

University Senate Meeting  
April 2, 2018  
Rome Ballroom, Storrs Campus

1. Moderator Siegle called the meeting to order at 4:01 p.m.
2. Approval of Minutes of March 5, 2018  
A motion to accept the minutes was made by Senator Makowsky and seconded by Senator von Hammerstein.

MOTION PASSED UNANIMOUSLY

3. Report of the President  
Presented by President Herbst

This is the penultimate Senate meeting of the year.

President Herbst returned from the Final Four, which was a great, but tough game. The athletes are terrific young women, who are great ambassadors for the University. Even the local Columbus newspapers were impressed with the poise of the women and how they represented us.

She has been working along the same dimensions as prior. It is high budget season and CFO Scott Jordan is busy. Bills have been coming up. Several faculty have testified in the legislature. Senate Bill 536, An Act Concerning Entrepreneurship Initiatives at the University of Connecticut, is worrisome because it would change the mission of the University. UConn would become more of a technological, entrepreneurship, and innovation university. President Herbst, John Elliot, Radenka Maric, and Kazem Kazerounian testified against the bill today. The bill tries to compare UConn to places like MIT and Stanford, which have different budgetary situations. While well-intentioned, this is not what we are; it does not fit our mission. What is next is that bill would come out of committee; the question then is can we do some things in the bill; the next question is does it go to the floor or not. UConn is all for entrepreneurship and innovation, but the bill is prescriptive in what it wants us to do. For instance, four of the twelve Board of Trustees members would be entrepreneurs, there would be a Gen Ed requirement for entrepreneurship and innovation, and there would be a quasi-governmental organization that would dictate the goals of the University to be in line with entrepreneurship and innovation. We are going to work with the senator and others to boost entrepreneurship at UConn. There are some interesting things in the bill, but to build capacity in this area, most importantly, it takes money. We particularly need to bring on great faculty with great ideas. When President Herbst testified, she explained that we are a comprehensive research university, which does a lot more than STEM. We were presented with legislation just a few days ago.

Senator Wagner asked about the The Environment Metanoia, which he is co-chairing with John Clausen. Their hope is that this will be a semester long event that encourages individuals, towns, and the University to be leaders in renewable energy. This relates to social injustice. They are looking for the University to build out its environmental portfolio and he asked for news on that front.

President Herbst responded that UConn has done a lot of great things with sustainability. Scott Jordan shared that from the central energy plan, the University makes 95% of its electricity. We burn natural gas, which is very efficient. The steam is used multiple times, and its condensate is also used. 5% of the energy used system-wide (all campuses) is purchased from Eversource. The contract entered into last year stipulates that we buy all energy from renewable sources. We have engaged CES, an energy consultant, on next steps. CES previously worked with other universities, including URI and UMass Amherst, on renewable energy sources, including solar. A little tweak is that the environmental bureaucracy wants us to do more, but the procurement folks haven't figured out how to buy it. It is a financial transaction with an energy producer. We are making a lot of headway, supportive of all these efforts, and hoping to see more on campus.

President Herbst asked Senator Wagner whether there are any Metanoia sessions about what we are doing at UConn.

Senator Wagner replied that the sessions were not necessarily about UConn, but they just got the go-ahead from the editor of the Daily Campus to publish about what we are doing here. There were 35 proposals approved for the Metanoia, and there are some energy issues addressed with those.

President Herbst asked about the schedule.

Senator Wagner stated that most activities will be concentrated in the week preceding Earth Day, starting the 16<sup>th</sup>. They are hoping Metanoia goes the whole semester. Speakers have come in already. Hosting multiple events is the best way to reach a lot of students. An email going out to all students tomorrow. This is an issue most undergraduates care about. They received a lot of proposals from undergrads.

Senator Beall stated that the news of the bill was a bit alarming. He encouraged President Herbst to tap into faculty widely across the University for support. We can all think of many examples of politicians trying to dictate to the University, and though this comes from good intentions and heart, we are on a bad road if the mission of the University is driven by a short sighted need for money and votes.

President Herbst responded that she thinks our response is in pretty good shape, but will absolutely tap into faculty, as needed. People can read the bill itself, which is long and hard to parse. Joann Lombardo and Gail Bysiewicz-Garber created a really nice document in which they parsed the bill, explaining why each piece is unworkable and problematic for the University. She will share this with Hedley Freake, who can send it out more widely. Today was a pretty good day and President Herbst thinks we can get to a place where there are some positive things we can do. There is no funding attached to the bill.

Senator von Hammerstein thanked the President for talking about hearing held this morning and sending information to the Senate Executive Committee late last week. The SEC, with Senator Caira as the main engine, wrote testimony over the weekend. Senator von Hammerstein asked where the bill is coming from. It came out of the blue, but was carefully written with detailed micromanagement of the University. Is there an impetus for the bill, other than trying to make the University a profit-making corporation?

President Herbst responded that it is not unusual that halfway through session a bill gets sprung that is profoundly problematic for the University. Legislators have staff and their work is reflected in the bill. This bill is actually coming from a good place. This senator has been a great friend to the University. He wants to push us. President Herbst told him that for the 7 years she has been here, we have done a lot to advance entrepreneurship and innovation. The information is dispersed on different websites, so we created a document that pulls it together. As evidence of our strength in this area, Peter Werth, a pharmaceutical entrepreneur, gave us \$22.5M for entrepreneurship and innovation. This would be a big gift for any university in the country. The gift does not have a lot of direction, because he thinks that we are already doing well on the path. This is terrific for us. We worked with Peter Werth for a couple of years and demonstrated to him that we have the will and spirit to be successful. As previously stated, we will use faculty as needed. But, we need to be really respectful of people who have tried to help us. This sort of situation does happen.

Senator Caira suggested that it would be awesome if something tangible could come from the Metanoia, especially if it was a creative. For example, we could turn the Gampel roof into solar or put solar in one of the parking lots.

President Herbst responded that she is all for it, but it is going to cost a mountain of money. Public private partnerships would be great way to go about this. We need to be able to afford it, without taking money from departments.

Senator Makowsky inquired what progress we are making on addressing salary and equity for women and underrepresented groups. This is a longstanding issue.

President Herbst replied that this is at the level of chairs and deans, and eventually the Provost. When Jeremy Teitelbaum was Dean of CLAS and Provost, he worked on it on a case-by-case basis. When she was department chair of a big department, she knew what cases were gender-problematic. It involves complicated issues of labor economics, which has to do with academic fields and success in publishing. Chairs need to get on this issue. They know the faculty and publishing. It then has to go to deans. Deans and the Provost can make adjustments. When President Herbst was at Northwestern University, she was on a committee that looked into this. It took years and a lot of money. The Northwestern president at the time was a labor economist. At the end of the day, they had to get down to the granular level of departments. They tracked the progress and publishing of males and females who came into departments at the same time. This has to be done with specific cases at the department level. She has seen no empirical evidence that there needs to be a solution at a higher or across-the-board level, but she is open minded, as she is sure Craig Kennedy also is.

Senator Freake posed a question on behalf of the Chair of the Senate Budget Committee, who wanted to know about the financial impact of hiring a new basketball coach and the firing of the previous coach.

President Herbst recused herself from responding because she is the last appeal. Scott Jordan further explained that President Herbst is involved in the NCAA investigation, and is the last appeal for AAUP. The prior coach was in AAUP and their appeal process runs up to the President. There are two elements to the question. The first is ongoing. The new coach is paid less than the old coach. As far as settlements, this is a firing for cause, which is totally different than a negotiated settlement. We do not plan to pay anything. The NCAA runs a formal investigation. It will not be public until they are done. When that comes out, he is happy to talk about it.

Senator Wogenstein asked whether the contract for the new basketball coach includes a clause about would he be paid if he were let go? If so, up to which point? If he has new employment would he still be paid?

President Herbst responded that the contracts are extremely complicated. She will send both contracts to Hedley Freake, who can pass them around. Each coach has different lawyers, so their contracts look different.

President Herbst introduced the new Provost Craig Kennedy. There will be many welcoming parties to get to know him. He is from the University of Georgia, School of Education, where he served as dean.

Provost Kennedy shared some anecdotes from his "first day of school". He also expressed gratitude for the support provided to him by Jeremy Teitelbaum, who has been an incredible mentor and support. He wanted to publicly acknowledge Dr. Teitelbaum and how incredibly lucky we are to have someone like him at UConn. Provost Kennedy is looking forward to his new role and working together to do a lot for the students.

4. Report of the Senate Executive Committee Attachment #25  
Presented by SEC Chair Hedley Freake  
  
There were no questions.
5. Consent Agenda Items: Attachment #26  
Report of the Senate Curricula and Courses Committee  
  
AGENDA ITEMS PASSED UNANIMOUSLY
6. Report of the Senate Nominating Committee Attachment #27  
Presented by Chair Maria-Luz Fernandez

PRESENTATION of 2018/2019 standing committee membership slate

The slate was presented and will be voted on at the next Senate meeting.

7. Annual Report of Senate Standing Committee

Moderator Seigle described the new approach. Each chair would have three minutes and three slides. Questions would be taken from the floor after all three were finished.

Growth & Development

Scholastic Standards

Student Welfare

Senator Mannheim provided a quick comment on crosswalks. One of most awkward places on campus is across from the Gampel and bookstore. It is hard for students to get across and for cars to travel through. A simple solutions would be to put a circle so that students could cross half way and have a place to stay in the middle of the circle.

Senator Barnes-Farrell replied that she will put it on list of things for the committee to talk about.

Senator Kaminsky posed a question for Student Welfare. He asked if they have talked about any issues regarding mental health services from either faculty or students.

Senator Wilson replied that they have not this year. They discussed this last year. Counseling & Mental Health Services spoke to them about their range of services.

8. Annual Report on Research

Attachment #28

Presented by Radenka Maric, Vice President for Research

Senator Caira asked about a plan to increase federal funding.

Dr. Maric replied that their approach is to increase the number of SBIR and STTR. They want to increase smaller grants. They also want to recruit faculty who can get grants, but these faculty ask for high startup costs. They have looked into how many faculty we have in Storrs that are supposed to be research active, but are not. We have a high number who haven't received grants for 5 years. We are putting together a mentoring programming to support people in getting grants.

9. New Business

No new business.

Senator Darre made a motion to adjourn at 5:06 p.m. The motion was seconded by Senator Wagner. The motion was accepted by a standing vote of the Senate.

Respectfully Submitted,

Jill Livingston  
Head of Library Research Services  
Secretary of the University Senate

#### SENATE EXECUTIVE COMMITTEE

Hedley Freake, Chair  
Rajeev Bansal  
Karen Bresciano  
Janine Caira  
Jaci Van Heest  
Irma Valverde

Pam Bramble  
Nancy Bull  
George McManus  
Katharina von Hammerstein  
Deepthi Varghese

The following members were absent from the April 2, 2018 meeting:

Accorsi, Michael	Deibler, Cora*	Mundrane, Michael*
Anagnostopoulos, Dorothea	Dennis, Kelly*	Pancak, Katherine
Aneskievich, Brian	Elliott, John	Pratto, Felicia
Atkinson-Palombo, Carol*	Ernst, Alexis	Rios, Diana*
Barrett, Edith*	Fitch, R. Holly	Sanchez, Lisa
Beer, Dianne	Gordon, Lewis	Schultz, Eric*
Boyer, Mark*	Gould, Phillip*	Schwab, Kristin
Bradford, Michael*	Hagan, Raymond*	Segerson, Kathy
Bramble, Pamela*	Kane, Brendan	Simien, Evelyn
Brown, Stuart*	Kendig, Tysen*	Vasu, Vignesh
Chester, Ryan	Locust, Wayne*	Wei, Mei
Clark, Jon	Loturco, Joe	Werkmeister-Rosaz, Lisa
Cobb, Casey*	McCutcheon, Jeffrey	Zirakzadeh, Ernie
D'alleva, Anne	McManus, George*	Zurolo, Mark

\*Members who gave advance notice of absence

Senate Executive Report  
To the University Senate  
April 2, 2018

Good Afternoon,

The Senate Executive Committee met twice since the last Senate meeting. On March 23, the SEC met with Committee Chairs to review activities and to set the agenda for this meeting.

The Scholastic Standards continues work on the academic calendar and issues of final assessment. We expect to receive proposed by-law changes for our April 30 meeting. They are also working with our colleagues from Education Abroad who are seeking firmer guidelines that underwrite the procedures they are currently using. We can expect to see by-law revisions on this issue, as well.

Several subcommittees continue their respective work including Delta GE, General Education Environmental Literacy Task Force and the Academic Integrity Joint Subcommittee.

The Nominating Committee will present the 2018-2019 proposed committee rosters later in this meeting. The elections for the Nominating Committee and the Senate Executive Committee are currently underway. Expects those results to be announced later this week.

The Faculty Standards Committee is reviewing their report on the SETs one more time. Once it is received by the SEC, it will be presented to the full Senate.

On March 30, the SEC met with senior administration.

- Vice President Gilbert reviewed the schedule of events for Spring Weekend to be held April 19-21. Again, this year, we look forward to a slate of wholesome activities.
- Vice President Holsinger invited all to attend the 3-Minute Thesis presentations at the Student Union Theater on Thursday, April ? at 6:00pm. Eleven students will present in what is sure to be a great competition.
- Assistant Vice President Nathan Fuerst urged everyone to get involved with the Open House event on Saturday, April 14. Offers are out to highly qualified students and we can all play a part in showcasing UConn as their right choice.
- Laura Cruickshank offered a preview of summer construction. Be warned! Driving and parking on campus will be difficult. For details on construction activity, visit [uconn.edu/construction](http://uconn.edu/construction)
- Vice President Dan Weiner shared that an updated procedure on .... Will be posted in the coming week. This new procedures takes into account the State Department's updated Advisory System – formerly a Travel Warning system.

The SEC joins in welcoming Provost Kennedy to

**University Senate Curricula and Courses Committee  
Report to the Senate  
April 2, 2018**

**I. The Senate Curricula and Courses Committee recommends approval to ADD the following 1000- or 2000-level courses:**

- A. ARTH/AASI 2030 Art, Politics, and Propaganda (#5509)  
*Proposed Catalog Copy*  
ARTH 2030. Art, Politics, and Propaganda  
(Also offered as AASI 2030) Three credits.  
Asian art and propaganda in the Cold-War era (1949-1991) and its relation to Europe, the Soviet Union, and the United States. May include analysis of visual arts, film, photography, and multi-media.
- AASI 2030. Art, Politics, and Propaganda  
(Also offered as ARTH 2030) Three credits.  
Asian art and propaganda in the Cold-War era (1949-1991) and its relation to Europe, the Soviet Union, and the United States. May include analysis of visual arts, film, photography, and multi-media.
- B. PERS 1101 Elementary Persian I (#6327)  
*Proposed Catalog Copy*  
PERS 1101. Elementary Persian I  
Four credits. Intended for students with no previous knowledge of Persian.  
Introductory reading, writing, speaking, listening, and cultural context. Development of linguistic skills required to interact in everyday contexts.
- C. PERS 1102 Elementary Persian II (#6328)  
*Proposed Catalog Copy*  
PERS 1102. Elementary Persian II  
Four credits. Taught in English and Persian. Prerequisite: PERS 1101 or comparable proficiency. Instructor consent required.  
Continuation of Elementary Persian I. Development of oral and written skills. Deepening of cultural competence.
- D. MCB 1895 Special Topics in Molecular and Cell Biology (#6607)  
*Proposed Catalog Copy*  
MCB 1895. Special Topics in Molecular and Cell Biology  
Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

**II. The Senate Curricula and Courses Committee recommends approval to REVISE the following 1000- or 2000-level courses:**

- A. ARAB 1111 Elementary Arabic I (#6329) [Revise number]  
*Current Catalog Copy*  
ARAB 1111. Elementary Arabic I



Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic in high school.  
Development of ability to communicate in Arabic, orally and in writing.

*Revised Catalog Copy*

ARAB 1001. Elementary Arabic I

Four credits. Not open for credit to students who have had three or more years of Arabic in high school. Beginner Modern Standard Arabic. Basic conversation in formal Arabic.  
Development of basic reading and writing skills.

B. ARAB 1112 Elementary Arabic II (#6330) [Revise number]

*Current Catalog Copy*

ARAB 1112. Elementary Arabic II

Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic in high school. Prerequisite: ARAB 1111.  
Development of ability to communicate in Arabic, orally and in writing.

*Revised Catalog Copy*

ARAB 1002. Elementary Arabic II

Four credits. Not open for credit to students who have had three or more years of Arabic in high school. Prerequisite: ARAB 1001 or equivalent proficiency. Instructor consent required.  
Development of ability to communicate in Modern Standard Arabic, orally and in writing.

C. ARAB 1113 Intermediate Arabic I (#6331) [Revise number]

*Current Catalog Copy*

ARAB 1113. Intermediate Arabic I

Four credits each semester. Four class periods and additional laboratory practice. Prerequisite: ARAB 1112.  
Development of ability to communicate in Arabic, orally and in writing.

*Revised Catalog Copy*

ARAB 1003. Intermediate Arabic I

Four credits. Taught in English and Arabic. Prerequisite: ARAB 1002 or comparable proficiency. Instructor consent required.  
Lower to upper intermediate level in Modern Standard Arabic. Development of ability to communicate orally and in writing.

D. ARAB 1114 Intermediate Arabic II (#6332) [Revise number]

*Current Catalog Copy*

ARAB 1114. Intermediate Arabic II

Four credits each semester. Four class periods and additional laboratory practice. Prerequisite: ARAB 1113.  
Development of ability to communicate in Arabic, orally and in writing.

*Revised Catalog Copy*

ARAB 1004. Intermediate Arabic II

Four credits. Taught in English and Arabic. Prerequisite: ARAB 1003 or equivalent proficiency. Instructor consent required.

Development of ability to communicate in Modern Standard Arabic. Lower to upper intermediate skills in speaking and writing.

E. ARAB 1121 Traditional Arabic Literatures, Cultures, and Civilizations (#6333) [Revise number]

*Current Catalog Copy*

ARAB 1121. Traditional Arab Literatures, Cultures, and Civilizations

Three credits. Taught in English.

Representative works from the cultures of the Arab world. Pre-Islamic poets to later writers and thinkers. Relation of literary and artistic forms to their historical contexts. CA 1. CA 4-INT.

*Revised Catalog Copy*

ARAB 1751. Traditional Arab Literatures, Cultures, and Civilizations

Three credits. Taught in English.

Representative works from the cultures of the Arab world. Pre-Islamic poets to later writers and thinkers. Relation of literary and artistic forms to their historical contexts. CA 1. CA 4-INT.

F. ARAB 1122 Modern Arabic Culture (#6334) [Revise number]

*Current Catalog Copy*

ARAB 1122. Modern Arabic Culture

Three credits. Taught in English.

Introduction to modern Arabic culture from Napoleon's Egyptian Campaign to modern Islamism. Survey of institutions, philosophy, and social customs seen through the medium of literature. CA 1. CA 4-INT.

*Revised Catalog Copy*

ARAB 1771. Modern Arabic Culture

Three credits. Taught in English.

Introduction to modern Arabic culture from Napoleon's Egyptian Campaign to modern Islamism. Survey of institutions, philosophy, and social customs seen through the medium of literature. CA 1. CA 4-INT.

**III. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend ADDITION of the following 3000- or 4000-level Writing (W) courses:**

A. HIST/AFRA/LLAS 3619W History of the Caribbean (#4958)

*Proposed Catalog Copy*

AFRA 3619W. History of the Caribbean

(Also offered as HIST 3619W and LLAS 3619W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Encounter experience; slavery, antislavery mobilization, and abolitionism; colonialism; citizenship and nation building; race and gender; political cultures and movements; migration/immigration; cultural production; and political economy; topics will be examined from a historical perspective. CA 1. CA 4-INT.

HIST 3619W. History of the Caribbean

(Also offered as AFRA 3619W and LLAS 3619W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Encounter experience; slavery, antislavery mobilization, and abolitionism; colonialism; citizenship and nation building; race and gender; political cultures and movements; migration/immigration; cultural production; and political economy; topics will be examined from a historical perspective. CA 1. CA 4-INT.

LLAS 3619W. History of the Caribbean

(Also offered as AFRA 3619W and HIST 3619W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Encounter experience; slavery, antislavery mobilization, and abolitionism; colonialism; citizenship and nation building; race and gender; political cultures and movements; migration/immigration; cultural production; and political economy; topics will be examined from a historical perspective. CA 1. CA 4-INT.

**IV. The General Education Oversight Committee and the Senate Curricula and Courses Committee recommend REVISION of the following 3000- or 4000-level Writing (W) course:**

- A. AMST/ENGL 3265W Seminar in American Studies (#3843) [Revise title and description]  
*Current Catalog Copy*

AMST 3265W. Seminar in American Studies

(Also offered as ENGL 3265W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher. With a change of content, may be repeated for credit.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

ENGL 3265W. Seminar in American Studies

(Also offered as AMST 3265W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher. With a change of content, may be repeated for credit.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

*Revised Catalog Copy*

AMST 3265W. American Studies Methods

(Also offered as ENGL 3265W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher. With a change of content, may be repeated for credit.

Interdisciplinary research and writing centered on a specific topic in U.S. culture. An introduction and overview of research methods in American Studies.

ENGL 3265W. American Studies Methods

(Also offered as AMST 3265W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher. With a change of content, may be repeated for credit.

Interdisciplinary research and writing centered on a specific topic in U.S. culture. An introduction and overview of research methods in American Studies.

**V. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend INCLUSION of the following courses in Content Area 1 – Arts and**

**Humanities:**

- A. AFRA 3619W History of the Caribbean (#4958) [A]
- B. HIST 3619W History of the Caribbean (#4958) [A]
- C. LLAS 3619W History of the Caribbean (#4958) [A]

**VI. The General Education Oversight Committee and Senate Curricula and Courses Committee recommend INCLUSION of the following courses in Content Area 4 – Diversity and Multiculturalism, International:**

- A. AFRA 3619W History of the Caribbean (#4958)
- B. HIST 3619W History of the Caribbean (#4958)
- C. LLAS 3619W History of the Caribbean (#4958)

**VII. For the information of the Senate Curricula and Courses Committee and the University Senate, the Chair approved the following topic for one offering as a Special Topics Course:**

- A. MCB 1895 Special Topics in Molecular and Cell Biology: Virus Hunting Laboratory (#6608)

Respectfully Submitted by the 17-18 Senate Curricula and Courses Committee: Michael Darre (Chair), Michael Bradford, Marianne Buck, Daniel Burkey, John Chandy, Michael Ergo, Peter Diplock (Ex-officio), Dean Hanink, Kathleen Labadorf, Jean Main, David Ouimette, Felicia Pratto, Eric Schultz, Suzanne Wilson

3/21/18 meeting

**Report of the Senate Nominating Committee**  
**University Senate Nominating Committee**  
 2018-2019 Standing Committee Membership  
 April 2, 2018

**University Budget**

\*Atkinson-Palombo, Carol-CHAIR  
 \*Accorsi, Michael  
 Bansal, Rajeev  
 \*Batt, Steven  
 \*Baumbauer, Kyle  
 Brightly, Angela  
 \*Bull, Nancy  
 \*Fischl, Michael  
 \*Loturco, Joe  
 Jeffcoat, Holly  
 \*Mannheim, Philip  
 Marsden, James  
 \*McCutcheon, Jeffrey  
 Morrell, Michael  
 \*Sanchez, Lisa  
 Stolzenberg, Daniel  
 \*Terni, Jennifer  
 \*Willenborg, Michael

**Curricula & Courses**

\*Bedore, Pam-CHAIR  
 \*Bradford, Michael  
 Brand, Mark  
 Buck, Marianne  
 \*Burkey, Daniel  
 \*Chandy, John  
 \*Ego, Michael  
 Labadorf, Kathleen  
 \*Ouimette, David  
 \*Nunnally, Shayla  
 \*Schultz, Eric  
 Stuart, Gina

**Diversity**

\*Howell, Amy-CHAIR  
 \*Anagnostopoulos, Dorothea  
 \*Barrett, Edith  
 \*Bushmich, Sandra  
 \*Ceglio, Clarissa  
 \*Cobb, Casey  
 Fairfield, Alice  
 Fernandez, Maria-Luz  
 \*Heath-Johnston, Pam  
 \*Kane, Brendan  
 LaPorte, Josh  
 \*McElya, Micki  
 O'Donaghue, Ana  
 \*Pane, Lisa  
 Price, Willena  
 Rivera, Christina  
 \*Rubega, Margaret  
 Tzingounis, Anastasios  
 Ulloa, Susana

**Enrollment**

\*Shore, Leslie-CHAIR  
 Bordon, Tracie  
 \*Clausen, Jack  
 Diggle, Pam  
 Fuerst, Nathan  
 \*Green, Preston  
 Gorbants, Eva  
 \*Nanclares, Gustavo  
 Ndiaye, Mansour  
 Quasnitschka, Nella  
 Rockwood, Brian  
 Ulloa, Susana  
 \*Zurolo, Mark

**Growth & Development**

CHAIR – TBD  
 Banks, Johnny  
 \*Barnes-Farrell, Janet  
 \*Bird, Robert  
 Boland, Kate  
 Borden, Tracie  
 \*Chen, Ming-Hui  
 House, Laura  
 Jain, Faquir  
 \*Judge, Michelle  
 \*Lewis, Louise  
 Moiseff, Andrew  
 Perras, Kylene  
 Rivers, Carl  
 Scruggs, Lyle

**Faculty Standards**

CHAIR – TBD  
 \*Asencio, Marysol  
 Blanchard, Lloyd  
 Britner, Preston  
 \*Gordon, Lewis  
 \*Gould, Phillip  
 \*Holle, Lisa  
 \*Irizarry, Guillermo  
 Jockusch, Elizabeth  
 \*Majumdar, Suman  
 \*McManus, George  
 \*Moblely, Amy  
 \*Pescatello, Linda  
 \*Philbrick, Paula  
 Punj, Girish  
 \*Segerson, Kathy  
 \*Siegle, Del  
 \*Wilson, Cristina  
 Woulfin, Sarah

**Scholastic Standards**

\*Makowsky, Veronica-CHAIR  
\*Armstrong, Maureen  
Bouquot, Greg  
\*Bresciano, Karen  
\*Brown, Stuart  
\*Coulter, Robin  
Cowan, Susanna  
\*Crivello, Joe  
Diplock, Peter  
\*Fitch, Holly  
\*Freake, Hedley  
Grenier, Robin  
Higgins, Katrina  
Livingston, Jill  
\*Long, Thomas  
McKeown, Kim  
Stuart, Gina  
Tripp, Ellen  
\*Vokoun, Jason

**Student Welfare**

\*Wilson, Christine-CHAIR  
Adams, Cinnamon  
\*Armstrong, Maureen  
Bacher, Rebecca  
Bartlett, Kelly  
Fuller, Kate  
Gattilia, Jennifer  
\*Gogarten, Peter  
Kennedy, Kelly  
\*Korbel, Donna  
McCarthy, Tina  
Mrotek, David  
\*Ortega, Morty  
Reel, Shelley  
\*Simien, Evelyn  
\*Van Heest, Jaci  
\*Wei, Mei

# *Advancing Research, Creativity, and Innovation at UConn*

## **Annual Report on Research**

**Dr. Radenka Maric**  
**Vice President for Research**  
**UConn/UConn Health**

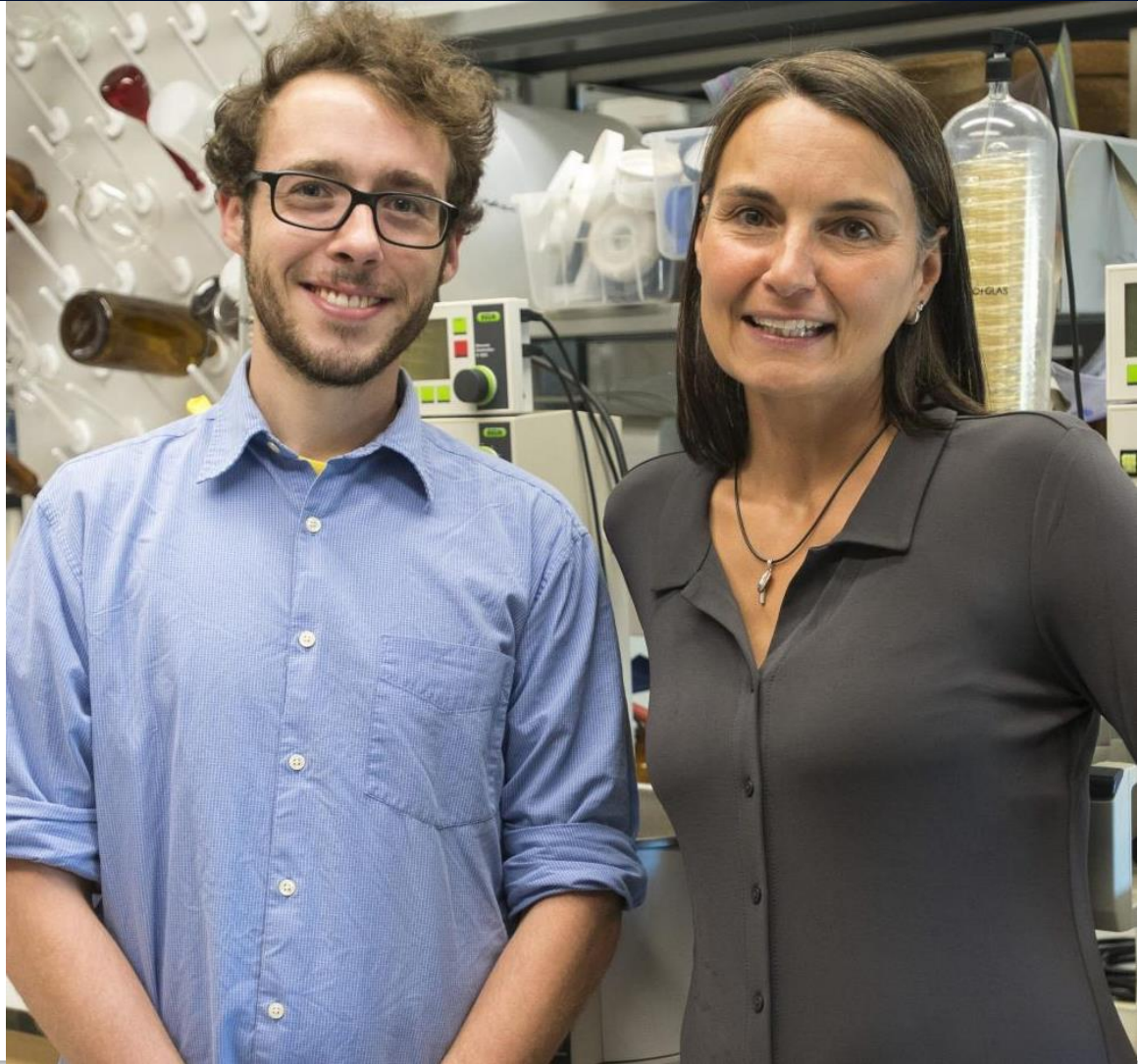
**April 2, 2018**

**UConn**

# Mission

17/18 - A -168

Facilitate excellence in research, scholarship, and creative works for all UConn campuses by providing quality service, support, and investment that fosters a culture of discovery, innovation, collaboration, curiosity, and diversity.





# Research Development

17/18 - A -169



**Faculty**



**Industry**



**University**



**Foundations**



**Government**

Collaboration with faculty, university administration, and government to:

- Invest in programs and people to support research, scholarship, and creativity
- Promote strategic alliances to grow UConn's research enterprise
- Develop new technologies and university-driven startups to position UConn as an engine for Connecticut's economy
- Optimize UConn's national and international reputation and impact

# New Research Development Investments



**Mentorship**



**Provost  
Partnership**



**Workshops**



**Technology/IP**



**Creativity**



**Internal/External  
Communication**

- Strategic investments in creative works and humanities (approx. \$200K)
- SBIR/STTR initiatives
- In partnership with the Provost, matching startup funds to attract and/or retain eminent faculty (\$100K-\$200K)
- Reduction of overhead to 20% for grants up to \$50K
- Mentorship & grantwriting support

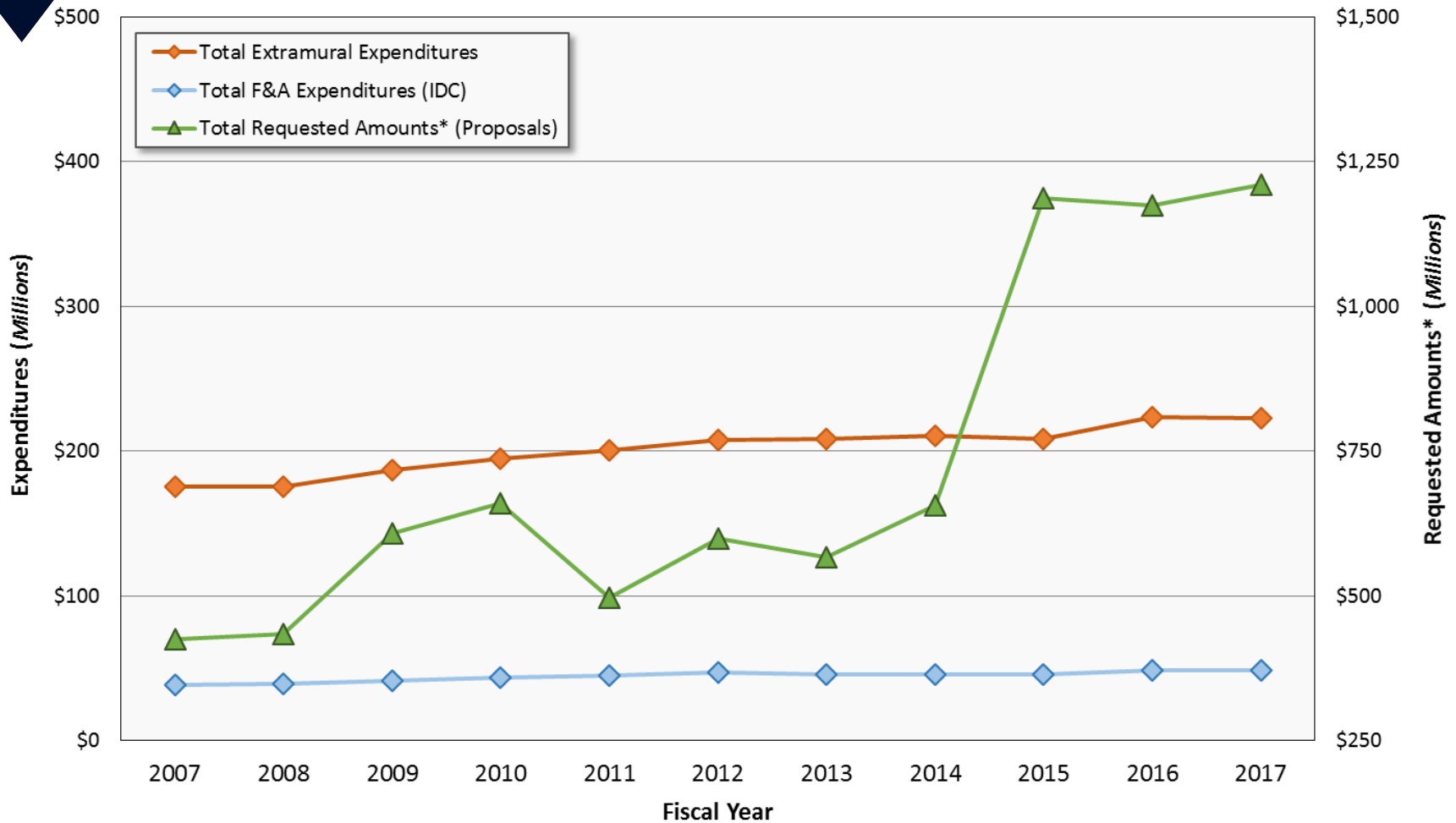
# Additional Personnel Investments

17/18 - A-171

- Institutional Review Board (IRB)
- Institutional Animal Care and Use Committee (IACUC)
- Technology Licensing
- Faculty Services
- COR<sup>2</sup>E
- Training



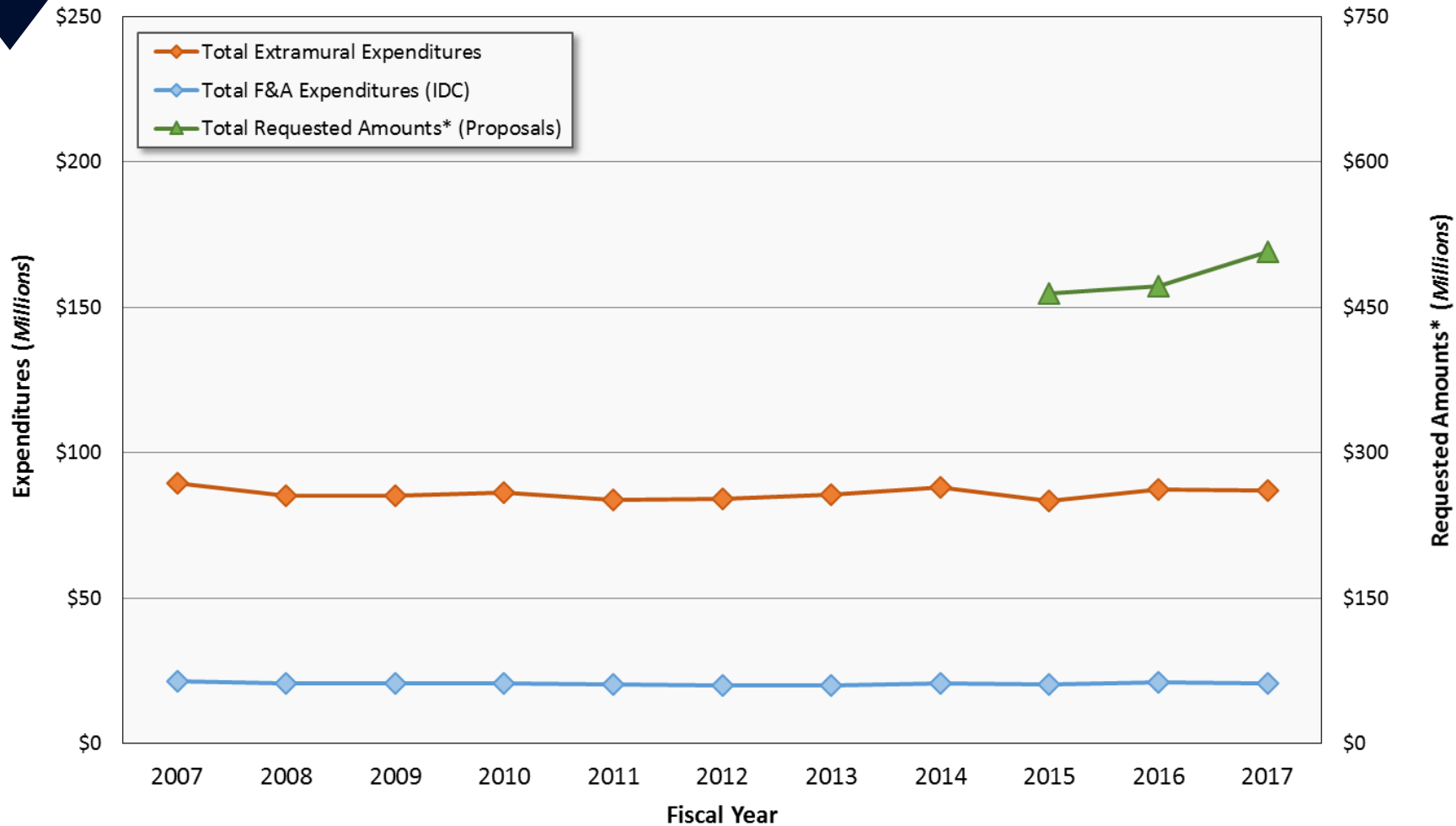
# Sponsored Program Activity, FY2007-FY2017



\* Proposal data for UConn Health is not available prior to FY2015. Total Requested Amounts for Proposals submitted in FY2007 to FY2014 reflect totals for Storrs and Regional campuses only.

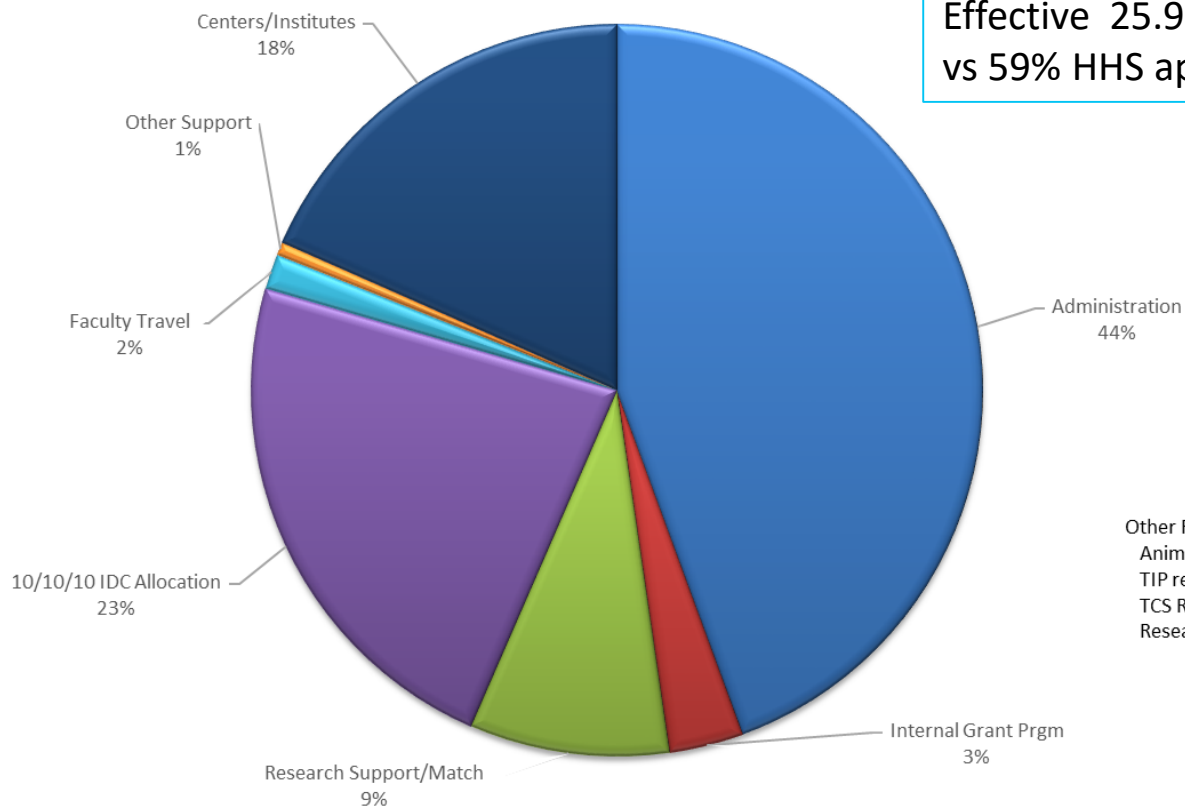
# UConn Health Sponsored Program Activity, FY2007-FY2017

1718-PA-173



\* Proposal data for UConn Health is not available prior to FY2015. Total Requested Amounts for Proposals submitted in FY2007 to FY2014 reflect totals for Storrs and Regional campuses only.

## FY18 OVPR BUDGET How IDC Recoveries and Other Service Revenues/Fees are Spent

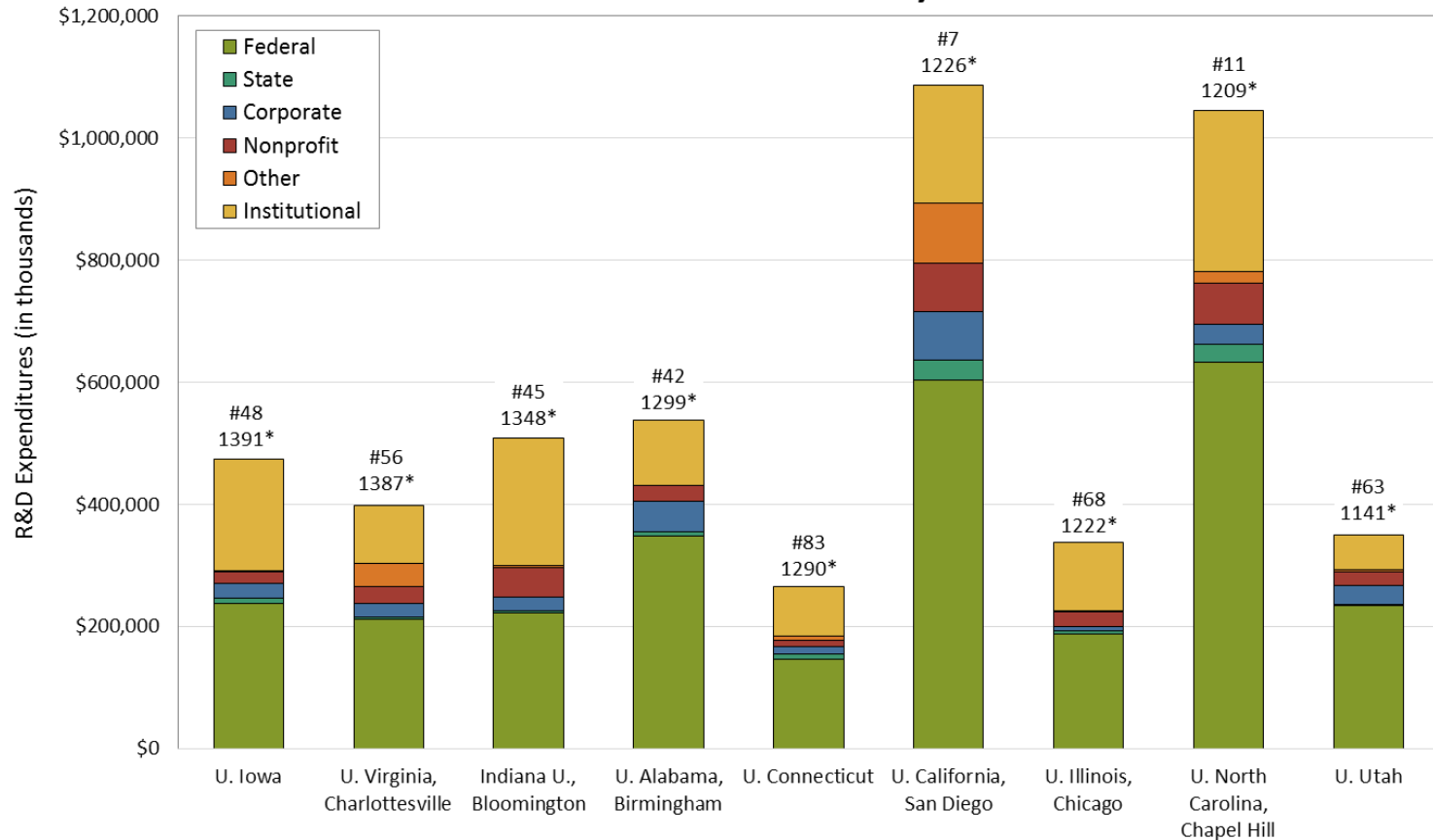


Effective 25.9% rate  
vs 59% HHS approved rate

Other Revenue Sources Include:  
Animal Care Per diems  
TIP rental income  
TCS Royalties  
Research Core services

# NSF HERD Survey FY16 Peer Comparison

## University of Connecticut NSF HERD Survey R&D Expenditures Institutions of Similar Faculty Size FY2016



\* The 1st number listed reflects the ranking of overall R&D expenditures (externally and internally sponsored) as reported on the 2016 NSF HERD Survey (646 institutions reporting).  
The 2nd number shows the Tenure/Tenure-Track Faculty Count (IPEDS Fall 2015).

The OVPR will continue to pursue creative solutions and initiatives to increase:

- Efficiency and transparency
- Integration between Storrs/UCH
- Non-traditional extramural funding
- Recognition and incentives for research/scholarship success
- Engagement with internal and external stakeholders

