

University Senate Curricula and Courses Committee Minutes
Meeting Subtitles: “I Want to be on Team Hyphen” or “Perfection is Unattainable”
or “All in Favor of Swallowing?”
9:00am Wednesday, March 27, 2019
Senate Conference Room

I. Opening business

- A. Called to order: 9:05am
- B. Regrets: E. Schultz, Gina Stuart.
- C. Minutes of March 6, 2019 were approved.
- D. We will next meet April 10, 2019
- E. Update on CAR meeting: Pam Bedore, Eric Schultz, Karen McDermott, Cheryl Galli, Marc Hatfield, and Jason Card met to discuss updates and revisions to the online CAR system. The group decided to add a number of elements related to grades and scheduling, to alter the workflow for Grad School courses, and to add Intensive session and Special Topics CAR options. There was also discussion of adding Honors Board to the workflow, but there are some complications that will need to be discussed.
 - A meeting involving Pam Bedore, Karen McDermott, and Marc Hatfield will be arranged with Honors staff, particularly Jaclyn Chancey.

II. Report of the Chair/Representative

- A. University Senate (P. Bedore) – The next meeting is April 8, so the minutes from this meeting will be sent around for eApproval. We have two more meetings this semester, but only one will send courses to the last Senate meeting of the year.
- B. Senate Executive (P. Bedore) – The group will meet on March 30 to plan the April 8th meeting.
- C. GEOC (E. Schultz) – The subcommittees are clearing proposals. The EL subcommittee is agonizing over some of the CARs they have received, cognizant of precedent-setting and concerns about capacity.
- D. UICC (M. Hatfield) – There was no meeting, but a special topics course that was already being taught was approved by email.

III. Other Committee Reports

- A. Honors Board of Associate Directors (K. McDermott) – E. Schultz spoke about the new Gen Ed proposal. Patty Szarek gave an admissions update. Storrs Honors admissions are up about 6%. There is also a new Honors Program at Stamford for incoming freshmen. As of April there will be a new university-wide contract for Portfolium; CETL, ITS, Honors, the Center for Career Development, and the Health Center are currently on board.

- B. Scholastic Standards (L. Schlesselman) –The SSC is trying to clear its docket. Ultimately they are trying to get faculty to stop putting their final exams in the last week of classes. P. Bedore spoke to Veronica Makowski about holding off on a MOOC member until we have the Senate C&C new committee membership set.
- C. ΔGE Working Group (E. Schultz) – The final report is almost ready. The Goals subgroup is helping to do final edits, and E. Schultz was asked to add a conclusion and pie charts to the report. Meetings have also been held with the Stamford campus, the Hartford campus, and the Honors Board to discuss the proposed model. P. Bedore will meet with the Avery Point faculty next week.

A. Old Business

- A. The General Education Oversight Committee recommends addition of the following new 3000- or 4000-level courses to the General Education curriculum:
 - 1. Motion to untable (S. Vietla, J. Chandy) MUSI 3407W History of Jazz (#9161) [New for CA1-A, CA4, & W]
Note: This course was tabled pending consultation with the department about an archived course with the same title.

Proposed Catalog Copy

MUSI 3407W. History of Jazz

Three credits. Prerequisite: ENGL 1010 or ENGL 1011 or ENGL 2011; open to juniors or higher, or with consent of instructor.

Introduction to the historical, cultural, and musical contexts of jazz as an American art form and global practice. CA 1. CA 4.

Discussion

- MUSI has responded and will drop the archived non-W version of the course because they do not need it. They would like to add the new W version now.
- One member asked if CLAS needs to review the CA1 “A” designation. CLAS has a subcommittee that reviews all new CA1 courses from other colleges and that subcommittee will report on this to the Registrar.
- Participation is not included in the grading structure of the syllabus, but there is language that suggests participation could affect the grade. This should be clarified.

Motion to add MUSI 3407W (#9161) was approved unanimously.

B. New Business

- B. New 1000- and 2000-level courses:

1. Motion to add (M. Hatfield, K. Fuller) AMST/HEJS/CLCS 2204 Jewish Culture in American Film (#7892) [New CA1-A, CA4]

Proposed Catalog Copy

AMST 2204. Jewish Culture in American Film

(Also offered as CLCS 2204 and HEJS 2204) Three credits.

Representations of the diversity of Jewish culture (historical, religious, secular) in American film. Introduction to film analysis and interpretation. CA 1. CA 4.

CLCS 2204. Jewish Culture in American Film

(Also offered as AMST 2204 and HEJS 2204) Three credits.

Representations of the diversity of Jewish culture (historical, religious, secular) in American film. Introduction to film analysis and interpretation. CA 1. CA 4.

HEJS 2204. Jewish Culture in American Film

(Also offered as AMST 2204 and CLCS 2204) Three credits.

Representations of the diversity of Jewish culture (historical, religious, secular) in American film. Introduction to film analysis and interpretation. CA 1. CA 4.

Discussion

- The Course Objectives in the syllabus should be changed to Student Learning Objectives.
- There needs to be a rubric for grading participation.

Motion to add AMST/HEJS/CLCS 2204 (#7892) was approved unanimously.

2. Motion to add (D. Burkey, M. Hatfield) DMD 2810 Digital Cinematography I (#11538)

Proposed Catalog Copy

DMD 2810. Digital Cinematography I

Three credits. Two 2.5-hour studio sessions. Prerequisite: DMD 2210. Open to BFA Digital Media and Design majors only; others by instructor consent.

Introduction to the fundamentals of cinematography in the digital realm, including both technical knowledge and aesthetics. Emphasis on camera angles, movements, composition, and lighting to enhance storytelling.

Discussion

- One member questioned a section in the syllabus that asks for documentation of an absence. The university discourages requesting documentation.
- Participation as 30% of the grade seems excessive. There needs to be a rubric for grading participation, especially given this weight.
- The studio sessions will be set up as labs by the Registrar.

Motion to add DMD 2810 (#11538) was approved unanimously.

3. Motion to add (J. Chandy, S. Vietla) HIST 1450 Global History of the Second World War (#10497) [New CA1-C, CA4-Int]

Proposed Catalog Copy

HIST 1450. Global History of the Second World War

Three credits.

A study of the origins, development, and legacy of World War II from a global perspective.

CA 1. CA 4-INT.

Discussion

- The Course Objectives in the syllabus should be changed to Student Learning Objectives.
- The syllabus also needs a grading scale and should remove references to the Co-op.

Motion to add HIST 1450 (#10497) was approved unanimously.

4. Motion to add (K. Fuller, J. Chandy) MGMT 2234 & BADM 2234 The Entrepreneurial Journey (#11781)

Proposed Catalog Copy

MGMT 2234. The Entrepreneurial Journey

Three credits. Open to any business major. Not open to students who have passed or are currently taking BADM 2234 or MGMT/BADM 3234.

This introductory, interdisciplinary course nurtures interest and enthusiasm for entrepreneurship, raises awareness on the topic of entrepreneurship along with its benefits and risks, builds basic capabilities in assessing entrepreneurial opportunities, and helps students assess whether entrepreneurship might be part of their academics/career.

BADM 2234. The Entrepreneurial Journey

Three credits. Open to any non-business major. Not open to students who have passed or are currently taking MGMT 2234 or MGMT/BADM 3234.

This introductory, interdisciplinary course nurtures interest and enthusiasm for entrepreneurship, raises awareness on the topic of entrepreneurship along with its benefits and risks, builds basic capabilities in assessing entrepreneurial opportunities, and helps students assess whether entrepreneurship might be part of their academics/career.

Discussion

- The syllabus says that it grades on attendance, which is not allowed by university policy.

- There was discussion of whether the course can just be cross-listed so that it does not need enrollment restrictions. P. Bedore will check with Bob Day.
- Edits were made to streamline the catalog copy.

Motion to add MGMT & BADM 2234 (#11781) was approved unanimously.

C. Revise 1000- and 2000-level courses:

1. Motion to revise (J. Chandy, M. Hatfield.) ARE 1110 Population, Food, and the Environment (#10617) [Existing CA2, adding E]

Current Catalog Copy

ARE 1110. Population, Food, and the Environment

Three credits.

The role of agriculture in the growth and development of societies throughout the world. Economic, social, and environmental problems of food production and resource needs in the developing and the advanced societies. CA 2.

Revised Catalog Copy

ARE 1110E. Population, Food, and the Environment

Three credits.

The role of agriculture in the growth and development of societies throughout the world. Economic, social, and environmental problems of food production and resource needs in the developing and the advanced societies. CA 2.

Discussion

- It was noted that students will need to be dropped from current sections of these courses and re-added to E sections if we want the E to appear on students' transcripts for Fall 2019. P. Bedore asked M. Hatfield to send an email to her and E. Schultz with this information.

Motion to revise ARE 1110 (#10617) was approved unanimously.

2. Motion to revise (S. Vietla, D. Burkey) NURS 1130 Health Care Delivery System (#11744)
[Revise description]

Current Catalog Copy

NURS 1130. Health Care Delivery System

Three credits.

An historical and contemporary exploration of the American health care delivery system: its evolution and development, legal and regulatory perspectives, roles of all providers and finances. A comparison with socialized health care will be made.

Revised Catalog Copy

NURS 1130. Health Care Delivery System

Three credits.

An exploration of the U.S. health care system, including its history and evolution and the challenges associated with balancing the competing interests of different facets of health care quality, i.e., safe, timely, effective, efficient, equitable, and patient-centered.

Discussion

- No discussion.

Motion to revise NURS 1130 (#11744) was approved unanimously.

3. Motion to revise (M. Hatfield, S. Vietla) PHAR 1001 Toxic Chemicals and Health (#8989)

[Existing CA3, adding E]

Current Catalog Copy

PHAR 1001. Toxic Chemicals and Health

Three credits.

An elementary service course which will provide an understanding of the issues and problems associated with evaluating human health risks from voluntary and involuntary exposure to toxic chemicals. An appreciation of toxic chemical risks as compared to other societal health risks, the processes of scientific risk assessment, and social management of toxic chemical risks will be gained. CA 3.

Revised Catalog Copy

PHAR 1001E. Toxic Chemicals and Health

Three credits.

Human and environmental health issues and problems associated with voluntary and involuntary exposure to toxic chemicals. Toxic chemical risks as compared to other societal health risks, the processes of scientific risk assessment, how environmental and human exposure to toxic chemicals are interdependent, and the social and environmental management of toxic chemical risks. CA 3.

Discussion

- There were multiple issues with the syllabus: a course description should be included; the Course Objectives in the syllabus should be changed to Student Learning Objectives; university polices, a rubric for grading participation, and a grading scale should be added as well.
- Some edits were made to streamline the catalog copy.

Motion to revise PHAR 1001 (#8989) was approved unanimously.

4. Motion to revise (M. Hatfield, K. Fuller) SLHS 2203 Anatomy and Physiology of Speech and Hearing (#11177) [Revise title and description]

Current Catalog Copy

SLHS 2203. Anatomy and Physiology of Speech and Hearing

Three credits. Prerequisite: Open to sophomores or higher.

Anatomical, neurological and physiological principles fundamental to the understanding of speech and hearing.

Revised Catalog Copy

SLHS 2203. Anatomy and Physiology of Speech, Hearing, and Swallowing

Three credits. Prerequisite: Open to sophomores or higher.

Anatomical, neurological and physiological principles fundamental to the understanding of speech, hearing, and swallowing.

Discussion

- The student learning objectives could be strengthened with better action verbs.

Motion to revise SLHS 2203 (#11177) was approved unanimously.

5. Motion to revise (J. Chandy, M. Hatfield) SPSS 2500 Principles and Concepts of Agroecology (#10877) [Revise description, add E]

Current Catalog Copy

SPSS 2500. Principles and Concepts of Agroecology

(Formerly offered as PLSC 2500.) Three credits. Recommended preparation: introductory course in plant biology or environmental science. Guillard

Application of ecological processes to modern agricultural production practices. Crops and their environment. Soil quality and maintenance of soil productivity. Sustainability of agroecosystems.

Revised Catalog Copy

SPSS 2500E. Principles and Concepts of Agroecology

Three credits. Recommended preparation: introductory course in plant biology, plant ecology, or environmental science. Taught with SAPL 500. Not open for credit to students who have passed PLSC 3995 when offered as "Agroecology."

Application of ecological processes to modern agricultural production practices. Soil quality and maintenance of soil health and productivity. Ecological management of soils, crops, and livestock systems. Sustainability and enhancement of ecological services within agroecosystems.

Discussion

- It appears the course was previously offered as a Special Topics, so a credit restriction was added to the catalog copy.
- The Student Learning Objectives could be stronger.
- It also appears a student can never achieve 100% because the grading percentage only adds up to 99%.

Motion to revise SPSS 2500 (#10877) was approved unanimously.

D. Delete 1000- and 2000-level courses:

1. Motion to delete (D. Burkey, J. Chandy) NURS 1110 Introduction to Health and the Discipline of Nursing (#11768)

Discussion

- No discussion.

Motion to delete NURS 1110 (#11768) was approved unanimously.

E. The General Education Oversight Committee recommends addition of the following 3000- or 4000-level courses to the General Education curriculum:

1. Motion to add (D. Burkey, K. Fuller) HIST/CAMS 3326 Ancient Rome: Emperors & Barbarians (#9977) [New CA1-C]

Proposed Catalog Copy

CAMS 3326. Ancient Rome: Emperors and Barbarians
(Also offered as HIST 3326) Three credits.

The Roman Empire, from its beginnings until its transformation (or "fall") under the "barbarian" invasions, and its influence on later history. CA 1.

HIST 3326. Ancient Rome: Emperors and Barbarians
(Also offered as CAMS 3326) Three credits.

The Roman Empire, from its beginnings until its transformation (or "fall") under the "barbarian" invasions, and its influence on later history. CA 1.

Discussion

- The syllabus needs Student Learning Objectives, a grading scale, and university policies.
- Participation is worth 30% of the grade, so the proposer should include a rubric on how this will be assessed.

Motion to add HIST/CAMS 3326 (#9977) was approved unanimously.

2. Motion to add (S. Vietla, K. Fuller) POLS 3030/W Settler Colonialism/Indigenous Thought and Practice (#9892) [New W]

Proposed Catalog Copy

POLS 3030. Settler Colonialism/Indigenous Thought and Practice

Three Credits. Prerequisite: Open to juniors or higher. Recommended Preparation: POLS 1002. Not open to students who have passed POLS 2998W when offered as "Settler Colonialism/Indigenous Thought and Practice."

Exploration of political theoretical works engaging settler colonialism, and historic and contemporary American indigenous thought and practice.

POLS 3030W. Settler Colonialism/Indigenous Thought and Practice

Three Credits. Prerequisite: ENGL 1010 or 1011 or 2011. Open to juniors or higher.

Recommended Preparation: POLS 1002. Not open to students who have passed POLS 2998W when offered as "Settler Colonialism/Indigenous Thought and Practice."

Discussion

- The course was taught as a Variable Topics course in the past. P. Bedore will check to see if there needs to a credit restriction on POLS 2998W.
- Student Learning Objectives, a grading scale, and university policies are needed in the syllabus.

Motion to add POLS 3030 (#9892) was approved unanimously.

3. Motion to add (D. Burkey, M. Hatfield) POLS/WGSS 3027/W Historical Women Political Thinkers (#9893) [New W]

Note: One GEOC member was concerned about the word "historical" sounding too much like "hysterical" next to the word "women" in the title.

Proposed Catalog Copy

POLS 3027. Historical Women Political Thinkers

(also offered as WGSS 3027) Three Credits. Open to juniors or higher. Recommended Preparation: POLS 1002. Not open to students who have passed POLS 2998W when offered as "Historical Women Political Thinkers."

Critical study of the writings of several historical women political thinkers.

POLS 3027W. Historical Women Political Thinkers

(also offered as WGSS 3027W) Three Credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Open to juniors or higher. Recommended Preparation: POLS 1002. Not open to students who have passed POLS 2998W when offered as "Historical Women Political Thinkers."

WGSS 3027. Historical Women Political Thinkers

(also offered as POLS 3027) Three Credits. Open to juniors or higher. Recommended Preparation: POLS 1002. Not open to students who have passed POLS 2998W when offered as “Historical Women Political Thinkers.”

Critical study of the writings of several historical women political thinkers.

WGSS 3027W. Historical Women Political Thinkers

(also offered as POLS 3027W) Three Credits. Prerequisite: ENGL 1010 or 1011 or 2011. Open to juniors or higher. Recommended Preparation: POLS 1002. Not open to students who have passed POLS 2998W when offered as “Historical Women Political Thinkers.”

Discussion

- The course was taught as a Variable Topics course in the past. P. Bedore will check to see if there needs to be a credit restriction on POLS 2998W.
- Student Learning Objectives and university policies are needed in the syllabus.
- The grade is 20% participation, so a rubric on how this will be assessed should be provided.
- The committee was not concerned about the word “historical” in the title.

Motion to add POLS/WGSS 3027/W (#9893) was approved unanimously.

- F. The General Education Oversight Committee recommends revision of the following 3000- or 4000-level existing courses:
1. Motion to revise (D. Burkey, K. Fuller) DRAM 3130 Women in Theatre (#3372) [Revise title, description, restrictions]

Current Catalog Copy

DRAM 3130. Women in Theatre

Three credits.

A study of theatre examining the changing depiction of women in drama and the increasing participation of women in all areas of theatrical activity. Women’s advancement in western and oriental theatre will be surveyed as a background for focusing on plays written in the 20th century. CA 4.

Revised Catalog Copy

DRAM 3130. Women in Theatre: Gender Identity and Expression on the Stage

Three credits. Open to sophomores and above.

A critical study of women’s participation in the art of theatre, with particular attention to theatre as a tool for exploring gender identity and expression. Focus on plays and performances, primarily from the 20th- and 21st-century United States, analyzing how evolving feminist concerns are reflected in women’s theatrical work and how changing concepts of gender and other intersectional identities are embodied on the stage. CA 4.

Discussion

- Some minor wordsmithing was done to the catalog copy.

Motion to revise DRAM 3130 (#3372) was approved unanimously.

2. Motion to revise (M. Hatfield, J. Chandy) AASI/HIST 3820 History of Modern Chinese Political Thought (#9587) [Revise description; Adding CA1 & CA4]

Current Catalog Copy

AASI 3820. History of Modern Chinese Political Thought
(Also offered as HIST 3820.) Three credits.

Survey of Chinese political ideas and ideologies since the nineteenth century.

HIST 3820. History of Modern Chinese Political Thought
(Also offered as AASI 3820.) Three credits.

Survey of Chinese political ideas and ideologies since the nineteenth century.

Revised Catalog Copy

AAAS 3820. History of Modern Chinese Political Thought
(Also taught as HIST 3820) Three credits.

Survey of Chinese political ideas and ideologies since the nineteenth century, examining the influences of Confucianism and Western conceptions on the revolutionary changes in political thought in China over the last 100 years, including Marxism, liberalism, anarchism, authoritarianism, and democracy. CA 1. CA 4-INT.

HIST 3820. History of Modern Chinese Political Thought
(Also taught as AAAS 3820) Three credits.

Survey of Chinese political ideas and ideologies since the nineteenth century, examining the influences of Confucianism and Western conceptions on the revolutionary changes in political thought in China over the last 100 years, including Marxism, liberalism, anarchism, authoritarianism, and democracy. CA 1. CA 4-INT.

Discussion

- There are a lot of readings in the syllabus; in particular, the list of suggested readings might seem overwhelming to students.
- Student Learning Objectives are needed in the syllabus.
- The proposer should include a rubric on how the 20% of the grade for discussion is being assessed.
- AASI is now AAAS.

Motion to revise AASI/HIST 3820 (#9587) was approved unanimously.

G. Revised Graduate Level S/U-Graded Courses:

1. Motion to revise (D. Burkey, M. Hatfield) BADM 6201 Introduction to Research and Teaching (#11058) [Revise grading to S/U]

Current Catalog Copy

BADM 6201. Introduction to Research and Teaching

One credit. Prerequisite: Open only to Ph.D. students in the School of Business.

Introduces students to important dimensions of an academic career. The role and importance of research and teaching is stressed with emphasis on philosophy of science, as well as appreciation of research in other business administration areas of concentration. Teaching methods and values in higher education are covered. Guest speakers discuss research in their areas. Practical aids such as how to write a research proposal and how to manage a dissertation are covered.

Revised Catalog Copy

BADM 6201. Introduction to Research and Teaching

One credit. Prerequisite: Open only to Ph.D. students in the School of Business. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Introduces students to important dimensions of an academic career. The role and importance of research and teaching is stressed with emphasis on philosophy of science, as well as appreciation of research in other business administration areas of concentration. Teaching methods and values in higher education are covered. Guest speakers discuss research in their areas. Practical aids such as how to write a research proposal and how to manage a dissertation are covered.

Discussion

- The syllabus needs to be updated; it still mentions an "A" grade. In general, more guidance on how the S/U grade is determined would be appropriate.
- Orientation appears to count toward credit hours for the course. There needs to be some clarification of the hours.

Motion to revise BADM 6201 (#11058) was approved unanimously.

- H. For the information of the Senate Curricula and Courses Committee, the Chair approved the following Special Topics course for one offering:

1. UNIV 1985 Special Topics: Hartford City (#11138)
 - Course is a done-deal. It is already in week 10. The proposer has been notified about proper approval procedures related to Special Topics courses.

Attendance (in bold): **Pam Bedore (Chair)**, Michael Bradford, **Daniel Burkey**, **John Chandy**, David Ouimette, Eric Schultz, Mark Brand, **Marc Hatfield**, **Kate Fuller**, **Lauren Schlesselman (Ex-Officio)**, Gina Stuart, Ama Appiah (student rep), **Sai Vietla (student rep)**

Respectfully submitted by Karen C. P. McDermott

Adjourned 10:20am