

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles: "Syllabus Will Vary By Topic" or "The First Ever CA4 Filibuster Was Performed"

1:30pm Wednesday, April 18, 2018

Senate Conference Room

**Opening business**

- A. Called to order: 1:31pm
- B. Regrets: Michael Darre
- C. Minutes of the April 2, 2018 meeting were accepted with a correction to Dean Hanink's name.
- D. We will next meet May 2, 2018 at 1:30pm.

**II. Report of the Chair/Representative**

- A. University Senate (M. Darre) – No report.
- B. Senate Executive (M. Darre) – No report.
- C. GEOC (E. Schultz) – The committee heard a report from Alaina Brenick of HDFS on a course that was funded through the Provost's Competition. There were updates from the Environmental Literacy (EL) group; EL courses will be designated by an E where the W and Q currently go. Guidelines will allow two double-dips rather than one to accommodate the new EL requirement without adding credits. The timeline for implementation is problematic; we cannot populate an EL GEOC subcommittee until at least October based on Senate procedures, which is very late if we want everything in place for 2019-2020. The EL committee agreed that a key feature of EL would involve a focus on human impact on and interaction with the environment. Definitions and criteria will have to come through both GEOC and Senate C&C. GEOC briefly looked over the Annual Report, taking special note of course substitutions and academic adjustments.
- D. UICC (K. McDermott for M. Buck) – Associate Registrar Erin Mason and Assistant Registrar Jen Gattilia were invited to give a brief presentation about the consequences of late grade roster submissions by faculty. The Registrar's Office faces tight deadlines to comply with federal guidelines as well as to provide students with timely information about their grades so that they can better plan their academic careers. Late submissions by UNIV instructors are particularly difficult to deal with because the office cannot reach out to their department heads as easily as they can for instructors in academic units. Faculty members can contact the Registrar's office for assistance if they are running into trouble getting their grades in. The UICC unanimously approved UNIV 3080, a peer-mentoring course, which had previously been offered under HDFS 3080. HDFS decided to discontinue their field study courses.

Education Abroad Director Sarah O’Leary and Program Coordinator Laura Hills discussed their wish to use a UNIV course for courses taken abroad that students had failed to align with UConn courses. Although students are encouraged to align all of their courses before leaving for the foreign institution, it is not required and is not always possible as students can add and drop at the other institution during their term abroad. A small percentage of students fails to get all their courses aligned, sometimes to avoid bad grades affecting their UConn GPA, so all of the credits from their term are in a placeholder OFFC course shell that does not make it to the student’s transcript. Some students have even graduated with an entire semester off the books because they never aligned the courses. Eric Donkor will continue the discussion with Education Abroad and report the details at the next UICC meeting.

### III. Other committee reports

- A. Standing Honors Board (F. Pratto) – No report.
- B. Scholastic Standards (P. Diplock) – Discussion of assessments during the final grading period is still ongoing. One issue is whether instructors need to give an assessment during the designated class time; the exception would be if the class is working with the Testing Center. The committee is also looking at the language about who can approve moving assessments, faculty versus the dean. There was also discussion of approving credit-bearing work done abroad.
- C. ΔGE Working Group (E. Schultz) – The group met with the CLAS C&C committee and rolled out some ideas about Gen Ed without suggesting that decisions have been made. There was quite a diversity of opinions on what should be done, from leaving things as-is, to support for substantive changes. The group needs to put together a plan for workshopping ideas and soliciting feedback.  
George Kuh will present on August 15 on high-impact practices at the Advisors Retreat. There is currently a petition being circulated by students who want to add financial literacy to the curriculum. There is a question as to the best place and resources for information and trainings like this.  
Lisa Blansett presented on FYW and its place in Gen Ed.

### Old Business

- A. New 1000- and 2000-level courses:
  1. EEB 2222 Plants in a changing World (#4856)  
*Note: This course was tabled pending consultation with SPSS. There are no updates at present.*
    - A response regarding possible overlaps was sent to Mark Brand, but we have not heard back yet. It was suggested we vote on this at the next meeting if there is still no response from SPSS. (Note added by E. Schultz after meeting: Mark Brand has sent response from multiple faculty in the department concerning course overlap and Pam Diggle is evaluating these responses.)

B. Revised 1000- and 2000-level courses:

*Note: These courses were returned to the proposer at the last meeting. Upon review, however, it was determined that they are not part of the General Education curriculum. Only elementary level language courses are considered part of Gen Ed.*

1. Motion to revise (D. Burkey, S. Wilson) FREN 1163 Intermediate French I (#6309) [revise number, description]

*Discussion*

- There was some confusion about the enrollment restrictions; they appear to be contradictory. E. Schultz has emailed the proposer for clarification, but he has not heard back.
- The committee discussed what the restrictions might mean for students in relationship to classes they may or may not have taken in high school.
- The Gen Ed requirements were also discussed. There are differences between the university Gen Ed requirements and CLAS Gen Ed requirements.

**D. Burkey motioned to table FREN 1163 (#6309) pending clarification of the credit restrictions. K. Labadorf seconded. The motion was approved unanimously.**

*Note: There was no motion to revise FREN 1164 due to the same issues as FREN 1163.*

2. FREN 1164 Intermediate French II (#6310) [revise number, description]

*Current Catalog Copy*

FREN 1164. Intermediate French II

Prerequisite: FREN 1163 or 173 or two years of high school French. Four credits each semester. Four class periods and a one-hour laboratory period.

The fourth class period is devoted to culture and society. Continuation of 1161-1162. Review and extension of French grammar. Graded composition. Intensive and extensive reading. Intensive oral practice.

*Revised Catalog Copy*

FREN 1104. Intermediate French II

Prerequisite: FREN 1103 or two years of high school French or permission of Language Coordinator. Four credits. Continuation of 1103.

Review and extension of French grammar. Graded Composition. Intensive and extensive reading. Intensive oral practice. Cultural and social content reinforce the linguistic skills taught in every class.

*Discussion*

- Xxx

**Motion to revise FREN 1164 (#6310) approved unanimously.**

**New Business**

A. New 1000- and 2000-level courses:

1. Motion to add (D. Ouimette, K. Labadorf) ARAB 2751 Arabic Folk Tales and Mirrors for Princes (#6066)

*Proposed Catalog Copy*

ARAB 2751. Arabic Folk Tales and Mirrors for Princes

Three Credits. Taught in English.

Folk tales and advice to princes and rulers of the Muslim World: Arabic, Persian and Moghul texts read in translation, such as The Thousand and One Nights, the Qabusname, and Jahangirname. Comparisons with European frame-tales and advice literature (Chaucer, Boccaccio, Machiavelli). Manuals for rulership from India to Andalusia. Ethics, conduct and political philosophy in folk literature and elite prose.

*Discussion*

- No discussion.

**Motion to add ARAB 2751 (#6066) approved unanimously.**

2. Motion to add (D. Ouimette, K. Labadorf) ENGL 1095 Special Topics (#5786)

*Proposed Catalog Copy*

ENGL 1095. Special Topics

Credits and hours by arrangement. Prerequisites and recommended preparation vary. With a change in content, may be repeated for credit to a maximum of 4 credits.

*Discussion*

- No discussion.
- Substantial time and effort were put into bringing up the attached syllabus file for review. The Word document retrieved read, in its entirety, "Syllabus will vary by topic."

**Motion to add ENGL 1095 (#5786) approved unanimously.**

B. The General Education Oversight Committee recommends addition of the following 3000- or 4000-level courses in the Writing (W) competency:

1. Motion to add (D. Hanink, S. Wilson) ARAB 3550W Classical Arab Literature (#6087)

*Proposed Catalog Copy*

ARAB 3550W. Classical Arabic Literature

Three credits. Taught in English (Arabic readings optional). Prerequisites: ENGL 1010, 1011, or 2011.

Survey of Classical Arabic Literature from pre-Islamic Arabia to the Late Middle Ages, from the Fertile Crescent to the Iberian Peninsula. Recent scholarship and theory in the field of Arabic literature.

*Discussion*

- The ENGL pre-reqs were added in the course description.

**Motion to add ARAB 3550W (#6087) approved unanimously.**

- C. The General Education Oversight Committee recommends inclusion of the following courses in CA1 – Arts and Humanities:

***D. Ouimette motioned to add all five CA1 courses; D. Burkey seconded.***

1. ARAB 2751 Arabic Folk Tales and Mirrors for Princes (#6066) [E]

*Discussion*

- A letter grading scale is needed in the syllabus.

**Motion to add ARAB 2751 (#6066) approved unanimously.**

2. ARAB 3550W Classical Arab Literature (#6087) [B]

*Discussion*

- A letter grading scale is needed in the syllabus.

**Motion to add ARAB 3550W (#6087) approved unanimously.**

3. ARAB 3751 Al-Andalus: Music, Poetry and science in Muslim Spain (#6067) [C]

*Discussion*

- A letter grading scale is needed in the syllabus.

**Motion to add ARAB 3751 (#6067) approved unanimously.**

4. ARAB 3771 Cinema in the Middle East and North Africa (#6046) [A]

*Discussion*

- A letter grading scale is needed in the syllabus.

**Motion to add ARAB 3771 (#6046) approved unanimously.**

5. HEJS/HIST 3362 Responses to the Black Death (#3720) [C]

*Discussion*

- A letter grading scale is needed in the syllabus.

**Motion to add HEJS/HIST 3362 (#3720) approved unanimously.**

D. The General Education Oversight Committee recommends inclusion of the following courses in CA2 – Social Sciences:

1. Motion to add (K. Labadorf, D. Ouimette) EPSY 2450 Whole Child, School, and Community: Linking Health and Education (#3720)

*Discussion*

- One member felt that the course was not specific enough about how the social science criteria would be met. The way the information is presented seems incomplete.
- The committee decided it would like more information on the placement of social sciences within the course modules. E. Schultz will contact the proposer.

**S. Wilson motioned to table EPSY 2450 (#3720). K. Labadorf seconded. Motion to table was approved unanimously.**

2. Motion to add (D. Hanink, S. Wilson) HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization (#5104)

*Discussion*

- No discussion.

**Motion to add HDFS 3141 (#5104) approved unanimously.**

E. The General Education Oversight Committee recommends inclusion of the following courses in CA4 – Diversity and Multiculturalism, non-International:

1. Motion to add (S. Wilson, D. Ouimette) HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization (#5104)

*Discussion*

- No discussion.

**Motion to add HDFS 3141 (#5104) approved unanimously.**

- F. The General Education Oversight Committee recommends inclusion of the following courses in CA4 – Diversity and Multiculturalism, International:

***D. Burkey motioned to add all four CA4-INT courses; S. Wilson seconded.***

***D. Hanink motioned to divide the question for ARAB 2751 (#6066). D. Ouimette seconded. The motion to divide the question passed unanimously.***

1. ARAB 2751 Arabic Folk Tales and Mirrors for Princes (#6066)

*Discussion*

- There was some concern that the focus in the course on the interaction of various cultures did not fully address the issue of international diversity. The committee discussed the issue but was divided on it.

**Motion to add ARAB 2751 (#6066) approved with one nay vote and one abstention.**

2. ARAB 3751 Al-Andalus: Music, Poetry and science in Muslim Spain (#6067)

*Discussion*

- No discussion.

**Motion to add ARAB 3751 (#6067) approved unanimously.**

3. ARAB 3771 Cinema in the Middle East and North Africa (#6046)

*Discussion*

- No discussion.

**Motion to add ARAB 3771 (#6046) approved unanimously.**

4. HEJS/HIST 3362 Responses to the Black Death (#3720)

*Discussion*

- No discussion.

**Motion to add HEJS/HIST 3362 (#3720) approved unanimously.**

- G. Other Business

1. Proposal to revise the Senate By-Laws, Rules and Regulations on General Education  
[Scholastic Standards notes and revisions]

Attendance (in bold): Michael J. Darre (Chair), Michael Bradford, Marianne Buck, **Daniel Burkey**, John Chandy, Michael Ego, **Peter Diplock (Ex-officio)**, **Dean Hanink**, **Kathleen Labadorf**, Jean Main, **David Ouimette**, Felicia Pratto, **Eric Schultz (Acting Chair)**, **Suzanne Wilson**, **Tyler DiBrino (student rep)**, and Wawa Gatheru (student rep)

Respectfully submitted by Karen C. P. McDermott