

University Senate Curricula and Courses Committee Minutes
Meeting Subtitles: “The University Will Not Collapse without the Letter-Graded Syllabus” or
“Motion to Abandon Parliamentary Procedure” or
“Angry Member Incites Senate Riot Over Lack of Consultation”
October 13, 2021 from 10:00am-11:30am
Meeting in WebEx

I. Opening Business

Called to order at 10:05 am.

- A. Welcome
- B. We will next convene in the electronic ether on October 19, 2021

II. New Course Business

A. New 1000- and 2000-level courses:

- 1. Motion to add (J. Yakovich, K. Fuller) CLCS 2010 Media Literacy and Data Ethics [CA1, CA4-Int] (#6015)

NOTE: In order to ensure it gets into the catalog, the course is moving forward as CA4-Int only. The CA1 designation will catch up to it if approved.

Proposed Catalog Copy

CLCS 2010. Media Literacy and Data Ethics

3.00 credits

Prerequisites: None

Grading Basis: Graded

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more interconnected areas that are pivotal to gathering, analyzing, and disseminating information in today’s research and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA 4-INT.

Discussion

- One member noted that media literacy has been taught by COMM for decades. The course does not quite break as much new ground as it suggests. The member was not objecting to the course; they were just suggesting that S. Wilson mention possible opportunities of cross-collaboration with COMM when she writes to the instructor.
- Syllabus feedback:
 - The syllabus appears to be missing quite a bit of recommended items.
 - There is no grading scale or mention of how the grade is calculated.
 - The syllabus is missing standard university policies.
- J. Yakovich would like to talk to the proposer about service learning. She has a non-profit that works with incarcerated men that might be a good fit.

- One member noted that there has been a push toward 'ungrading.' Should we make this an item of discussion on the agenda at some point? The comment was not necessarily in reference to this course, but just in general.

Motion to add CLCS 2010 (#6015) was approved unanimously.

B. Revised 1000- and 2000-level courses:

1. Motion to revise (K. Fuller, M. Hatfield) ANTH 2200 Race and Human Biological Diversity (#7157)
[Adding CA3 & CA4]

Current Catalog Copy

ANTH 2200. Race and Human Biological Diversity

3.00 credits

Prerequisites: None.

Grading Basis: Graded.

An introduction to race and racism, concepts of racial difference, and the patterns of human biological variation. Special emphasis on understanding human biodiversity within historical, scientific, and social contexts.

Revised Catalog Copy

ANTH 2200. Race and Human Biological Diversity

3.00 credits

Prerequisites: None.

Grading Basis: Graded.

An introduction to race and racism, concepts of racial difference, and the patterns of human biological variation. Special emphasis on understanding human biodiversity within historical, scientific, and social contexts. CA 3. CA 4.

Discussion

- M. Wagner noted a concern GEOC had about the title. The course takes a critical view but the title does not reflect this. S. Wilson will advise the proposer of the concern in case they want to make future changes.
- Syllabus feedback:
 - Decimals are recommended in the grading scale.
 - Attendance appears to be graded? The syllabus seems to lay down a strong policy on attendance without actually violating the university policy on attendance, but the committee was not certain that it was not in violation.

Motion to revise ANTH 2200 (#7157) was approved unanimously.

2. Motion to revise (M. Hatfield, J. Yakovich) GEOG 2410 New Digital Worlds of Geographic Information Science (#6176) [Revise level & description]

Current Catalog Copy

GEOG 2410. New Digital Worlds of Geographic Information Science

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The role of geospatial technologies in science and society; how these technologies address environmental issues; how further development of these technologies may impact lives in the future. Provides a strong conceptual and scientific foundation for further coursework and includes discussion of career opportunities in GIScience. CA 3.

Revised Catalog Copy

GEOG 1010. New Digital Worlds of Geographic Information Science

3.00 credits

Prerequisites: None

Grading Basis: Graded

An overview of geospatial data and emerging technologies that are common in our everyday lives and how they are shaping society. Topics include the use of geospatial technologies like GPS, Google Earth, Satellite Imagery, and GIS, and how these technologies address environmental, societal, and political issues. Discussion of career opportunities in GIScience. CA 3.

Discussion

- It was noted that the new suggested course number, 1100, is not available. (Note: When consulted, the proposer chose 1010 as the number.)
- One member noted a statement about the course not being offered online even though it was offered online during the pandemic.
- One member questioned the language about academic integrity. Does the instructor have the power to drop a student's grade without escalating the response to include reporting the student? Members were not sure. There is a flow chart online and there is a procedure, but is this procedure required? S. Wilson will look into this.

Motion to revise GEOG 2410 (#6176) was approved unanimously.

- C. The General Education Oversight Committee recommends revision of the following 3000-and 4000-level courses within or into General Education:
1. Motion to revise (J. Yakovich, M. Hatfield) MUSI 3421W Music in World Cultures [CA4, W] (#6797)
[Revise title, description, and prereqs]
Current Catalog Copy
MUSI 3421W. Music in World Cultures
3.00 credits
Prerequisites: MUSI 3403; ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher; not open for credit to students who have passed MUSI 1004.
Grading Basis: Graded
Comparison of musical concepts, styles, and performance practice in the social context of various cultures. CA 4-INT.

Revised Catalog Copy

MUSI 3421W. Music, Culture, and Difference in Globalization

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open to juniors or higher. Instructor consent required.

Grading basis: Graded

Music as a platform of cultural representation through which people challenge imbalances and asymmetries which inform notions of cultural difference in globalization. CA 4-INT.

Discussion

- Syllabus feedback:
 - Decimals are recommended the grading scale.

Motion to revise MUSI 3421W (#6797) was approved unanimously.

2. Motion to revise (J. Yakovich, M. Hatfield) SOCI/AFRA/ HRTS 3505/W White Racism [CA4] (#7622)
[Revise number and prereqs]

Current Catalog Copy

SOCI 3505. White Racism

Also offered as: AFRA 3505, HRTS 3505

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. CA 4.

AFRA 3505. White Racism

Also offered as: SOCI 3505, HRTS 3505

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. CA 4.

HRTS 3505. White Racism

Also offered as: AFRA 3505, SOCI 3505

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. CA 4.

Revised Catalog Copy

SOCI 2520. White Racism

Also offered as: AFRA 2520, HRTS 2520

3.00 credits

Prerequisites: None

Grading Basis: Graded

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. Formerly offered as SOCI 3505. CA 4.

AFRA 2520. White Racism

Also offered as: SOCI 2520, HRTS 2520

3.00 credits

Prerequisites: None

Grading Basis: Graded

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. Formerly offered as AFRA 3505. CA 4.

HRTS 2520. White Racism

Also offered as: AFRA 2520, SOCI 2520

3.00 credits

Prerequisites: None

Grading Basis: Graded

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve. Formerly offered as HRTS 3505. CA 4.

Discussion

- Syllabus feedback:
 - Decimals in the grading scale are recommended.
- “Formerly offered” language was added.

Motion to revise SOCI/AFRA/HRTS 3505/W (#7622) was approved unanimously.

- D. The University Interdisciplinary Courses Committee recommends addition of the following course(s):
1. Motion to add (M. Hatfield, J. Yakovich) UNIV 4840 SYE Seminar (#8504) [Add letter-graded version]
NOTE: We are awaiting an updated syllabus from the proposer that demonstrates the letter grading.
Proposed Catalog Copy
UNIV 4820. SYE Seminars
1.00 credits
Prerequisites: Open only to seniors; instructor consent required.
Grading Basis: Graded

An overview of the transition to life beyond the University with a focus on life skill awareness and development including financial literacy, career readiness, and reflection on the meaning and value of the undergraduate experience. Each section will be open to select populations based on major or other affiliation and will have unique elements within assignments or in-class activities that are related to the specific entity. Assignments will be graded with a rubric for a letter grade.

Discussion

- K. McDermott gave some background on the course. It was initially unclear what the CAR was trying to do, but it is creating a letter-graded version of UNIV 4820.
- The letter-graded version of the syllabus was not supplied. While the university will not collapse without the letter-graded version of the syllabus, the committee would still like to see it before approving.
- Syllabus feedback (for the UNIV 4820 syllabus provided):
 - The attendance policy violates university policy.

S Stifano motioned to table UNIV 4840 (#8504) pending receipt of a letter- graded syllabus. J. Yakovich seconded. The motion was approved unanimously.

E. Motions from Delta2GE

- The “M2” motion from two meetings ago was voted down unanimously. The committee will just make further edits as needed and then vote on the implementation resolution as a whole.
- There was additional discussion of regional campus representation in relationship to the Navigators. It was noted that specifying four reps is almost an overcorrection because it makes their influence disproportionate to the number of courses offered at the regional campuses. The committee wordsmithed the paragraph to include regional campus involvement without specifying any set path or number of Navigators.
- One member asked about flexibility in the number of Navigators? Can we build in the ability to add in Navigators if the need arises? The budget committee needs a concrete number as a starting point because funding is a concern. There was support to keep the limit as specified. More can be requested at a later date if needed, at which point, evidence of the need can be provided.
- S. Wilson noted that a resolution has some “whereas”s. For every “be it resolved that...,” there should be corresponding justification.
- Some minor grammatical corrections were made to TOI 1.
- One member noted a concern about TOI 2, in that courses must also include a global perspective. There are pedagogical, philosophical, and, technical/structural concerns here. K. McDermott will look at the number of courses this will affect.
- One member asked how service learning would be reflected in the resolution. It is present in the integrative experience part.
- The committee will pick up here at the next meeting.

Attendance (in bold): **Suzanne Wilson** (Chair), Alana Adams, **Mary Ann Amalaradjou**, Tom Bontly, Mark Brand, Peter Diplock (ex-officio), **Kate Fuller**, **Marc Hatfield**, Dalton Hawie (*student rep*), Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Eric Schultz, **Steve Stifano**, **Manuela Wagner** (Ex-Officio), **Julia Yakovich**, *Cindy Zhang (sabbatical Fall '21)*, *Terra Zuidema (Registrar alternate)*

Guest: Tom Long