

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitles: “People are Going to Think We Are a Boring Committee” or  
“The Original By-Laws for Gen Ed Were a Hot Mess” or “Tom Is Biting His Tongue”  
November 16, 2021 from 2:00pm-3:30pm  
Meeting in WebEx

Meeting called to order at 2:03pm

**I. Opening Business**

- A. Welcome
  - a. Regrets: J. Yakovich
- B. Minutes for November 2, 2021

**E. Schultz motioned to approve. M. McKenzie seconded. Minutes were approved with two abstentions.**

- C. We will next convene in the electronic ether on November 30, 2021.

**II. Old Business**

A. Revised 1000- and 2000-level courses:

1. Motion to revise (M. Hatfield, K. Fuller) SOCI 2701E Sustainable Societies [CA2, EL] (#7603)

[Revise prerequisites]

*Current Catalog Copy*

SOCI 2701E. Sustainable Societies

3.00 credits

Prerequisites: Open to sophomores or higher. Recommended Preparation: SOCI 1001, SOCI 2709.

Grading Basis: Graded

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture and the future of life on earth. CA 2.

*Revised Catalog Copy*

SOCI 2701E. Sustainable Societies

3.00 credits

Prerequisites: None. Recommended Preparation: None.

Grading Basis: Graded

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture and the future of life on earth. CA 2

*Discussion*

- No discussion.

**Motion to revise SOCI 2701E (#7603) was approved unanimously.**

2. Motion to revise (D. Ouimette, M. Hatfield) SOCI 2705E Sociology of Food [CA2, EL] (#7604)

[Revise prerequisites]

*Current Catalog Copy*

SOCI 2705E. Sociology of Food

3.00 credits

Prerequisites: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability.

Recommended preparation: SOCI 1001.

Grading Basis: Graded

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives. CA 2.

*Revised Catalog Copy*

SOCI 2705E. Sociology of Food

3.00 credits

Prerequisites: Not open for credit to students who have passed SOCI 3271 when offered either as Food or as Sustainability.

Recommended preparation: None.

Grading Basis: Graded Social factors shaping the industrial food system, as well as a social analysis of viable alternatives. CA 2.

*Discussion*

- No discussion.

**Motion to revise SOCI 2705E (#7604) was approved unanimously.**

3. Motion to revise (A. Adams, M. McKenzie) SOCI 2709WE Society and Climate Change [CA2, W, EL] (#7565) [Revise prerequisites]

*Current Catalog Copy*

SOCI 2709WE. Society and Climate Change

3.00 credits

Prerequisites: Open to sophomores or higher; ENGL 1007 or 1010 or 1011 or 2011.

Recommended Preparation: SOCI 1001. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change. CA 2.

*Revised Catalog Copy*

SOCI 2709WE. Society and Climate Change

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change. CA 2.

*Discussion*

- Syllabus feedback:
  - The syllabus should clarify what is needed for participation points.

**Motion to revise SOCI 2709WE (#7565) was approved unanimously.**

4. Motion to revise (E. Schultz, T. Bontly) SOCI 2709E Society and Climate Change [CA2, EL] (#7744) [Add non-W version]

*Proposed Catalog Copy*

SOCI 2709E. Society and Climate Change

3.00 credits

Prerequisites: None. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

SOCI 2709WE. Society and Climate Change

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Not open for credit to students who have passed SOCI 3271 when offered as Society and Climate Change.

Grading Basis: Graded

Sociological perspectives on the social, economic, political, and environmental causes and consequences of anthropogenic global climate change.

*Discussion*

- The W prereqs were added to W version.

**Motion to add SOCI 2709E (#7744) was approved with one abstention.**

- B. The General Education Oversight Committee recommends revision of the following 3000-and 4000-level course from General Education:

1. Motion to revise (M. Hatfield, T. Bontly) MARN 3003Q Environmental Reaction and Transport [Q] (#7019) [Revise number, title, and description]

*Current Catalog Copy*

MARN 3003Q. Environmental Reaction and Transport

4.00 credits

Prerequisites: MARN 1002 or 1003; MATH 1110Q or 1071Q or 1131Q or 1151Q or 2141Q; BIOL 1107 and 1108; CHEM 1127Q and 1128Q; and PHYS 1201Q or 1401Q.

Grading Basis: Graded

An introduction to the chemical/biological reactions and transport dynamics of environmental systems. Mass balances, elementary fluid mechanics and the coupled dynamics of lakes, rivers, oceans, groundwater and the atmosphere as biogeochemical systems.

*Revised Catalog Copy*

MARN 4202Q Models of the Ocean Carbon Cycle

4.00 credits

Prerequisites: MARN 1002 or 1003; MATH 1110Q or 1071Q or 1131Q or 1151Q or 2141Q; BIOL 1107 and 1108; CHEM 1126Q or 1128Q; and PHYS 1201Q or 1401Q; or permission of instructor.

Grading Basis: Graded

Introduction to the chemical/biological reactions and transport dynamics of ocean models with the focus on attribution of anthropogenic carbon in the global ocean. Quantitative topics include mass balances, the coupled dynamics of oceans and the atmosphere as biogeochemical systems, and parameterizations of important biogeochemical processes.

*Discussion*

- Syllabus feedback:
  - The course objectives section in the syllabus should provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.
  - A grading rubric detailing what students need to do to earn participation points would be helpful.
- It is unclear whether BIOL 1107 and BIOL 1108 are both required, or just one.
- One member noted that we could strike CHEM 1127Q as redundant because it is a prereq of 1128Q. However, another member pointed out that one place in the CAR specifies CHEM 1127Q as a prereq, not both 1127Q and 1128Q. Is it one or both? S. Wilson will clarify both the BIOL and CHEM prereqs for this course.

*\*Post-Meeting Note: The proposer indicated that the following should be used as prerequisites in line with the major requirements: BIOL 1107 and 1108; CHEM 1126Q or CHEM 1128Q; or permission of instructor*

**Motion to revise MARN 3003Q (#7019) was approved unanimously.**

2. Motion to revise ( K. Fuller, M. Hatfield) SOCI 3211Q Quantitative Methods in Social Research [Q] (#7641) [Revise prerequisites]

*Current Catalog Copy*

SOCI 3211Q. Quantitative Methods in Social Research

4.00 credits

Prerequisites: SOCI 3201; STAT 1000 or 1100 or instructor consent; open to juniors or higher.

Grading Basis: Graded

Practical work in the design and execution of research, hypothesis testing, data analysis, and interpretations.

*Revised Catalog Copy*

SOCI 3211Q. Quantitative Methods in Social Research

4.00 credits

Prerequisites: SOCI 3201; STAT 1000 or 1100 or instructor consent; open to sophomores or higher.

Grading Basis: Graded

Practical work in the design and execution of research, hypothesis testing, data analysis, and interpretations.

*Discussion*

- Syllabus feedback:
  - The syllabus should include a letter grading scale.

**Motion to revise SOCI 3211Q (#7641) was approved unanimously.**

3. Motion to revise (M. McKenzie, T. Bontly) SOCI 3407/W Energy, Environment, and Society [W] (#7644) [Revise number, prereqs, and description]

*Current Catalog Copy*

SOCI 3407. Energy, Environment, and Society

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Sociological perspectives on energy production, distribution and consumption, environment, and social organization.

SOCI 3407W. Energy, Environment, and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Sociological perspectives on energy production, distribution and consumption, environmental, and social organization.

*Revised Catalog Copy*

SOCI 2707. Energy, Environment, and Society

3.00 credits

Prerequisites: None

Grading Basis: Graded

Sociological perspectives on energy production, distribution and consumption, technology transitions, and energy inequalities.

SOCI 2707W. Energy, Environment, and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Sociological perspectives on energy production, distribution and consumption, technology transitions, and energy inequalities.

*Discussion*

- No discussion.

**Motion to revise SOCI 3407/W (#7644) was approved unanimously.**

4. Motion to revise (A. Adams, M. Hatfield) SOCI 3429/W Sociological Perspectives on Poverty [W] (#7360) [Revise number, description, and prereqs]

*Current Catalog Copy*

SOCI 3429. Sociological Perspectives on Poverty

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

SOCI 3429W. Sociological Perspectives on Poverty

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

*Revised Catalog Copy*

SOCI 2820. Sociological Perspectives on Poverty

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

The causes, conditions, and possible remedies for poverty. Topics may include historical, cultural, structural, social, political, racial, and spatial/geographical forces, lived experiences of the poor, and the impact of poverty on communities.

SOCI 2820W. Sociological Perspectives on Poverty

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open only to sophomores or higher.

Grading Basis: Graded

The causes, conditions, and possible remedies for poverty. Topics may include historical, cultural, structural, social, political, racial, and spatial/geographical forces, lived experiences of the poor, and the impact of poverty on communities.

*Discussion*

- Syllabus feedback:
  - The course goals section in the syllabus should provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.

**Motion to revise SOCI 3429/W (#7360) was approved unanimously.**

5. Motion to revise (G. Michna, K. Fuller) SOCI 3451/W Sociology of Health [W] (#7342) [Revise number and prereqs]

*Current Catalog Copy*

SOCI 3451. Sociology of Health

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social factors related to health, illness, and health-care systems.

SOCI 3451W. Sociology of Health

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open only to juniors or higher.

Grading Basis: Graded

Social factors related to health, illness, and health-care systems.

*Revised Catalog Copy*

SOCI 2660. Sociology of Health

3.00 credits

Prerequisites: None

Grading Basis: Graded

Social factors related to health, illness, and health-care systems.

SOCI 2660W. Sociology of Health

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Social factors related to health, illness, and health-care systems.

*Discussion*

- Syllabus feedback:
  - The course requirements section of the syllabus provides some information on activities associated with the participation grade but could be more specific or detailed on what students need to do to earn participation points.

**Motion to revise SOCI 3451/W (#7342) was approved unanimously.**

6. Motion to revise (E. Schultz, M. Hatfield) SOCI 3457/W Sociology of Mental Illness [W] (#7343) [Revise number, prereqs, and description]

*Current Catalog Copy*

SOCI 3457. Sociology of Mental Illness

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Madness in human societies; its history, incipience, epidemiology, etiology, institutionalization, and other issues.

SOCI 3457W. Sociology of Mental Illness

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; Open only to juniors or higher.

Grading Basis: Graded

Madness in human societies; its history, incipience, epidemiology, etiology, institutionalization, and other issues.

*Revised Catalog Copy*

SOCI 2280. Sociology of Mental Illness

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

Theories and research in the sociology of mental health; emphasis on how sociologists analyze mental illness, the social and structural causes of mental illness, and the social and institutional responses to people experiencing mental illness.

SOCI 2280W. Sociology of Mental Illness

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; Open only to sophomores or higher.

Grading Basis: Graded

Theories and research in the sociology of mental health; emphasis on how sociologists analyze mental illness, the social and structural causes of mental illness, and the social and institutional responses to people experiencing mental illness.



*Discussion*

- Syllabus feedback:
  - There is a typo (hopefully) in the syllabus about a 200300-word mid-term (page 3). It looks like it should be “200-300.”

**Motion to revise SOCI 3457/W (#7343) was approved unanimously.**

7. Motion to revise (A. Adams, E. Schultz) SOCI 3471/W Sociology of Education [W] (#7283)  
[Revise number and restrictions]

*Current Catalog Copy*

SOCI 3471. Sociology of Education

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Education and society: primary schools through universities as agencies for social selection and socialization.

SOCI 3471W. Sociology of Education

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Education and society: primary schools through universities as agencies for social selection and socialization.

*Revised Catalog Copy*

SOCI 2110. Sociology of Education

3.00 credits

Prerequisites: None

Grading Basis: Graded

Education and society: primary schools through universities as agencies for social selection and socialization.

SOCI 2110W. Sociology of Education

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Education and society: primary schools through universities as agencies for social selection and socialization.

*Discussion*

- No discussion.

**Motion to revise SOCI 3471/W (#7283) was approved unanimously.**

8. Motion to revise (T. Bontly, M. Hatfield) SOCI 3521/W Sociology of Religion [W] (#7542)  
[Revise number and prereqs]

*Current Catalog Copy*

SOCI 3521. Sociology of Religion

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Religion in social context: differences of church, denomination, sect, and cult; religious culture, organization, and ideology.

SOCI 3521W. Sociology of Religion

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Religion in social context: differences of church, denomination, sect, and cult; religious culture, organization, and ideology.

*Revised Catalog Copy*

SOCI 2670. Sociology of Religion

3.00 credits

Prerequisites: None

Grading Basis: Graded

Religion in social context: differences of church, denomination, sect, and cult; religious culture, organization, and ideology.

SOCI 2670W. Sociology of Religion

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Religion in social context: differences of church, denomination, sect, and cult; religious culture, organization, and ideology.

*Discussion*

- Syllabus feedback:
  - Learning outcomes should be included.
  - There are typos in the syllabus: 1) Change the course number on the syllabus. 2) Under Paper 2 “religious” should be “religion.”

**Motion to revise SOCI 3521/W (#7542) was approved unanimously.**

9. Motion to revise (M. Hatfield, K. Fuller) SOCI 3601/W Sociology of Gender [CA4, W] (#7344)

[Revise prereqs]

*Current Catalog Copy*

SOCI 3601. Sociology of Gender

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Explores processes contributing to social construction of gender; examines the theories used to explain the system of inequality in the United States with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; and evaluates how men and women are differentially constituted in the family, in education, work, politics, and language. CA 4.

SOCI 3601W. Sociology of Gender

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Explores processes contributing to social construction of gender; examines the theories used to explain the system of inequality in the United States with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; and evaluates how men and women are differentially constituted in the family, in education, work, politics, and language. CA 4.

*Revised Catalog Copy*

SOCI 3601. Sociology of Gender

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

Processes contributing to social construction of gender; theories used to explain the system of inequality in the United States with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; how men and women are differentially constituted in the family, in education, work, politics, and language. CA 4.

SOCI 3601W. Sociology of Gender

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open only to sophomores or higher.

Grading Basis: Graded

Processes contributing to social construction of gender; theories used to explain the system of inequality in the United States with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; how men and women are differentially constituted in the family, in education, work, politics, and language. CA 4.

*Discussion*

- Edits were made to the catalog description to streamline it. The following verbs were struck: “explores,” “examines,” and “and evaluates.”
- Syllabus feedback:
  - There is an inconsistency between the weighting scheme (presented in points) and the grade assignment table (presented in percentages).
  - Learning outcomes are absent from W syllabus.

**Motion to revise SOCI 3601/W (#7344) was approved unanimously.**

10. Motion to revise (M. Hatfield, A. Adams) SOCI 3801/W Political Sociology [W] (#7563)  
[Revise prereqs]

*Current Catalog Copy*

SOCI 3801. Political Sociology

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social analysis of power, democracy and voting, society and the state, and political economy.

SOCI 3801W. Political Sociology

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Social analysis of power, democracy and voting, society and the state, and political economy.

*Revised Catalog Copy*

SOCI 3801. Political Sociology

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

Social analysis of power, democracy and voting, society and the state, and political economy.

SOCI 3801W. Political Sociology

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Social analysis of power, democracy and voting, society and the state, and political economy.

*Discussion*

- Syllabus feedback:
  - The course objectives and goals section in the syllabus should provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.
  - The participation and conduct section does not indicate what it means to participate in class sessions to earn points. A rubric on participation would be helpful.

**Motion to revise SOCI 3801/W (#7563) was approved unanimously.**

11. Motion to revise (E. Schultz, M. Hatfield) SOCI 3821/W Social Movements and Social Change [W] (#7600) [Revise number and prereqs]

*Current Catalog Copy*

SOCI 3821. Social Movements and Social Change

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Revolutionary, reform, reactionary, religious, communal, and escapist movements.

SOCI 3821W. Social Movements and Social Change

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Revolutionary, reform, reactionary, religious, communal, and escapist movements.

*Revised Catalog Copy*

SOCI 2835. Social Movements and Social Change

3.00 credits

Prerequisites: None

Grading Basis: Graded

Revolutionary, reform, reactionary, religious, communal, and escapist movements.

SOCI 2835W. Social Movements and Social Change

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Revolutionary, reform, reactionary, religious, communal, and escapist movements.

*Discussion*

- The W syllabus estimates the same time commitment as that listed in non-W syllabus. Is this correct? One member thought the W course would by nature have a greater time

commitment, although another member thought that the non-W version might make up the time in other ways.

**Motion to revise SOCI 3821/W (#7600) was approved unanimously.**

12. Motion to revise (M. Hatfield, K. Fuller) SOCI 3823(W) The Sociology of Law: Global and Comparative Perspectives [CA2, CA4-Int, W] (#7623) [Revise prereqs, add W]

*Current Catalog Copy*

SOCI 3823. The Sociology of Law: Global and Comparative Perspectives

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

The relationship between law and social change cross-nationally, including dispute processing in kinship societies, the impact of Western law on Third World countries, legal strategies that challenge inequality based on class, race, sex, religion, and sexuality, and the impact of international human rights treaties on inequality. CA 2. CA 4-INT.

*Revised Catalog Copy*

SOCI 3823. The Sociology of Law: Global and Comparative Perspectives

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

The relationship between law and social change cross-nationally, including dispute processing in kinship societies, the impact of Western law on Third World countries, legal strategies that challenge inequality based on class, race, sex, religion, and sexuality, and the impact of international human rights treaties on inequality. CA 2. CA 4-INT.

SOCI 3823W. The Sociology of Law: Global and Comparative Perspectives

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open only to sophomores or higher.

Grading Basis: Graded

The relationship between law and social change cross-nationally, including dispute processing in kinship societies, the impact of Western law on Third World countries, legal strategies that challenge inequality based on class, race, sex, religion, and sexuality, and the impact of international human rights treaties on inequality. CA 2. CA 4-INT.

*Discussion*

- Is it okay to ask students to document medical issues? One person thought that it was highly recommended that instructors do not do this. Is on the CETL website?
- One member found some information and noted it in the chat: "The Provost's guidance makes it clear that there are many legitimate reasons to miss class, including but not

limited to illness, but instructors are not allowed to require ‘proof’ of illness or other university-specific engagements except in a few specific circumstances (see #3).”

- Syllabus feedback:
  - The learning objectives section in the syllabus should provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.
  - The syllabus should clarify what is needed for participation points.
  - Per the above, instructors cannot ask for proof of medical issues.

**Motion to revise SOCI 3823(W) (#7623) was approved unanimously.**

13. Motion to revise (A. Adams, G. Michna) SOCI/AAAS 3221(W) Sociological Perspectives on Asian American Women [CA4, W] (#7844) [Revise number and prereqs, Add W]

*Current Catalog Copy*

SOCI 3221. Sociological Perspectives on Asian American Women

Also offered as: AAAS 3221

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

AAAS 3221. Sociological Perspectives on Asian American Women

Also offered as: SOCI 3221

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

*Revised Catalog Copy*

SOCI 2210. Sociological Perspectives on Asian American Women

Also offered as: AAAS 2210

3.00 credits

Prerequisites: None

Grading Basis: Graded

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

SOCI 2210W. Sociological Perspectives on Asian American Women

Also offered as: AAAS 2210W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

AAAS 2210. Sociological Perspectives on Asian American Women

Also offered as: SOCI 2210

3.00 credits

Prerequisites: None

Grading Basis: Graded

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

AAAS 2210W. Sociological Perspectives on Asian American Women

Also offered as: SOCI 2210W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

An overview of social structures, inter-group relations, and women's rights, focusing on the experience of Asian American women. CA 4.

#### *Discussion*

- No discussion.

**Motion to revise SOCI/AAAS 3221(W) (#7884) was approved unanimously.**

#### C. Other Business

##### 1. Motion to approve (E. Schultz, M. McKenzie) the Proposal to Revise W Criteria

- It was clarified that this was just a change to the Gen Ed guidelines, not the by-laws.
- There was discussion of whether this should be on the consent agenda. One member suggested that we might ask SEC, but try to get away with it on the consent agenda.
- One member asked if these guidelines apply to all W classes, including W classes in the major. Yes, W guidelines apply to all W courses.
- It was clarified that students do not need to write a 15-page paper for a W class. They must just submit 15-pages of revised writing total throughout the course. For example, this could be five 3-page papers as long as they all include revision.
- One member suggested that “at the discretion of the instructor” be added after “4500 words,” but there was concern that the whole thing might be considered discretionary.
- One member suggested a simple solution. The word “either” was added before “fifteen pages,” and the word “pages” was eliminated after “works cited.”

#### III. Motions from Delta2GE

- S. Wilson explained some edits that she made to the Gen Ed guidelines document that she shared via Google Docs. She also questioned how we should treat this document.



- It was noted that the language in the document seems to mention oversight that is already included in the by-laws. If this language appears in the by-laws then we can strike it from this document.
- One member noted that we can strike the list of GEOC duties and info on the Chair since it does not belong in a document of this sort. This document is more like a policy than a law.
- It was noted that the by-laws for Gen Ed were a hot mess and that GEOC did a lot of work to try and separate policy from process.
- In a discussion of EL, one member suggested leaving EL alone and not monkeying with it.
- One member noted that there has been some frustration with proposers not knowing how to 'hit the mark' for an E course.
- It was noted that the GEOC Chair met with C&C committee chairs to clarify what the EL requirements are. In short, courses need to include "human interaction" and "throughoutness."
- Another member noted that some proposers were having trouble accepting the human interaction part of the EL definition, which is a standard part of environmental literacy definitions globally. Many faculty from science courses thought that their courses qualified by nature, but the courses do not focus any attention on human interaction with the environment.
- There are going to be glitches when something new comes into the system. We should say something in the implementation document to address this and try to set up a process for dealing with the glitches that will inevitably arise.
- One member noted that there is a new process in place in GEOC where proposers are invited to speak to the committee when their proposals are in danger of being denied.
- One member sent an article called "Race on Campus: Who Chooses Which Courses Satisfy Race-and-Ethnicity Requirements?" Article link: <https://www.chronicle.com/newsletter/race-on-campus/2021-11-02>
- One member raised a concern about TOI5, specifically how the terms 'social scientific inquiry' and 'comparative' are interpreted. Do courses here have to be empirical? It would seem that some humanities courses might fit here. The member noted that his department has a few courses that might be borderline in this area.
- S. Wilson asked the member to suggest some edits to the language in the Google doc. Specifically, the member will expand the language to acknowledge that both humanities and social science can fulfill this area.

**I. The University Interdisciplinary Courses Committee and the Senate Curricula and Courses Committee Chair approved the following Variable Topics 'pop-up' course offering:**

A. UNIV 3088 Variable Topics: Confronting Anti-Asian Racism (#8144)

**Attendance (in bold):** **Suzanne Wilson** (Chair), **Alana Adams**, **Mary Ann Amalaradjou**, **Tom Bontly**, Mark Brand, **Peter Diplock (ex-officio)**, **Kate Fuller**, **Marc Hatfield**, Dalton Hawie (*student rep*), **Matt McKenzie**, **George Michna**, **David Ouimette**, **Sharyn Rusch**, **Eric Schultz**, **Steve Stifano**, **Manuela Wagner** (Ex-Officio), Julia Yakovich, *Cindy Zhang (sabbatical Fall '21)*, *Terra Zuidema (Registrar alternate)*

**Guests:** Tom Long