

University Senate Curricula and Courses Committee Minutes
Meeting Subtitle: “Both Relieved and Appalled over Environmental Literacy”
or “The Hunger Games: Portuguese Edition”
9:00am Wednesday, October 10, 2018
Senate Conference Room

I. Opening business

- A. Called to order: 9:03am
- B. Regrets: K. Fuller, M. Bradford, G. Stuart
- C. Minutes of the September 26, 2018 meeting were approved by eVote.
- D. We will next meet October 24, 2018.

II. Report of the Chair/Representative

- E. University Senate (P. Bedore) – The senate passed the Senate C&C’s consent agenda on 10/8/18.
- F. Senate Executive (P. Bedore) – There was discussion over what purview departments or even the Senate have in saying that another department cannot teach a particular course. On a related note, there was discussion of the extent to which we need to minimize curricular overlap. One possible solution is to explore other avenues such as cross-listings and/or credit restriction language. It was noted that departments often want their students to take the course in their designation because it covers a specific perspective. There was some discussion of possible issues that could arise, e.g. course restrictions on overlap within general education.
- G. GEOC (E. Schultz) – The committee put a call out on the Daily Digest for subcommittee members and got a surprisingly robust response, but many responses were from staff rather than faculty because the post neglected to specify that we were looking for faculty. GEOC discussed the idea of allowing staff to serve on subcommittees, and there was general support for it as long as subcommittees continued to maintain a faculty majority. The Senate approved Jason Vokoun and Kathleen Tonry as the first ever Environmental Literacy Co-Chairs. The CAR system is now set up to receive EL course proposals, although we only have around four proposals so far. A Q assessment has never been done before this semester, so we selected courses that were frequently taken by students who were not in Q-intensive majors. The courses selected came from CHEM, COMM, LING, MATH, PHYS, and STAT. GEOC has started a discussion of EL implementation and will hopefully approve the language at the next meeting.
- H. UICC (M. Hatfield) – The committee has not met again, and the next meeting has been canceled for lack of business.

III. Other Committee Reports

A. Honors Board of Associate Directors (D. Burkey) – The committee will meet Monday and will review more Honors Core course proposals.

B. Scholastic Standards (L. Schlesselman) – The committee discussed transfer credit courses, specifically online labs and online foreign language courses that are not transferring. One Senate C&C member asked if there was discussion of why Ws do not transfer. L. Schlesselman noted that there was some discussion related to Ws. The big question is how we know what one course determined was “writing intensive” versus how we define that. The SSC group will address the double major issue that was discussed by Senate C&C previously at its next meeting. P. Bedore noted that Veronica Makowsky talked to the CLAS C&C at their last meeting about this.

C. ΔGE Working Group (E. Schultz) – The last meeting was focused more on goals than structure. E. Schultz attended an Academic Affairs meeting of Undergraduate Student Government. He reported that, “Things are moving.”

IV. Old Business

I. New 1000- and 2000-level courses:

1. EEB 2250 Introduction to Plant Physiology (#7189)

Note: EEB 2250 was tabled pending discussion of potential overlap with SPSS courses. Parties will meet later in October. There are no updates at this time.

- Further action on this course is pending a meeting of the departments involved.

J. The University Interdisciplinary Courses Committee recommends addition of the following 3000- or 4000-level courses:

1. UNIV 3080 SSS Peer Mentor Leadership Development Course (#6389)

Note: UNIV 3080 was tabled pending more info about course credits and clarification in the description about peer mentoring. There are no updates at this time.

- P. Bedore met with the proposer and he is making revisions to his CAR and syllabus. These will be submitted in November.

V. New Business

A. New 1000- and 2000-level courses:

1. Motion to add (A. Appiah, D. Burkey) ARIS 1211 Introduction to Islam (#6247)

Proposed Catalog Copy

ARIS 1211. Introduction to Islam

Three credits. Taught in English.

An introduction to the study of Islam as an intellectual and lived religious tradition.

Revelation, literature, aesthetics, philosophy, theology, and law in relation to faith practices in diverse Muslim societies across time.

Discussion

- It was noted this course won a Provost's Competition award.
- The course has good learning objectives, but the syllabus is missing a grading scale.
- Under grading, participating and quizzes are listed together.
- L. Schlesselman drafted a document for CETL that suggests language for participation that does not violate university by-laws. This will be shared with the proposer.

Motion to add ARIS 1211 (#6247) was approved unanimously.

2. Motion to add (J. Chandy, M. Hatfield) ILCS 1180* Adaptation: Italian Literature into Film (#6927)

Proposed Catalog Copy

ILCS 1168. Adaptation: Italian Literature into Film

Three credits.

Survey of literary genres adapted into film in Italian context. Literary and visual styles, visual literacy, and film criticism. Literary texts cover a range of time periods and cultural considerations. Films represent a variety of cinematic techniques and the new audiences and artistic goals targeted by film adaptations. General film theory and theories of adaptation.

Discussion

- It was noted that the course uses a course number reserved for "Field Studies." The proposer will be asked to provide a new number. M. Hatfield can give them a list of unused numbers.
- The syllabus needs a grading scale.

**Note: After the meeting, the proposer provided the number ILCS 1168 as an alternative to ILCS 1180.*

Motion to add ILCS 1168 (#6927) was approved unanimously.

3. Motion to add (A. Appiah, E. Schultz) PORT 1101 Elementary Portuguese I (#7131)

Proposed Catalog Copy

PORT 1101. Elementary Portuguese I

Four credits.

Development of ability to communicate in Portuguese, orally and in writing, to satisfy basic survival needs within a cultural setting.

Discussion

- The syllabus needs a grading scale.
- The attendance policy wording violates university by-laws.
- One member questioned the word “survival” in the description. Typical catalog language for other language courses reads differently. We will ask LCL which language they prefer.

Motion to add PORT 1101 (#7131) was approved unanimously.

4. Motion to add (D. Burkey, D. Ouimette) PORT 1102 Elementary Portuguese II (#7132)

Proposed Catalog Copy

PORT 1102. Elementary Portuguese II

Four credits. Prerequisite: PORT 1101 or equivalent.

Development of ability to communicate in Portuguese, orally and in writing, to satisfy basic survival needs within a cultural setting.

Discussion

- The committee had the same comments as for PORT 1101.

Motion to add PORT 1102 (#7132) was approved unanimously.

5. Motion to add (M. Brand, D. Ouimette) SPSS 1060 The Great American Lawn: History, Culture and Sustainability (#6267)

Proposed Catalog Copy

SPSS 1060. The Great American Lawn: History, Culture and Sustainability.

Three credits.

Examination of the health, social, cultural, and environmental impacts of the largest irrigated crop in the U.S.

Discussion

- Based on past adjustment practices, the catalog copy was streamlined.
- Course objectives in the CAR are different (and better) than those in the syllabus.

Motion to add SPSS 1060 (#6267) was approved unanimously.

- B. Revised 1000- and 2000-level courses:

1. Motion to revise (D. Ouimette, J. Chandy) AIRF 2000 Air Force Studies IIa (#6549) [Revise course number, title, and description]

Current Catalog Copy

AIRF 2000. Air Force Studies IIa

One credit. One class period and one 2-hour laboratory period. Intended for freshmen and sophomores.

Air power from balloons through World War II; principles of war; development of communication skills.

Revised Catalog Copy

AIRF 2000-2200. Team and Leadership Fundamentals

First semester: AIRF 2000. Second semester 2200. 1 credit each semester. One Class period and a 2-hour leadership seminar.

Foundation for teams and leadership on a personal level and within a team. A 2-hour laboratory period is required only for registered cadets. Lab is not required for non-cadet university students.

Discussion

- M. Hatfield noted that he asked in the UICC meeting if both courses are required. They are not, but the catalog copy does not make this clear. It was suggested that the courses need to be listed separately and have at least slightly different descriptions if this is the case.
- It was felt some clarifications are needed from AIRF.
- The committee questioned the use of First/Second semester versus Fall/Spring semester.
- The syllabus needs a grading scale.
- The syllabus looks like it is only for one course. There need to be two syllabi for two courses.

E. Schultz motioned to table AIRF 2000 (#6549). D. Ouimette seconded. The motion was approved unanimously.

2. AIRF 2200 Air Force Studies IIb (#6550) [Revise course number, title, and description]

Note: This course was not considered due to the same issues as AIRF 2000.

3. Motion to revise (M. Brand, J. Chandy) PHYS 2501W Laboratory in Electricity, Magnetism, and Mechanics (#6214)

Note: This course was reviewed and approved by GEOC.

Current Catalog Copy

PHYS 2501W-2502. Laboratory in Electricity, Magnetism, and Mechanics

Three credits each semester. One class period, one 3-hour laboratory period, and additional assignments on the theoretical interpretation of experiments. One hour lecture per week. Time by arrangement. A written presentation of methods and results is required for each experiment. Prerequisite: First semester, PHYS 1201Q or 1401Q or 1501Q or 1601Q; Second semester, PHYS 1202Q or 1402Q or 1502Q or 1602Q. Both semesters, prerequisite: ENGL 1010 or 1011 or 2011.

Experiments with mechanical phenomena. Experiments with electric and magnetic phenomena, including their interaction with matter. The handling of experimental data. The use of computers in experimental physics.

Revised Catalog Copy

PHYS 2501W. Advanced Undergraduate Laboratory

Four credits. Three classroom meetings and one three-hour laboratory meeting per week.

Prerequisite: PHYS 1201Q or 1401Q or 1501Q or 1601Q; ENGL 1010 or 1011 or 2011.

Experiments in classical and/or quantum phenomena with an emphasis on acquiring, analyzing, and interpreting experimental data. Extensive writing in the style of experimental reports and/or journal articles.

Discussion

- There was a question about PHYS 2502. The intention was to drop it, but there is no record it has been dropped. P. Bedore will tell the proposer they need to drop PHYS 2502.
- The syllabus needs a grading scale and learning objectives.
- The reference to policy in the syllabus refers students to a policy page for faculty, not for students.
- One member felt the title was somewhat generic.
- There was a question about whether reference to “public access” sources violates our contract with Barnes and Noble. It was generally felt that it did not, partially because the university encourages the use of public access sources.

Motion to revise PHYS 2501W (#6214) was approved unanimously.

C. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 1 – Arts and Humanities:

1. Motion to add (E. Schultz, M. Hatfield) ARIS 1211 Introduction to Islam (#6247) [CA1-E]

Discussion

- No discussion.

Motion to add ARIS 1211 (#6247) was approved unanimously.

2. Motion to add (J. Chandy, D. Ouimette) ILCS 1168 Adaptation: Italian Literature into Film (#6927) [CA1-B]

Discussion

- No discussion.

Motion to add ILCS 1180 (#6927) was approved unanimously.

- D. The General Education Oversight Committee recommends inclusion of the following course in Content Area 2 – Social Sciences:

1. Motion to add (D. Burkey, M. Brand) SPSS 1060 The Great American Lawn: History, Culture and Sustainability (#6267)

Discussion

- No discussion.

Motion to add SPSS 1060 (#6267) was approved unanimously.

- E. The General Education Oversight Committee recommends inclusion of the following courses in Content Area 4 – Diversity and Multiculturalism, International:

1. Motion to add (D. Burkey, E. Schultz) ARIS 1211 Introduction to Islam (#6247)

Discussion

- No discussion.

Motion to add ARIS 1211 (#6247) was approved unanimously.

2. Motion to add (J. Chandy, D. Burkey) ILCS 1168 Adaptation: Italian Literature into Film (#6927)

Discussion

- No discussion.

Motion to add ILCS 1180 (#6927) was approved unanimously.

- F. The University Interdisciplinary Courses Committee recommends revision of the following 3000- and 4000-level courses:

1. AIRF 3000-3200 Air Force Studies III (#6551) [Revise course title and description]

Discussion

- This course and the next one have the same issues as previous AIRF courses. P. Bedore will have to consult with the proposer.
- There was additional discussion of the credits. To start, cadets do more work than non-cadets for the same amount of credits. Overall, 3 credits seemed questionable to some members.
- The committee had some additional questions about non-cadets: Why are non-cadets allowed in? How many usually take it?

2. AIRF 4000-4200 Air Force Studies IV (#6552) [Revise course title and description]

Note: See discussion notes above.

G. Other Business

1. Preliminary discussion of the Environmental Literacy (EL) Report to the Senate
 - E. Schultz explained the difference in interpretation of the last two bullets of the implementation piece.
 - It was suggested that we remove the words “be approved for and.” There was some discussion of whether the words are necessary and what the implications would be for approving courses for multiple designations within CA1, CA2, and CA3. E. Schultz will take the question back to GEOC.
 - There were some technical questions from the Registrar’s Office about how the E would be implemented. What would come first? W, Q, or E? E. Schultz indicated that whatever works for the Registrar is fine.

Attendance (in bold): **Pam Bedore (Chair)**, Michael Bradford, **Daniel Burkey**, **John Chandy**, **David Ouimette**, **Eric Schultz**, **Mark Brand**, **Marcus Hatfield**, Michael Ego, Kate Fuller, **Lauren Schlesselman** (Ex-Officio), Gina Stuart, **Ama Appiah** (student rep)

Respectfully submitted by Karen C. P. McDermott

Adjourned 10:35am