

Scholastic Standards Meeting
March 11, 2019

Present: Robin Coulter, Joe Crivello, Veronica Makowsky, Greg Bouquot, Lauren Schlesselman, Maureen Armstrong, Katrina Higgins, Jason Vokoun, Ashley Vrabely, Robin Grenier, Srennidhi Nair, Holly Fitch, Delaruelle Tarpeh, Thomas Briggs, and Jennifer Lease-Butts

Guest: Caroline McGuire (Office of Undergraduate Research)

Review of February Meeting minutes

- KH – Motion to approve previous minutes
- Jason Vokoun – second
- 12 votes yes
- 1 abstention

Review of language pertaining to Final Exams

#3 One consequence of this prioritization is that final assessments will not **necessarily** be scheduled at the same time and day as the class met during the semester. **(Add the word necessarily to the sentence)**

Implementation:

- Stuart Brown raised the question about flexibility on the Regional campuses to have the ability to schedule exams on the day of the classes when adjunct instructors have conflicts.
- There was discussion about how to ensure these changes will be implemented. It was suggested that we discuss this with John Volin during the April meeting to get
- Suggested that this be announced to students that final exams are not to be given during the last week of classes and if they learn that the final will be given prior to the final assessment period there is a mechanism for reporting this information.

Transfer Course credits – continued discussion

Criteria for Course Transferability

- Consider amending the statement below to remove the reference to the Colorado State reference.
 - Online courses in laboratory science may transfer in as a generic course for generic credit but will not fulfill the UConn laboratory Science requirements. **Exception made for Patho-Bio online from Colorado State. – recommending removal.**

- **Credit bearing** Co-op, internship and practicum courses **included on the transcript** will be evaluated and may be approved by relevant departments. (text in bold added to the statement)
 - Courses taken more than eight years ago **will be evaluation for credit by the relevant department** will be evaluated and may be approved by the relevant department for the course (text in bold added to the statement)
 - The Following are not Transferrable for credit – See language on the [Transfer Admissions website](#)
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Grade Appeal Policy

- Review of concerns raised by Undergraduate Student Government
 - USG Academic Affairs Committee expressed concerns with what they believe to be a reduction in time to submit an appeal for a grade change.
 - By-laws include specific information about a grade change language.
 - It was suggested that Holly Fitch and Robyn Coulter work to incorporate the By-law language into the grade appeal information.
 - Srennidhi Nair – believes ten days is a long enough period to submit the request.
 - Delaruelle Tarpeh – was at the USG meeting where this was discussed. She indicated that the concerns were mainly focused on a reduction in time from 6 months to ten days to make the request. She will go back to the USG Academic Affairs committee and clarify the proposed timeline which has multiple ten day increments.
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Research and Experiential Learning:

- Revised version using attributes and course numbers (pages 13-17).
 - Need to truly understand the value add to coding a class as “research”
 - Doesn’t the word “research” in the title signify that the course will include a significant research component?
 - Committee members will think about this over the break and be ready for discussion on 3/25/19.
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Fresh Start

- To be discussed on March 25, 2019
- Need to think about what the criteria would be if we were to implement these policies.
- Exploring fresh start policies from other institutions
- UMaine has academic forgiveness and freshstart (5 years away)

Meeting adjourned 3:25pm.

