

# UConn Hartford

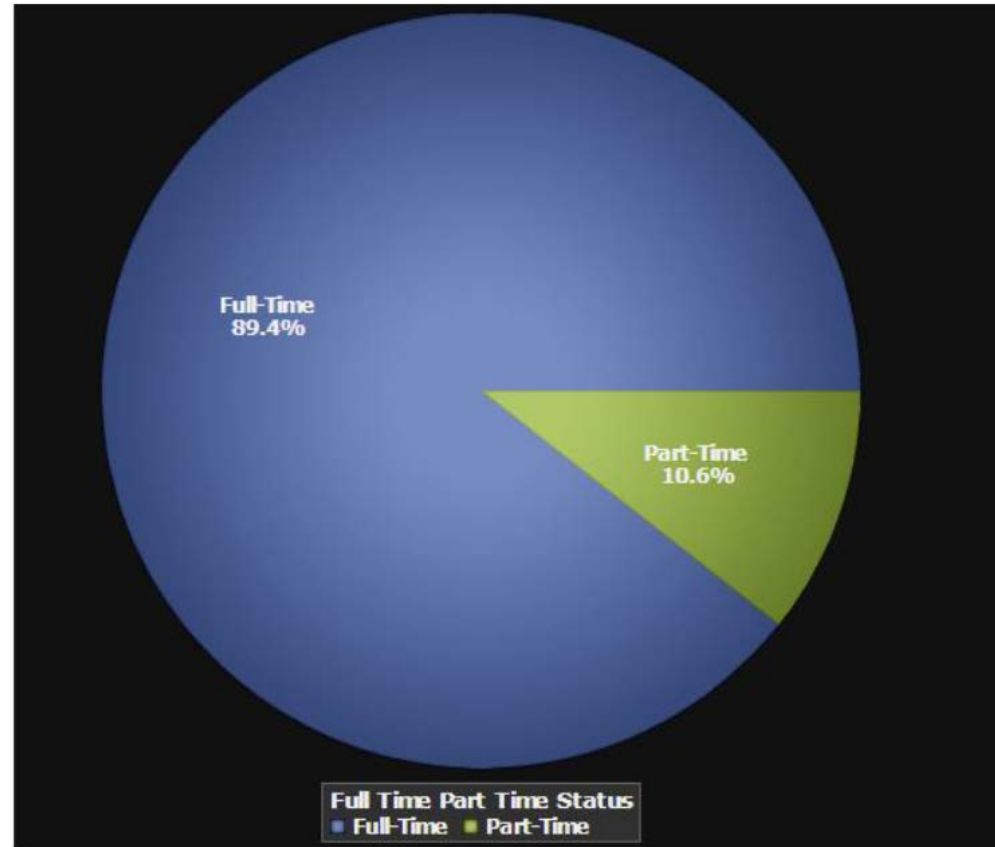


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Enrollment and Retention

March 23, 2018

# Undergraduate Enrollment

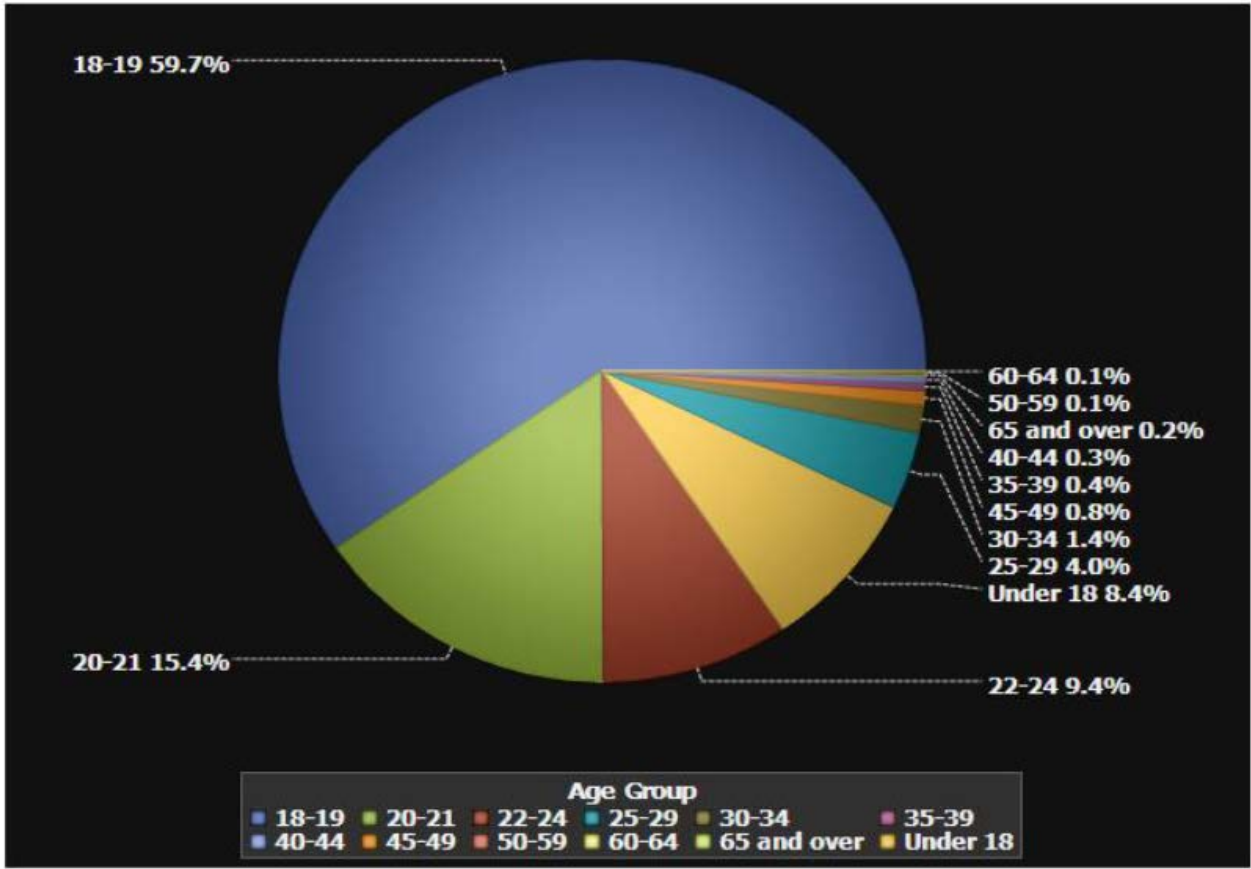


Full-time = 1,143 headcount  
Part-time = 136 headcount  
Total UG headcount is 1279

Source: OIRE- Husky data portal



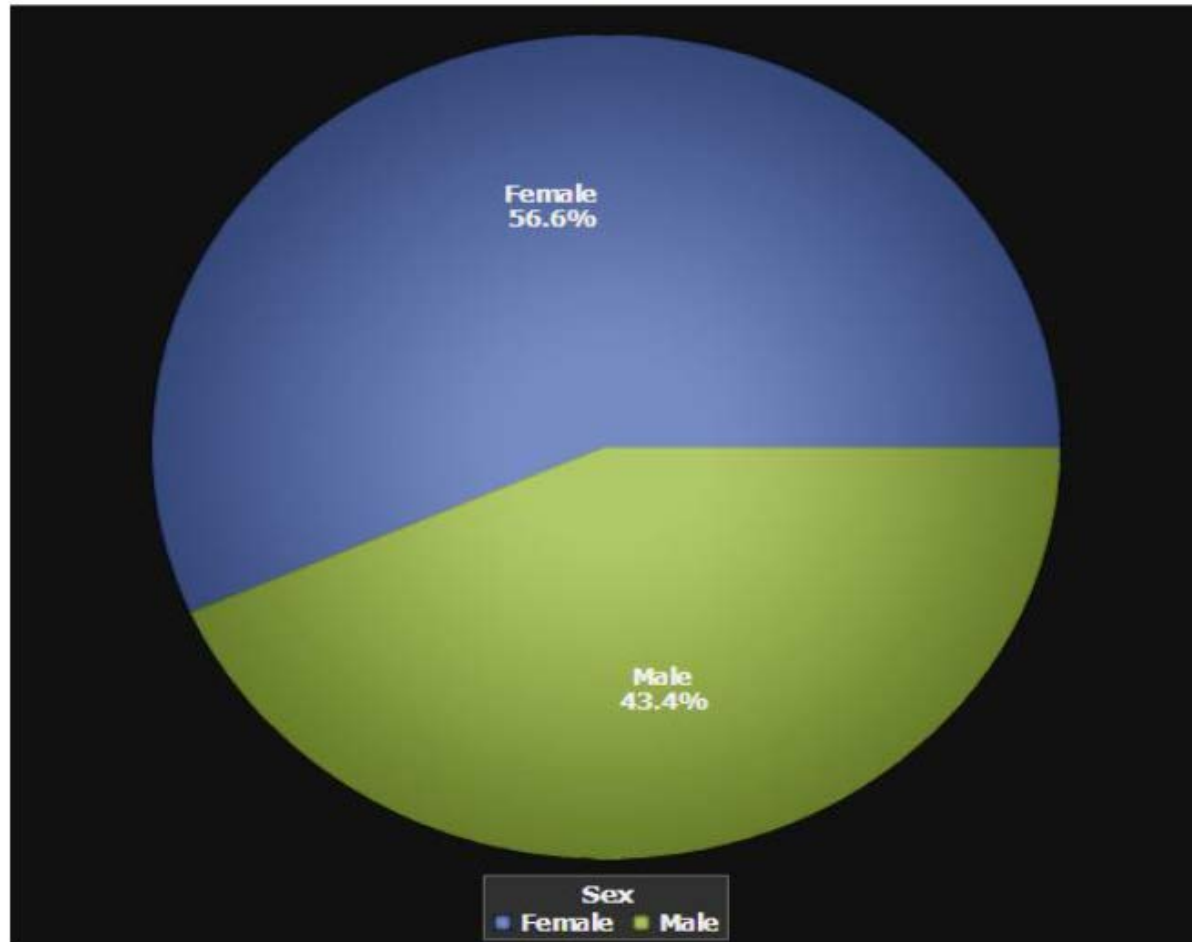
# Age Distribution



Source: OIRE- Husky data portal



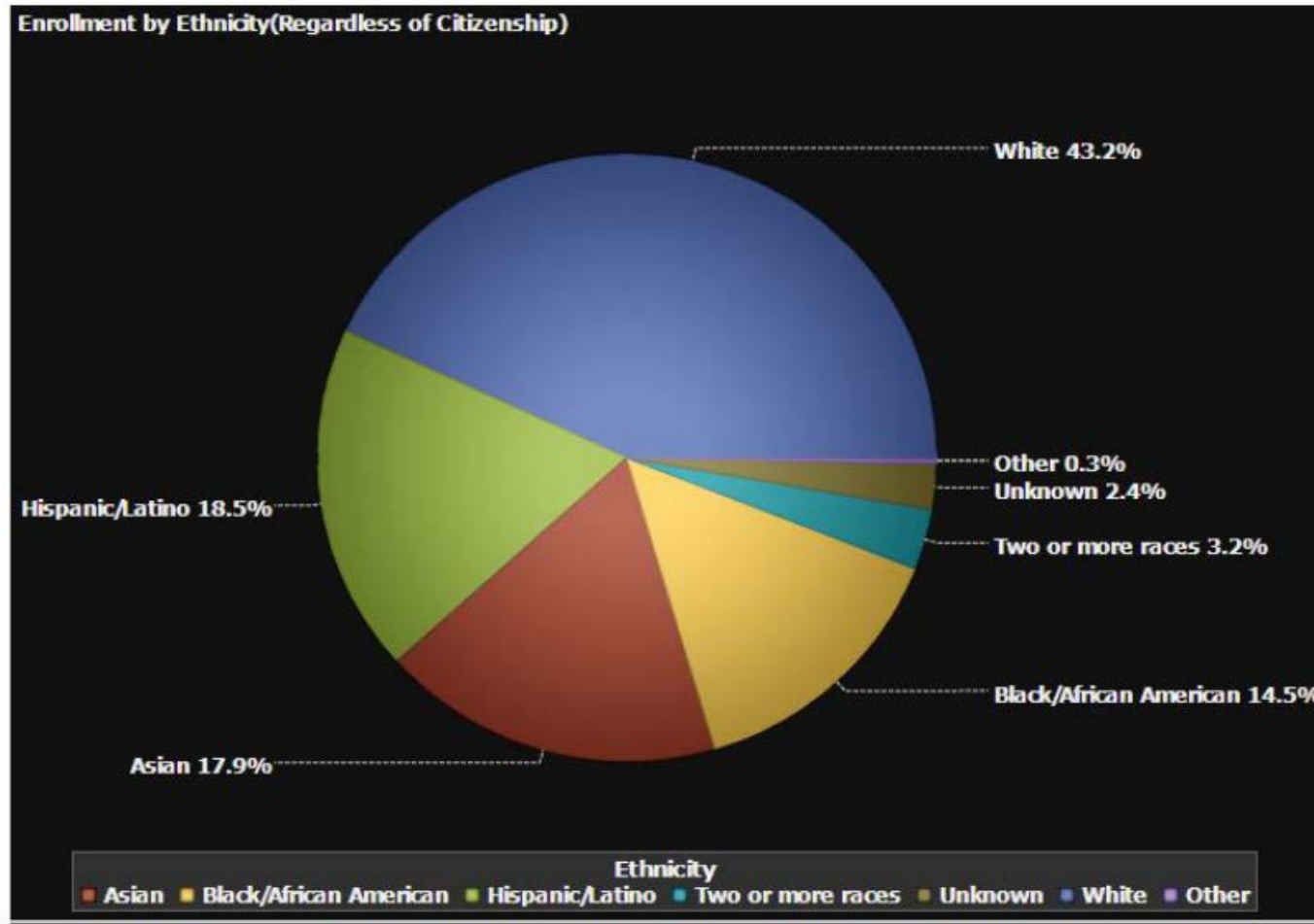
# Student Characteristics



Source: OIRE- Husky data portal



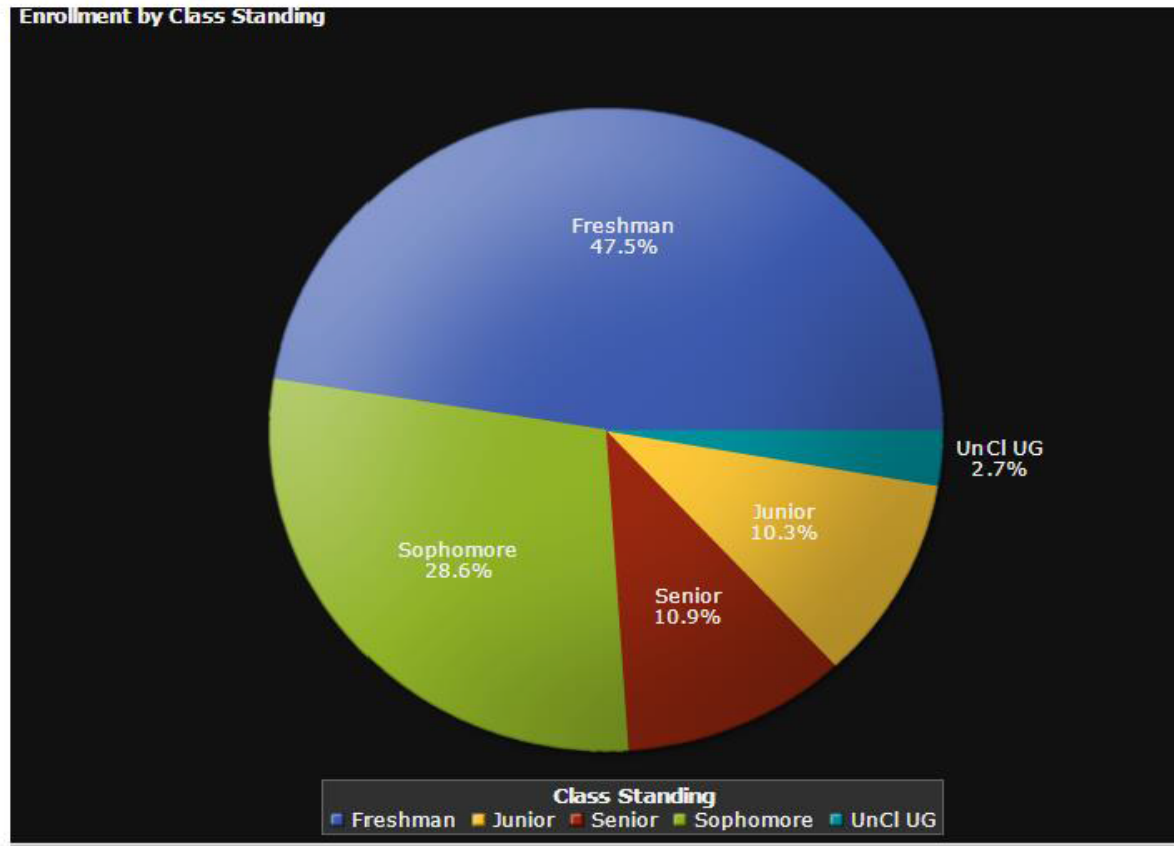
# Student Characteristics



Source: OIRE- Husky data portal



# Class Standing



Junior headcount is 132  
Senior headcount is 139

Source: OIRE- Husky data portal



# Cities/Towns

City/Town	# of students
Hartford	78
West Hartford	56
East Hartford	38
Manchester	36
Glastonbury	31
New Britain	24
Newington	22
South Windsor	19
Simsbury	18
Rocky Hill	18
Windsor	16
Wethersfield	15
Tolland	12
Plainville	11
Enfield	11
Middletown	10

*source: Admissions report*



# Student majors

Top Majors (as of FA'17)	
ACES/Exploratory	488
Biology	119
Psychological Sciences	125
Human Development and Family Studies	76
Political Science	42
Business Administration	38
English	36
Pre-Pharmacy	35
Economics	33
Communications	31

*source: Registrar report*





# Hartford Campus Majors

American Studies

Business Administration

Business Data Analytics

English

Human Development and Family Studies

Psychological Sciences

Urban and Community Studies

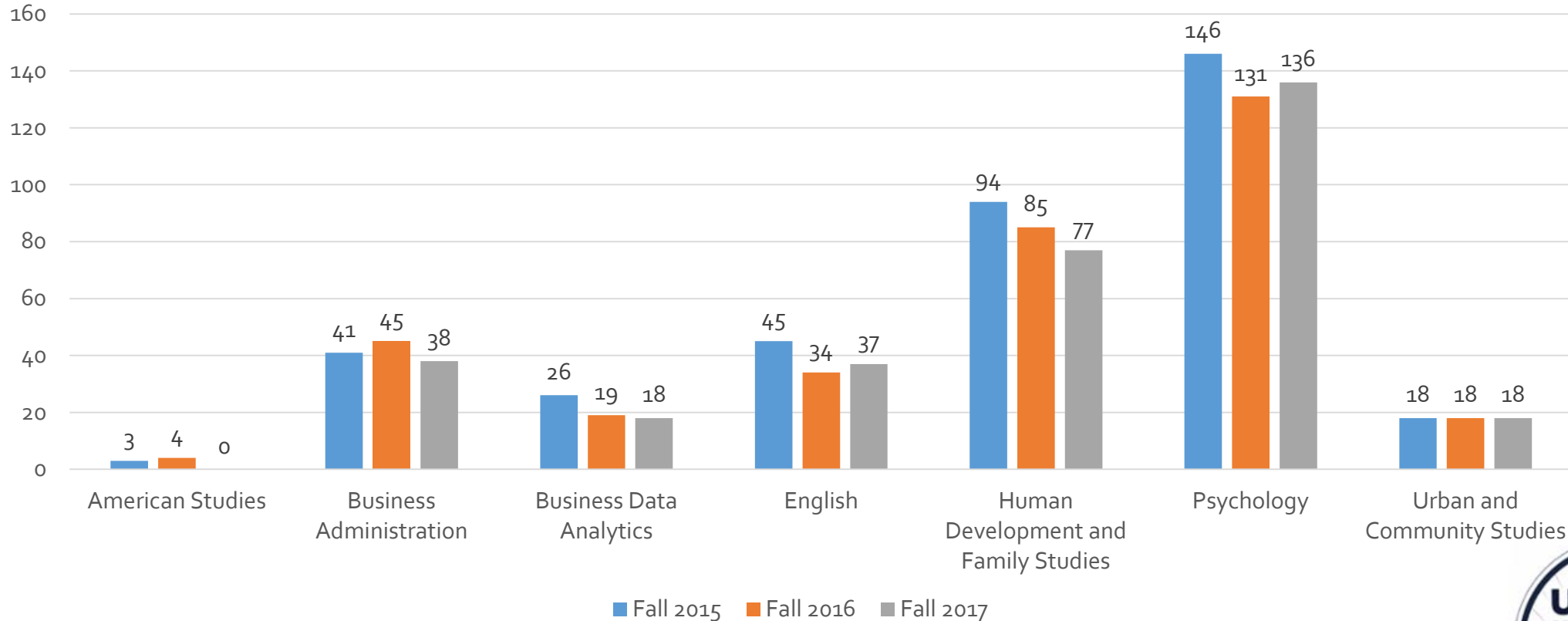
New for Fall 2018

Social Work – BSW (School of Social Work)

Financial Management (School of Business)



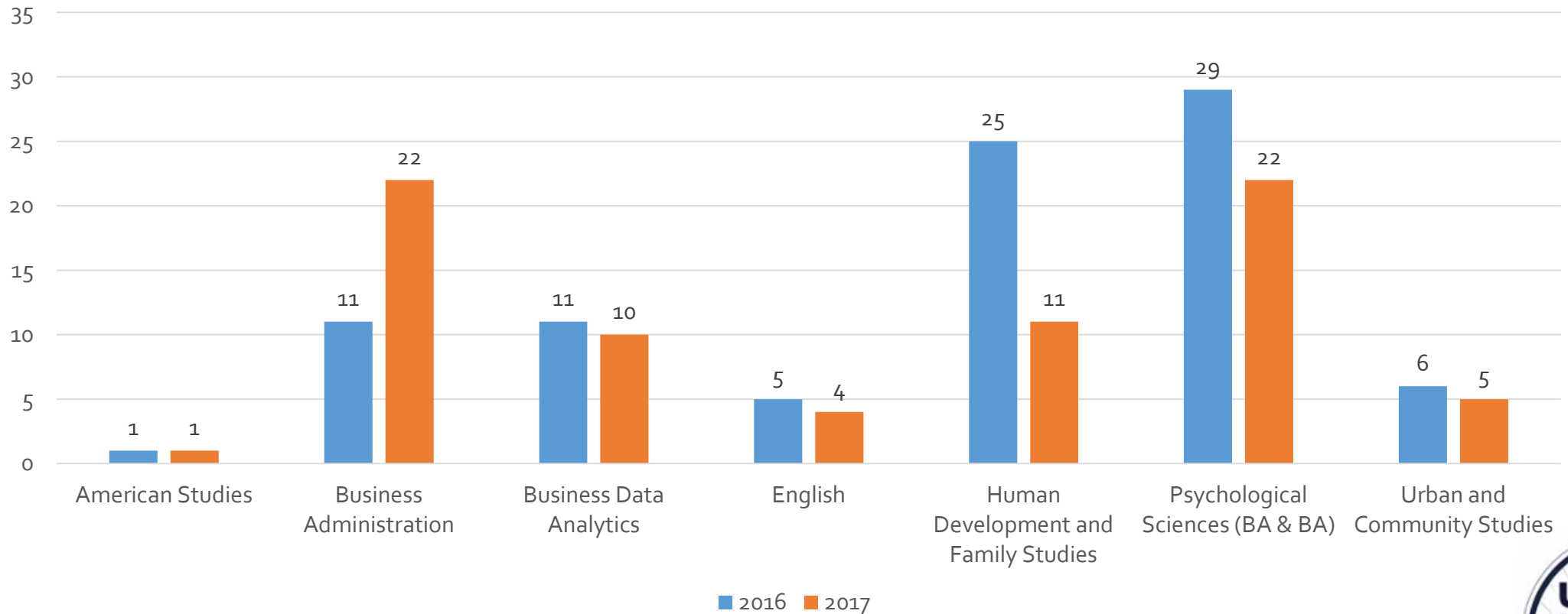
# Hartford Campus Majors



Includes majors and double majors.



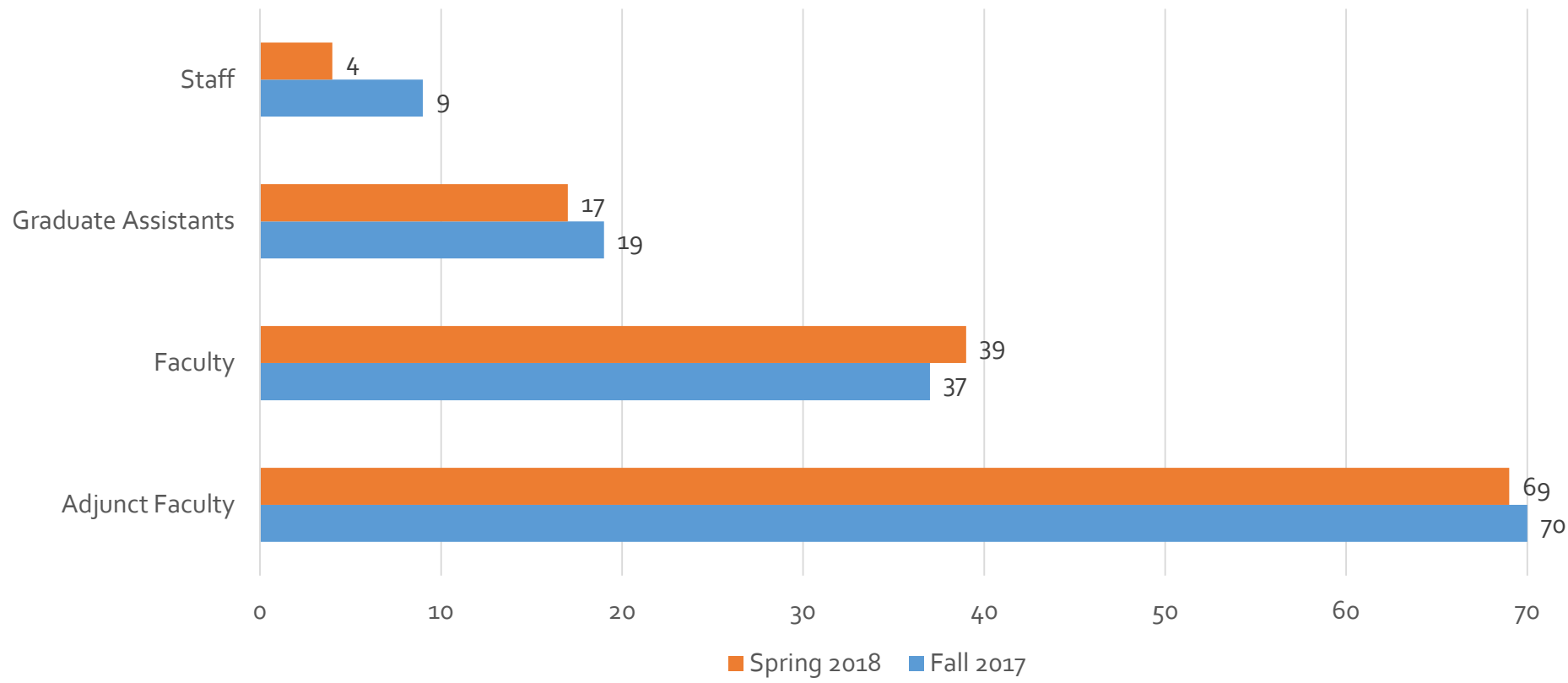
# Hartford Majors Graduation Totals



December, May, and August graduates.

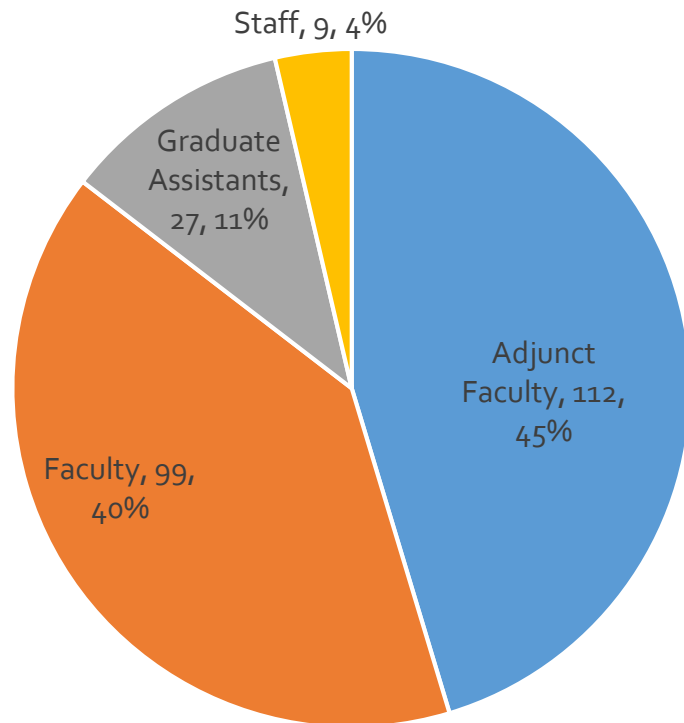


# Headcount of Teaching Faculty and Staff



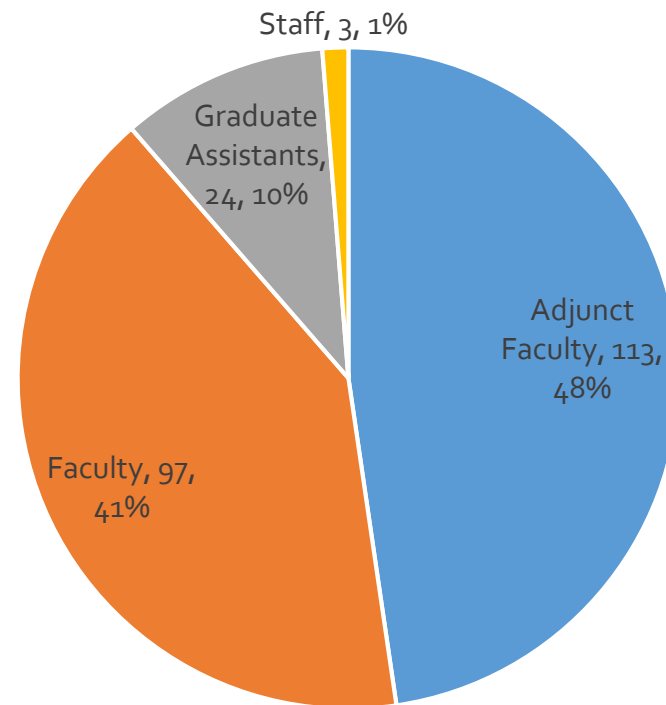
# Distribution by sections

Fall 2017



■ Adjunct Faculty ■ Faculty ■ Graduate Assistants ■ Staff

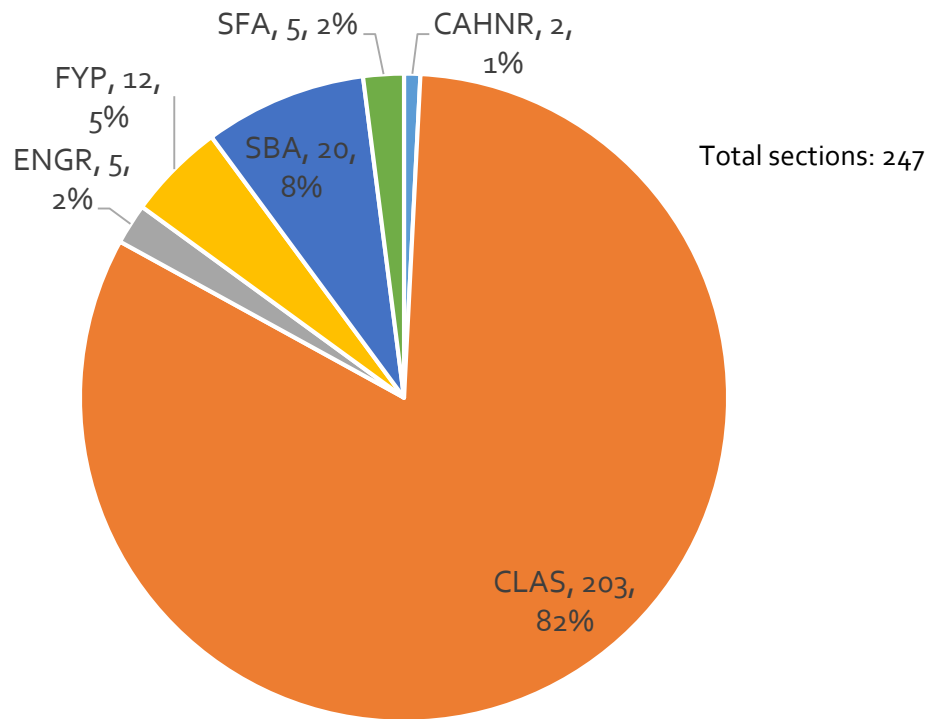
Spring 2018



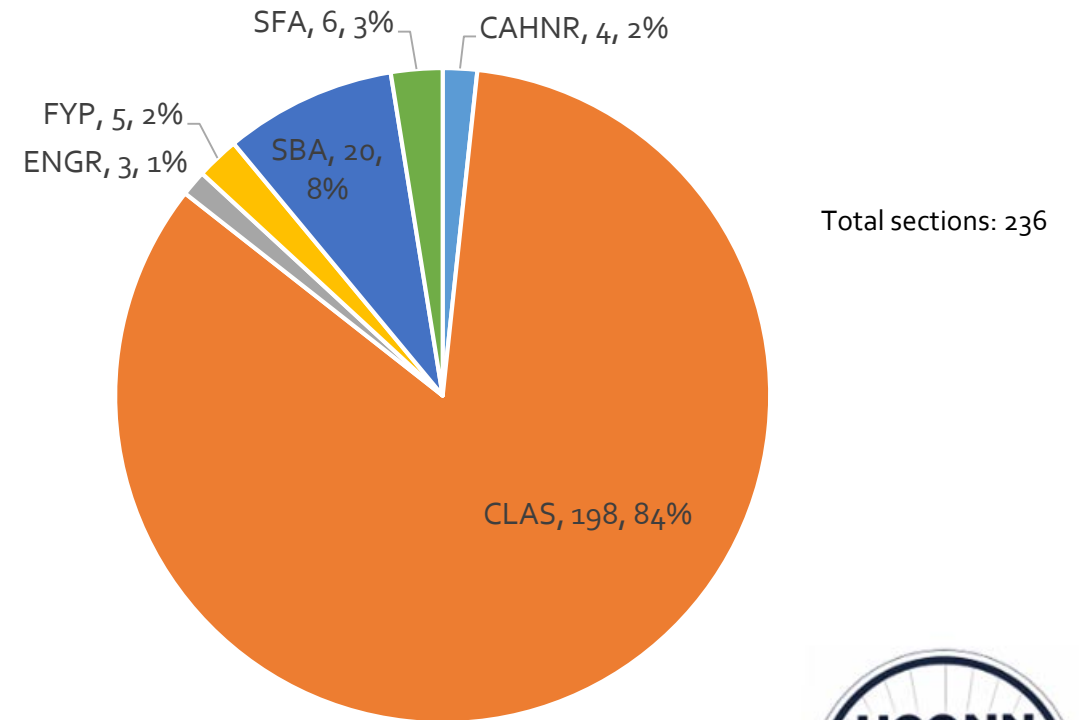
■ Adjunct Faculty ■ Faculty ■ Graduate Assistants ■ Staff



# Course Distribution by School/College



■ CAHNR ■ CLAS ■ ENGR ■ FYP ■ SBA ■ SFA



■ CAHNR ■ CLAS ■ ENGR ■ FYP ■ SBA ■ SFA



# Classroom distribution

## The Hartford Times

- 17 general classrooms
- 2 computer classrooms
- 2 Biology Labs
- 2 Chemistry Labs
- 1 Physics Lab

## 38 Prospect

- 3 general classrooms

## Hartford Public Library

- 2 general UConn classrooms
- 2 shared classrooms
- 1 shared computer lab



# Course distribution by day

12% of our courses are taught on a MWF schedule  
(29 sections)

55% TUTH or TU or TH

45 % MWF or M or W





# Retention and Graduation Rate

Total Regional Campuses				
Freshmen Entering Class of:	1 Year Retention	2 Year Retention	3 Year Retention	Graduated in 6 Years
Fall 2016	84			
Fall 2015	85	73		
Fall 2014	85	75	70	
Fall 2013	86	75	70	
Fall 2012	83	73	68	
Fall 2011	83	72	67	61
Fall 2010	81	69	65	58
Fall 2009	82	69	64	58
Fall 2008	80	64	62	52
Fall 2007	78	66	61	52

Hartford Campus				
Freshmen Entering Class of:	1 Year Retention	2 Year Retention	3 Year Retention	Graduated in 6 Years
Fall 2016	82			
Fall 2015	85	77		
Fall 2014	84	73	67	
Fall 2013	87	77	73	
Fall 2012	85	76	72	
Fall 2011	86	73	69	62
Fall 2010	83	69	65	57
Fall 2009	85	74	68	58
Fall 2008	79	66	64	54
Fall 2007	80	71	65	54



# Academic Standing

UConn Hartford students are matriculated with an average SAT that is 205 points below that of Storrs students. This fall we had more first year students on academic probation than any other UConn Campus. 14% of our student population is on academic probation or received a warning letter.



# Retention Initiatives

## Ongoing

- Veteran's Support – Oasis Lounge
- Honors Program
- One-stop shop – Student Services
- Interfaith and Reflection Space
- Student Support Services
- UNIV 1800 sections
- UNIV 1820 - Academic Standing class
- Length of standard advising session

## Emerging

- Diversity and Inclusion

## In Development

- Mortenson Scholars
- Academic Achievement Center



# New and exciting

- UPASS / Bus to Storrs
- BSW and Financial Management
- Community partnerships
- Diversity and Inclusion collaboration
- Academic Achievement Center
- Foundation support /Mortenson Scholars
- Focus on community-based, collaborative learning
- Urban based education
- “Hartford as a college town”
- Co- and extra-curricular event and program schedule
- Faculty engagement and research /connection with Storrs
- Addition of the MFA program in Fine Arts Administration at the Wadsworth Museum

