University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: “A Syllabus of Exemplary Length”

9:00am Wednesday, October 9, 2019

Senate Conference Room

# Opening business

## Called to order: 9:03am

## Regrets: Gina Stuart

## Minutes of September 25, 2019 were eApproved

## We will next meet October 23, 2019

1. **Report of the Chair/Representative**
2. University Senate (P. Bedore) – The Senate met on October 7, 2019. Relevant information for Senate C&C includes: 1) the consent agenda passed; 2) the endorsement of the Scholastic Standards’ proposal on renumbering research and experiential course passed; Scholastic Standards seeks feedback on the question of A/A+ for undergraduates; and Scholastic Standards will be presenting for a vote a change to the grade appeal policy at the November meeting (students currently have 6 months to appeal; the proposal is for 10 days).  
   P. Bedore also noted that the registrar will create a webform for addition, revision, and deletion of research and experiential courses. In cases where catalog copy is unusual, the registrar’s office will contact the Senate C&C chair, who will review the proposal and determine whether or not it requires a full CAR process.

* One member felt the A+ was an extremely bad idea. There is already concern about grade inflation. An A+ also gives students a false impression that they have achieved a level of mastery that they have not actually achieved; they have only achieved a certain level of mastery in relationship to their peers.
* Another member did not mind giving undergraduates an A+ and was in favor of allowing it to count towards the GPA and not just as an honorific.
* In general the committee was split between those in favor of an A+ and those opposed. P. Bedore will convey the committee’s thoughts to Scholastic Standards.

1. Senate Executive (P. Bedore) – SEC will meet October 25, 2019 to plan the November meeting.
2. **Other Committee Reports**
3. UICC (M. Hatfield) – The UICC met on the October 30th. Eric Donkor reported on a meeting with John Volin. The committee also restarted their alignment review since the last time it was done was in 2015.
4. Honors Board of Associate Directors (P. Bedore) – The committee meets tomorrow.
5. Scholastic Standards (L. Schlesselman) – No report.
6. GEOC (M. Wagner) – The committee is working hard to get through a backlog of courses. They are looking for CA1 and Q subcommittee members and a CA3 Co-Chair, and they will also eventually be looking for members to review proposals for the Provost’s Competition.

* It was noted that major revisions to First Year Writing (FYW) are coming are there are questions about whether these courses should go to GEOC. M. Wagner is in conversations about this, but she did not know if she will have an answer by the time we need to route the courses.

1. ∆2GE Working Group (M. Wagner) – The group is still talking about structure and content issues. They are getting as much input and information as possible.

* In response to an expressed concern about transition, it was noted that there would likely be a three-year grandfather rule where students can choose the new or old Gen Ed requirements.

1. **Old Business**
2. New 1000- and 2000-level courses:
3. Motion to add (K. Fuller, D. Ouimette) ECE 1401 Programming for Electrical Engineers (#12103)

*Proposed Catalog Copy*

ECE 1401 Programming for Electrical Engineers.

Three Credits. Prerequisites: CSE 1010 or CSE 1729.

An introduction to programming tools and languages for electrical engineers. Applications to various mathematical and engineering problems including data acquisition, data analysis, and simulation.

*Discussion*

* There is some overlap on the grading scale numbers. (I.e. Does a student with a 90 get an A- or a B+?)

**Motion to add ECE 1401 (#12103) was approved unanimously.**

1. **New Business**
2. Add 1000- and 2000-level courses:
3. Motion to add (J. Chandy, S. Rusch) DMD 2620 Human Development, Digital Media, and Technology (#9363) [New CA2 & CA4]

*Proposed Catalog Copy*

DMD 2620. Human Development, Digital Media, and Technology

Three credits. Prerequisite: ENG 1010 or 1011 or ENG 2011. Recommended preparation: HDFS 1070 or DMD 2010.

Social, economic, and cultural influences on youths’ interactions with, and use of, technology for formal and informal learning. Examples include media literacy, digital divide, technology in education, cyberbullying, and other issues that have emerged since the rise of the World Wide Web and growth of social media. CA 2. CA 4.

*Discussion*

* The attendance policy is questionable but probably okay.
* There was some concern by the GEOC CA2 subcommittee that the DMD had not consulted other departments.

**M. Hatfield motioned to table DMD 2620 (#9363) pending consultation with COMM and HDFS. J. Terni seconded. Motion was approved unanimously.**

1. Revise 1000- and 2000-level courses:
2. Motion to revise (M. Hatfield, K. Fuller) ANTH 1000/W Other People’s Worlds (#11801) [Revise title and description – GEOC approved]

*Current Catalog Copy*

ANTH 1000. Other People’s Worlds  
Three credits.  
A survey of the development, contributions, and contemporary social problems of selected non-Euroamerican peoples and cultures. CA 2. CA 4-INT.   
  
ANTH 1000W. Other People’s Worlds  
Prerequisite: ENGL 1010 or 1011 or 2011. CA 2. CA-4-INT.

*Revised Catalog Copy*

ANTH 1000. Peoples and Cultures of the World  
Three credits.  
An introduction to the anthropological understanding of human society through ethnographic case studies of selected peoples and cultures, exploring the richness and variety of human life. Encourages students to learn about different cultures and to apply their knowledge to make sense of their own society. CA 2. CA 4-INT.

ANTH 1000W. Peoples and Cultures of the World  
Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

*Discussion*

* A minor edit was made to the catalog copy.

**Motion to revise ANTH 1000/W (#11801) was approved unanimously.**

1. Motion to revise (S. Rusch, D. Ouimette) ANTH 1010 Global Climate Change and Human Societies (#8737) [Add EL]

*Current Catalog Copy*

ANTH 1010. Global Climate Change and Human Societies  
Three credits.  
A multidisciplinary examination of the nature, anthropogenic drivers, range of expressions, and impacts of contemporary and future global climate change as well as cultural understandings of this significant environmental process and diverse human responses to it. CA 2. CA 4-INT.

*Revised Catalog Copy*

ANTH 1010E. Global Climate Change and Human Societies

Three credits.

A multidisciplinary examination of the nature, anthropogenic drivers, range of expressions, and impacts of contemporary and future global climate change as well as cultural understandings of this significant environmental process and diverse human responses to it. CA 2. CA 4-INT.

*Discussion*

* The syllabus needs a grading scale and university policies.

**Motion to revise ANTH 1010 (#8783) was approved unanimously.**

1. Motion to revise (S. Rusch, D. Ouimette) EEB 2244/W General Ecology (#10114) [Add EL, revise prereqs]

*Current Catalog Copy*

EEB 2244. General Ecology

Four credits. Prerequisite: Six credits of college biology. Three lectures and one 2-hour discussion section.

Fundamental ecological dynamics of communities, populations and ecosystems, with emphasis in discussion sections on reading primary literature, problem-solving, and exposure to ecological research techniques.

EEB 2244W. General Ecology

Four credits. Prerequisite: Six credits of college biology; ENGL 1010 or 1011 or 2011. Content as in EEB 2244; requires major writing assignment.

*Revised Catalog Copy*

EEB 2244E. General Ecology

Four credits. Prerequisite: BIOL 1108.

Fundamental ecological dynamics of communities, populations, and ecosystems, including how humans impact the health and well-being of the natural world, the concept of ecosystem services, and the synergy between conservation of the biota and sustainability. Emphasis in discussion sections is on reading primary literature, problem-solving, scientific method, and sampling techniques.

EEB 2244WE. General Ecology

Four credits. Prerequisite: BIOL 1108; ENGL 1010 or 1011 or 2011.

*Discussion*

* One member felt the learning outcomes could be stronger.
* Revised catalog copy was provided by the proposer at the request of the E subcommittee in GEOC to include language that would more explicitly direct students to the environmental content of the course.

**Motion to revise EEB 2244/W (#10114) was approved unanimously.**

1. Motion to revise (J. Chandy, K. Fuller) GEOG 2200 Introduction to Human Geography (#10094) [Add CA2 & CA4-Int]

*Current Catalog Copy*

GEOG 2200. Introduction to Human Geography  
Three credits.  
Geographic perspectives on the relationships between human behavior/activities, and the physical, economic, and cultural environments.

*Revised Catalog Copy*

GEOG 2200. Introduction to Human Geography  
Three credits.  
Geographic perspectives on the relationships between human behavior/activities and the physical, economic, and cultural environments. CA 2. CA 4-INT.

*Discussion*

* No discussion.

**Motion to revise GEOG 2200 (#10094) was approved unanimously.**

1. Motion to revise (S. Rusch, M. Hatfield) GEOG 2320 Climate Change: Current Geographic Issues (#8819) [Add EL]

*Current Catalog Copy*

GEOG 2320. Climate Change: Current Geographic Issues  
Three credits.  
Introduction to the science, impacts, and politics of climate change from a geographic perspective. Examination of physical mechanisms, extreme weather events, impacts on water, food and energy systems, impacts on polar regions, energy strategies and solutions, policy and negotiations, and mitigation and adaptation strategies. CA 2.

*Revised Catalog Copy*

GEOG 2320E. Climate Change: Current Geographic Issues  
Three credits.  
Introduction to the science, impacts, and politics of climate change from a geographic perspective. Examination of physical mechanisms, extreme weather events, impacts on water, food and energy systems, impacts on polar regions, energy strategies and solutions, policy and negotiations, and mitigation and adaptation strategies. CA 2.

*Discussion*

* The syllabus needs a grading scale.

**Motion to revise GEOG 2320 (#8819) was approved unanimously.**

1. Motion to revise (K. Fuller, J. Chandy) GERM 1133 Intermediate German I (#13177) [Revise number and description]

*Current Catalog Copy*

GERM 1133. Intermediate German I  
4.00 credits. Prerequisites: GERM 1132 or two years of high school German. Not open to students who have passed GERM 1113, 1114, 1134, 1153, 3200, 3220 or any other 2000 level courses taught in German.   
Grading Basis: Graded Review and extension of grammar, vocabulary expansion, graded composition, intensive and extensive reading, and intensive oral practice to further develop communicative abilities within a cultural setting.

*Revised Catalog Copy*

GERM 1003. Intermediate German I  
Four credits. Prerequisites: GERM 1002 or two years of high school German. May not be taken out of sequence after passing 1004. May not be taken for credit after passing any 2000-level or above course taught in German.  
Further development of communicative abilities and intercultural competence by investigating topics such as contemporary politics, the environment, history, film, music, fine arts, literature, and technology.

*Discussion*

* The syllabus needs a grading conversion scale.

**Motion to revise GERM 1133 (#13177) was approved unanimously.**

1. Motion to revise (M. Hatfield, S. Rusch) GERM 1134 Intermediate German II (#13176) [Revise number and description]

*Current Catalog Copy*

GERM 1134. Intermediate German II  
4.00 credits. Prerequisites: GERM 1333. Not open for credit to students who have passed GERM 1114, 1154, 2201, 2204, 3221, 3231, 3233 or any other 2000 level courses taught in German.   
Grading Basis: Graded Review and extension of grammar, vocabulary expansion, graded composition, intensive and extensive reading, and intensive oral practice to further develop communicative abilities within a cultural setting.

*Revised Catalog Copy*

GERM 1004. Intermediate German II  
Four credits. Prerequisites: GERM 1003. May not be taken for credit after passing any 2000-level or above course taught in German.  
Solidifying communicative abilities and intercultural competence by investigating topics such as contemporary politics, the environment, history, film, music, fine art, literature, and technology.

*Discussion*

* The syllabus needs a grading conversion scale.

**Motion to revise GERM 1134 (#13176) was approved unanimously.**

1. Motion to revise (M. McKenzie, D. Ouimette) HIST 3350 Byzantium (#13218) [Revise Number]

*Current Catalog Copy*

HIST 3350. Byzantium  
Three credits.  
A survey of the major developments from the fourth through the fifteenth centuries: religious controversies, the theme system, the Crusades, Byzantine civilization, its law, art, literature, and its impact upon European and Russian civilization.

*Revised Catalog Copy*

HIST 2350. Byzantium  
Three credits.  
A survey of the major developments from the fourth through the fifteenth centuries: religious controversies, the theme system, the Crusades, Byzantine civilization, its law, art, literature, and its impact upon European and Russian civilization.

*Discussion*

* The syllabus needs university policies, learning objectives, and a grading scale.

**Motion to revise HIST 3350 (#13218) was approved unanimously.**

1. Motion to revise (J. Terni, M. McKenzie) HIST 3421 History of Modern England (#13196) [Revise Number]

*Current Catalog Copy*

HIST 3421. History of Modern England  
Three credits.  
Cultural, political, economic, and intellectual development of modern Britain, with special emphasis on changing ideas of national identity.

*Revised Catalog Copy*

HIST 2421. History of Modern England  
Three credits.  
Cultural, political, economic, and intellectual development of modern Britain, with special emphasis on changing ideas of national identity.

*Discussion*

* The syllabus needs university policies, learning objectives, and a grading scale.

**Motion to revise HIST 3421 (#13196) was approved unanimously.**

1. Motion to revise (M. McKenzie, J. Terni) HIST 3470 Medieval and Imperial Russia to 1855 (#13219) [Revise Number]

*Current Catalog Copy*

HIST 3470. Medieval and Imperial Russia to 1855  
Three credits.  
The development of Russia from the emergence of the Slavs to the reign of Alexander II. Russian political institutions, orthodoxy and cultural traditions, nobility, peasantry, and townsmen.

*Revised Catalog Copy*

HIST 2470. Medieval and Imperial Russia to 1855  
Three credits.

The development of Russia from the emergence of the Slavs to the reign of Alexander II. Russian political institutions, orthodoxy and cultural traditions, nobility, peasantry, and townsmen.

*Discussion*

* The syllabus needs university policies, learning objectives, and a grading scale. It would also benefit from a rubric for participation.

**Motion to revise HIST 3470 (#13219) was approved unanimously.**

1. Motion to revise (J. Chandy, M. McKenzie) HIST 3471 History of Russia Since 1855 (#13220) [Revise Number]

*Current Catalog Copy*

HIST 3471. History of Russia Since 1855  
Three credits. Recommended preparation: HIST 3470.

Continuation of History 3470. Late imperial Russia, the former Soviet Union, and contemporary Russia.

*Revised Catalog Copy*

HIST 2471. History of Russia Since 1855  
Three credits. Recommended preparation: HIST 2470.   
Continuation of History 2470. Late imperial Russia, the former Soviet Union, and contemporary Russia.

*Discussion*

* The syllabus needs university policies, learning objectives, and a grading scale.

**Motion to revise HIST 3471 (#13220) was approved unanimously.**

1. Motion to revise (J. Terni, J. Chandy) HIST 3832 Modern Japan (#13418) [Revise Number]

*Current Catalog Copy*

HIST 3832. Modern Japan  
Three credits.  
Examines the dawn of the modern era to the present day in a place we call Japan. In each of our readings, we will seek to understand what constitutes, as one scholar put it, "history versus the radiant myth of belonging."

*Revised Catalog Copy*

HIST 2832. Modern Japan  
Three credits.  
Examines the dawn of the modern era to the present day in a place we call Japan. In each of our readings, we will seek to understand what constitutes, as one scholar put it, "history versus the radiant myth of belonging."

*Discussion*

* The catalog copy is a little esoteric, but the committee decided they liked it.

**Motion to revise HIST 3832 (#13418) was approved unanimously.**

1. Motion to revise (J. Terni, D. Ouimette) ILCS 1145 Elementary Italian I (#13129) [Revise number and description]

*Current Catalog Copy*

ILCS 1145. Elementary Italian I  
4.00 credits. Prerequisites: Not open to students with three or more years high school Italian, ILCS 1146, 1147 or 1148, or any 2000 level course taught in Italian.  
Elementary Italian grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation. Students who wish to continue in Italian but feel ill prepared should contact the head of the Literatures, Cultures, and Languages Department.

*Revised Catalog Copy*

ILCS 1001. Elementary Italian I  
Four credits. Prerequisites: Not open for credit to students with three or more years of high school Italian. May not be taken out of sequence after passing ILCS 1002, 1003, or 1004. May not be taken for credit after passing any 2000-level or above course taught in Italian. Students with questions about placement should contact the head of the Department of Literatures, Cultures and Languages.   
Elementary Italian grammar. Practice of oral skills through pronunciation and easy conversation. Reading of simple texts and exposure to Italian media and culture.

*Discussion*

* The catalog copy for prereqs was standardized.

**Motion to revise ILCS 1145 (#13129) was approved unanimously.**

1. Motion to revise (D. Ouimette, J. Terni) ILCS 1146 Elementary Italian II (#13134) [Revise number and description]

*Current Catalog Copy*

ILCS 1146. Elementary Italian II  
4.00 credits. Prerequisites: ILCS 1145. Not open to students with three or more years high school Italian, ILCS 1147 or 1148, or any 2000 level taught in Italian.  
Grading Basis: Graded Elementary Italian grammar. Drill in pronunciation. Reading of simple texts. Practice in easy conversation. Students who wish to continue in Italian but feel ill prepared should contact the head of the Literatures, Cultures, and Languages Department.

*Revised Catalog Copy*

ILCS 1002. Elementary Italian II  
Four credits. Prerequisite: ILCS 1001 or equivalent. Not open for credit to students with three or more years of high school Italian. May not be taken out of sequence after passing ILCS 1003 or 1004. May not be taken for credit after passing any 2000-level or above course taught in Italian Students with questions about placement should contact the head of the Department of Literatures, Cultures and Languages.  
More elements of grammar and culture with integrated readings. Further practice in conversation and exposure to culture though simple examples from media, politics, and art.

*Discussion*

* No discussion.

**Motion to revise ILCS 1146 (#13134) was approved unanimously.**

1. The General Education Oversight Committee recommends revision of the following 3000- and 4000-level courses into the General Education curriculum:
2. Motion to revise (S. Rusch, K. Fuller) AH 3175 Environmental Health (#12308) [Add EL]

*Current Catalog Copy*

AH 3175. Environmental Health  
Three credits. Prerequisite: BIOL 1102 or equivalent; CHEM 1122 or equivalent; open to Allied Health Sciences majors, BGS students, Environmental Sciences, Environmental Studies and Engineering majors, others with instructor consent; open to juniors or higher. Recommended preparation: a course in animal anatomy and physiology. Silbart   
Course will focus on the environmental health consequences of exposure to toxic chemicals, food contaminants and radiation. Basic principles of toxicology will be discussed, followed by lectures on specific topics such as: cancer, occupational hazards, radiation, genetic biomonitoring, risk assessment techniques, risk/benefit analysis, social/legal aspects of regulating toxic chemicals, and other related topics.

*Revised Catalog Copy*

AH 3175E. Environmental Health  
Three credits. Prerequisite: BIOL 1102 or equivalent; CHEM 1122 or equivalent; open to Allied Health Sciences majors, Environmental Sciences, Environmental Studies and Engineering majors, others with instructor consent; open to juniors or higher. Recommended preparation: a course in animal anatomy and physiology.  
The environmental health consequences of exposure to toxic chemicals, food contaminants and radiation. Basic principles of toxicology and topics such as cancer, occupational hazards, radiation, genetic biomonitoring, risk assessment techniques, risk/benefit analysis, social/legal aspects of regulating toxic chemicals, and other related topics.

*Discussion*

* P. Bedore will ask about letting BGS students take the class. (Follow-up note: This text was removed from the catalog copy.)
* Mention of the Co-Op should be changed in the syllabus.
* There was a question about the instructor’s request for students to send a picture. P. Bedore will look into this with CETL.

**Motion to revise AH 3175 (#12308) was approved unanimously.**

1. Motion to revise (M. Hatfield, K. Fuller) JOUR 3046 Environmental Journalism (#12988) [Add EL]

*Current Catalog Copy*JOUR 3046. Environmental Journalism  
3.00 credits Prerequisites: JOUR 2000W or consent of the instructor. Open to Juniors or higher.   
Explores specialized coverage of environmental issues by journalists, emphasizing news reporting with the opportunity to produce print, visual and multimedia news reports.

*Revised Catalog Copy*

JOUR 3046E. Environmental Journalism  
3.00 credits. Prerequisites: JOUR 2000W or consent of the instructor. Open to Juniors or higher.   
Explores specialized coverage of environmental issues by journalists, emphasizing news reporting with the opportunity to produce print, visual, and multimedia news reports.

*Discussion*

* The syllabus needs a grading scale.

**Motion to revise JOUR 3046 (#12988) was approved unanimously.**

# Attendance (in bold): Pamela Bedore (Chair), Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matthew McKenzie, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Gina Stuart, Jennifer Terni, Manuela Wagner (Ex-Officio)

# Respectfully submitted by Karen C. P. McDermott

# Adjourned 10:08am