University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: “In Case of Apocalypse, Class Will Not Be Held”

9:00am Wednesday, October 23, 2019

Senate Conference Room

# Opening business

## Called to order: 9:02am

## Regrets: Tutita Casa, Kate Fuller, Sharyn Rusch, Jennifer Terni

## Minutes of September 9, 2019

**D. Knecht motioned to approve. L. Schlesselman seconded. The minutes were accepted as submitted.**

## We will next meet November 6, 2019

1. **Report of the Chair/Representative**
2. University Senate (P. Bedore) - The Senate will next meet on November 4, 2019.
3. Senate Executive (P. Bedore) - The Senate Executive will meet with Senate chairs on October 25 to plan the November Senate meeting.
4. **Other Committee Reports**
5. UICC (M. Hatfield) – The committee has not met.

## Honors Board of Associate Directors (P. Bedore) – The Honors Board met on October 10, 2019. Several reports were shared (honors course review, honors first-year enrollments, honors sophomore report, etc). There were no new curriculum items.

1. Scholastic Standards (L. Schlesselman) – The committee has not met.
2. GEOC (M. Wagner) – Work is being done on the competencies, especially W and Information Literacy. GEOC is also helping to sponsor a social justice art project. First Year Writing (FYW) conducted a survey to see if FYW courses at other universities are part of Gen Ed. At 90%+ of other universities, FYW was part of Gen Ed.
3. ∆2GE Working Group (M. Wagner) – The committee discussed general operating principles. One priority was not to add any additional credits to the Gen Ed requirements, to which all members agreed. Portability was another topic of discussion, i.e. Gen Eds should be able to transfer between schools and colleges. There seemed to be a little less consensus on this, as some members were divided over whether schools and colleges could require students to take specific Gen Eds to fulfill their requirements.
* One member wanted to know how to give feedback. M. Wagner indicated that it could be emailed to her or Tom Long or both. She indicated that she would also be happy to meet if needed.
* One member asked how the committee is getting out responses to questions that are being asked. Delta2GE has a collaborative document that logs all feedback and questions. As issues are addressed, the committee is sending responses out to the people/groups who asked the questions. They will also convey information through committees where members can report back to their departments.
1. **Old Business**
2. New 1000- and 2000-level courses:
3. Motion to untable (L. Schlesselman, M. Hatfield) DMD 2620 Human Development, Digital Media, and Technology (#9363) [New CA2 & CA4]
*Note: This course was tabled pending consultation with COMM and HDFS.*

*Proposed Catalog Copy*

DMD 2620. Human Development, Digital Media, and Technology
Three credits. Prerequisite: ENGL 1010/1011 or ENG 2011. Recommended preparation: HDFS 1070 or DMD 2010.
Social, economic, and cultural influences on youths’ interactions with, and use of, technology for formal and informal learning. Examples include media literacy, digital divide, technology in education, cyberbullying, and other issues that have emerged since the rise of the World Wide Web and growth of social media. CA 2. CA 4.

*Discussion*

* Consultation happened and the course has the full support of HDFS and COMM. COMM actually appears to be pretty excited about the course and its potential for cross-disciplinary study with some of their offerings.
* A rubric on how participation is graded would be helpful. Also, the link to information on attendance does not work.
* There was a question about whether the course is always Honors graded. The committee discussed whether prereq language was needed, but they realized that enrollment cannot be restricted because it is Gen Ed.

**Motion to add DMD 2620 (#9363) approved unanimously.**

1. **New Business**
2. New 1000- and 2000-level courses:
3. Motion to add (G. Stuart, M. Hatfield) ANTH 2600 Applied Research and Microscopy in Archaeobotany (#12283) [New course only; CA3 approval is still pending GEOC]

*Proposed Catalog Copy*

ANTH 2600. Applied Research and Microscopy in Archaeobotany

Four credits. Recommended Preparation: STAT 1000Q or STAT 1100Q; ENGL 1010 or 1011 or 2011. Not open for credit to students who have passed ANTH 3095 when taught as “Applied Research in Archaeobotany.”

Introduction to research trends in archaeobotany and use of microscopy tools. Design and execution of a research project.

*Discussion*

* The words “and Microscopy” were added to the title per the instructor’s request.
* The CA3 designation has not been approved yet. We expect a report from CA3 shortly.

**Motion to add ANTH 2600 (#12283) approved unanimously.**

1. Motion to add (L. Schlesselman, G. Stuart) EDCI 1100 If You Love It, Teach It (#5021) [New CA2 – GEOC approved]

*Proposed Catalog Copy*

EDCI 1100. If You Love It, Teach It
Three credits.

Studies of K-12 teaching, learning, and schooling in the United States; historical, philosophical, and social foundations of education as well as self-study to reimagine educational futures. CA-2.

*Discussion*

* A rubric for grading participation is suggested.
* The committee thought that the language about having updates available online “at our regularly scheduled meeting time” when the university is closed due to weather was questionable. If the school is shut down, instructors cannot assume that students are able to access HuskyCT at the scheduled time (e.g. stranded due to snow, power outages, etc).

**Motion to add EDCI 1100 (#5021) approved unanimously.**

1. Motion to add (J. Chandy, M. Hatfield) ENGL 2730W Travel Writing (#11358) [New CA1-b, W – GEOC approved]

*Proposed Catalog Copy*

ENGL 2730W. Travel Writing

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Introduction to the craft of travel writing, with attention to the history, variety, and ethics of the genre. CA 1.

*Discussion*

* The syllabus should include university policies, a grading scale, and learning outcomes.

**Motion to add ENGL 2730W (#11358) approved unanimously.**

1. Motion to add (D. Knecht, G. Stuart) ENGL/CLCS 2609 Fascism and its Opponents (#11417) [New CA1-c – GEOC approved]

*Proposed Catalog Copy*

ENGL 2609 Fascism and its Opponents

(also offered as CLCS 2609.) Three credits. Prerequisite: ENGL 1010, 1011, or 2011. Not open for credit to students who have passed AMST/ENGL 3265W when offered as “Fascism and Antifascism in the US.”

A comparative study of fascist and antifascist movements, ideologies, aesthetics, and states across a number of national contexts, before and after the Second World War. Readings may consist of literary works, films and visual culture, autobiographies, political rhetoric, histories, and other cultural artifacts. CA 1.

CLCS 2609 Fascism and its Opponents

(also offered as ENGL 2609.) Three credits. Prerequisite: ENGL 1010, 1011, or 2011. Not open for credit to students who have passed AMST/ENGL 3265W when offered as “Fascism and Antifascism in the US.”

A comparative study of fascist and antifascist movements, ideologies, aesthetics, and states across a number of national contexts, before and after the Second World War. Readings may consist of literary works, films and visual culture, autobiographies, political rhetoric, histories, and other cultural artifacts. CA 1.

*Discussion*

* The syllabus needs learning objectives, university policies, and a grading scale.
* One member felt as though the title did not suggest that this was an ENGL course. Should the title better reflect this? Some edits were made and will be suggested to the proposer.

*Post-meeting Note: The proposer rejected the proposed changes.*

**Motion to add ENGL/CLCS 2609 (#11417) approved unanimously.**

1. Motion to add (M. Hatfield, D. Knecht) GSCI 1000E The Human Epoch: Living in the Anthropocene (#12164) [New E, still pending CA3]

*Proposed Catalog Copy*

GSCI 1000E. The Human Epoch: Living in the Anthropocene

Three credits.

Introduction to geoscience focusing on human activities as agents of geologic change. Examines human planetary processes in our current epoch, the Anthropocene. Provides a novel frame for contemporary environmental issues such as climate change, sustainability, mass extinctions, land use, and waste disposal. Interaction between earthly processes and human affairs.

*Discussion*

* The committee recommended strengthening the learning objectives and adding a grading scale.
* The course is still awaiting CA3 approval.

**Motion to add GSCI 1000E (#12164) approved unanimously.**

1. Revise 1000- and 2000-level courses:

*Note: The revisions below have been reviewed and approved by GEOC.*

1. Motion to revise (L. Schlesselman, D. Knecht) AH 2001 Medical Terminology (#13396) [Revise credits and catalog copy]

*Current Catalog Copy*

AH 2001. Medical Terminology

One credit. Prerequisites: Open to CAHNR students and following majors: Biological Sciences; Health Care Management; HDFS; MCB; NURS; Pharmacy Studies; PNB; PSYC; and SLHS; others by instructor consent.

Introduction and mastery of medical terminology through presentation of word roots, prefixes and suffixes.

*Revised Catalog Copy*

AH 2001. Medical Terminology

Two credits. Prerequisites: Open to CAHNR students and following majors: Biological Sciences; Health Care Management; HDFS; MCB; NURS; Pharmacy Studies; PNB; PSYC; and SLHS; others by instructor consent.

Introduction and mastery of medical terminology through presentation of word roots, prefixes, and suffixes. Terminology associated with disease processes, symptoms, diagnosis, clinical procedures, laboratory tests, and treatments that affect various body systems.

*Discussion*

* There were some questions about the catalog copy. One member felt that the wording made it seem like the course is something different than it actually is. Edits were made and will be confirmed with the proposer.

**Motion to revise AH 2001 (#13396) approved unanimously.**

1. Motion to revise (L. Schlesselman, G. Stuart) ECON 2312 Empirical Methods in Economics II (#8746) [Revise title, catalog copy, Add Q]

*Current Catalog Copy*

ECON 2312. Empirical Methods in Economics II

Three credits. Prerequisite: ECON 2311.

Analysis of economic time series, estimation of single- and simultaneous-equation economic models, and statistical decision theory.

*Revised Catalog Copy*

ECON 2312Q. Econometrics II

Three credits. Prerequisite: ECON 2311Q.

Development of techniques beyond those covered in ECON 2311Q. Topics may include endogeneity problems and instrumental variables, panel-data models, binary-choice models including probit and logit, and time-series econometrics.

*Discussion*

* The course is catching up with the deletion of its W section.
* The syllabus appears to need a grading scale, course objectives, and university policies. It was noted that an updated version of the syllabus was previously sent to the Q subcommittee, but we did not receive a copy of it.

**Motion to revise ECON 2312 (#8746) approved unanimously.**

1. Motion to revise (L. Schlesselman, M. Hatfield) HDFS 2001 Diversity Issues in Human Development and Family Studies (#13401) [Change in title (dept name)]

*Current Catalog Copy*

HDFS 2001. Diversity Issues in Human Development and Family Studies

Three credits. Open to sophomores or higher. Recommended preparation: HDFS 1070.

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice. CA 4.

*Revised Catalog Copy*

HDFS 2001. Diversity Issues in Human Development and Family Sciences

Three credits. Open to sophomores or higher. Recommended preparation: HDFS 1070.

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice. CA 4.

*Discussion*

* The syllabus still says “studies” in places.

**Motion to revise HDFS 2001 (#13401) approved unanimously.**

1. Motion to revise (M. Hatfield, A. Rodriguez) HDFS 2004W Research Methods in Human Development and Family Studies (#13403) [Change in title (dept name)]

*Current Catalog Copy*

HDFS 2004W. Research Methods in Human Development and Family Studies

4.00 credits Prerequisites: ENGL 1010 or 1011 or 2011; HDFS 1070, which may be taken concurrently; open only to HDFS majors, sophomores or higher. Cannot be taken after passing HDFS 3092, 4004, or 4007.

Overview of research methods with emphasis on (1) the social context in which research occurs and is used, and (2) strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

*Revised Catalog Copy*

HDFS 2004W. Research Methods in Human Development and Family Sciences

Four credits. Prerequisites: ENGL 1010 or 1011 or 2011; HDFS 1070, which may be taken concurrently; open only to HDFS majors, sophomores or higher. Cannot be taken after passing HDFS 3092, 4004, or 4007.

Overview of research methods with emphasis on (1) the social context in which research occurs and is used, and (2) strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

*Discussion*

* No discussion.

**Motion to revise HDFS 2004W (#13403) approved unanimously.**

1. The General Education Oversight Committee recommends revision of the following 3000- and 4000-level courses into the General Education curriculum:
2. Motion to revise (G. Stuart, D. Knecht) ENGL 4302W Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand [W] (#11397) [Revise title and description]

*Current Catalog Copy*

ENGL 4302W. Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the literature of these Commonwealth countries.

*Revised Catalog Copy*

ENGL 4302W. Advanced Study: Literature of Ireland

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.

Intensive study of particular topics in the literature of Ireland.

*Discussion*

* There was a question about the class being “repeatable with a change of topic,” but this is common in many departments.
* The syllabus should include a rubric on grading participation and a grading scale.

**Motion to revise ENGL 4302W (#11397) approved unanimously.**

1. Motion to revise (L. Schlesselman, M. Zhu) KINS 3530/W Aerobic and Resistance Training for Performance [W] (#11323) [Revise title, description, and prereqs]

*Current Catalog Copy*

KINS 3530. Aerobic and Resistance Training for Performance

(Formerly offered as EKIN 3530.) Three credits. Prerequisite: Open only to students in Kinesiology programs. Van Heest

Development of analysis techniques of human physiology specific to sport performance. Laboratory and field methods to evaluate aerobic ability, anaerobic ability, flexibility, muscular strength and power and body composition. A strong foundation in musculoskeletal anatomy and physiology is required. Designed to better prepare the student for development of scientifically sound coaching practices.

KINS 3530W. Aerobic and Resistance Training for Performance

(Formerly offered as EKIN 3530W.) Prerequisite: Open only to students in Kinesiology programs; ENGL 1010 or 1011 or 2011.

*Revised Catalog Copy*

KINS 3530. Aerobic Training for Health and Performance

Three credits. Prerequisite: KINS 4500. Open only to students in Kinesiology programs; others by consent of instructor.

Focuses on the knowledge, skills, and understanding of the scientific principles on which to design individualized aerobic training programs needed for optimal performance, health improvement, disease treatment, and injury prevention. Presents analysis techniques of human physiology specific to aerobic training and performing. Laboratory and field methods to evaluate aerobic ability, lactate threshold, economy, anthropometrics, and aerobic performance characteristics will be discussed.

KINS 3530W. Aerobic Training for Health and Performance

Prerequisite: KINS 4500. Open only to students in Kinesiology programs; ENGL 1010 or 1011 or 2011.

*Discussion*

* One member felt there should be a prereq given the statement about needing a ‘strong foundation.’
* There was some confusion about the catalog language. Students appear to be studying, not doing as the language suggests, and there is no laboratory component.

*Post-meeting Note: The catalog copy in the review document was incorrect. The revised catalog copy submitted in the online CAR appears to address many of the questions that the committee had.*

**Motion to revise KINS 3530/W (#11323) approved unanimously.**

1. For the information of the Senate Curricula and Courses Committee, the General Education Oversight Committee approved the following courses for offering in intensive session:
2. GEOG 2400 Introduction to Sustainable Cities (No CAR) [CA2, CA4-Int, E]
3. SOCI 2310 Introduction to Criminal Justice (No CAR) [CA2, CA4]
4. SOCI/LLAS 3525 Latino Sociology (No CAR) [CA2, CA4]
5. Catalog Change Web Form
6. P. Bedore showed the committee a new online form that was designed to add or revise experiential courses under the newly approved renumbering system.
* One member asked if a student experience outside the university is considered an internship or field experience. That is entirely up to the departments to determine.

# Attendance (in bold): Pamela Bedore (Chair), Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matthew McKenzie, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Gina Stuart, Jennifer Terni, Manuela Wagner (Ex-Officio), Michael Zhu (Student Rep), Alejandro Rodriguez (Student Rep)

# Respectfully submitted by Karen C. P. McDermott

# Adjourned 10:25am