NECHE Midpoint Review

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Standards for Accreditation

Click here to download the revised Standards for Accreditation, effective January 1, 2021.

Effective January 1, 2021

Preamble

Standard 1: Mission and Purposes
Standard 2: Planning and Evaluation
Standard 3: Organization and Governance
Standard 4: The Academic Program
Standard 5: Students
Standard 6: Teaching, Learning, and Scholarship
Standard 7: Institutional Resources
Standard 8: Educational Effectiveness
Standard 9: Integrity, Transparency, and Public Disclosure

PREAMBLE
NECHE Accreditation Timeline

2016
• Last full self-study and reaccreditation

2021
• Midpoint review
• Currently presenting NECHE feedback from this review

2026
• Next full self-study submitted + site visit
• Work will begin in 2025
Past Areas of Emphasis (from 2017 reaccreditation letter)

- Assessment of Student Learning
- Diversifying Faculty & Staff
- Long-Term Financial Planning
Current Areas of Emphasis (from midpoint review, to address in 2026 self-study)

- Assessment of Student Learning
- Diversifying Faculty & Staff
- Strategic Planning
Assessment of Student Learning

• Used indirect measures for data in 2021 report:
  • Retention and graduation rates
  • Undergraduate SERU data (88.7% of students find their program requirements to be well defined)
• Pushed forward assessment of general education requirements to the implementation of the updated curriculum
• Emphasized plans from Assessment Committee related to developing a culture of assessment in the coming five years that will integrate:
  • Program-level assessment
  • LTE
  • Inclusive learning and equity in assessment
Assessment of Student Learning

Program Level
• University Assessment Committee developed five-year plan during AY21
  • **Current: pilot year – six departments working on undergraduate program learning outcomes**
  • AY23 & AY24: all undergraduate programs develop learning outcomes (excluding those with external accreditation)
  • AY25 & AY26: all graduate programs develop learning outcomes (excluding those with external accreditation)
  • Ongoing: annual reports focusing on assessment data related to at least one learning outcome each year → reflect on improving outcomes, especially related to achievement gaps between different student demographics

General Education
• TBD with implementation of new curriculum
Faculty Diversity

Uneven progress on overall faculty diversity since 2016:

- Faculty & staff of color, total: 20.8% → 21.5%
- Underrepresented faculty: 25.5% → 31.1%
- Asian & Asian American faculty: percentage has remained stagnant
- Black and African American faculty: percentage has decreased
- Unreported demographic data: significant increase

Current data does not reflect changes in process:

- Significantly increased diversity in AY21 hires
- Identifying barriers to progress
- Faculty hiring guide
Our Path Forward

UConn is on the rise. Over the last two decades, together we have revolutionized the State’s flagship public university. With the physical transformation of our campuses and the continual growth in enrollment and academic excellence, we have solidified our place as a national top 25 public university. From unprecedented growth in...
Accreditation ...

is the review of the quality of educational institutions and programs. In the United States, accreditation is a major way that students, families, government officials, and the media know that an institution or program provides a good quality education.

At the higher education level, colleges, universities and academic programs are accredited by one of 19 recognized institutional accrediting organizations. Programs are accredited by one of approximately 80 recognized programmatic accrediting organizations.

The Council for Higher Education (CHEA) is the umbrella organization for all accrediting organizations within the United States. Organizations are official accrediting bodies when they have been recognized by the CHEA or the U.S. Department of Education, or both.

If you need a letter to document our institutional accreditation status, please reach out to provost@uconn.edu for support.