### University Senate Curricula and Courses Committee Minutes

Meeting Subtitle: "The Senate C&C Grades on Participation" or "Motion to Eliminate All Special Topics Courses" or "Robert Bly Eschews Poetry and Finds a New Career in Technical Writing" or "British Film Before 1895"

2:00pm Wednesday, February 5, 2020

#### Senate Conference Room

### I. Opening business

- A. Called to order: 2:03pm
- B. Regrets: P. Bedore.
  - Please let E. Schultz know if you cannot make it so that your absence is excused and you will not lose
    participation points. Reminders the week of the meeting are appreciated if you told him earlier in
    the semester that you could not make a particular meeting.
- A. Minutes of January 22, 2020 were eApproved
- B. We will next meet February 19, 2020

# II. Report of the Chair/Representative

- A. University Senate (E. Schultz) There was a report from the President, and a report from Scott Roberts, the new President of the UConn Foundation.
- B. Senate Executive (E. Schultz) M. Wagner and John Volin gave a presentation on the parallel tracks being explored by the Life-Transformative Education Task Force (LTE) and Delta2GE. It was previously thought that Delta2GE would present to the Finance Committee in February and then to the Senate in April, but that timeline is being reconsidered. The two groups are working together so that they are not working at cross-purposes. For example, when talking about integrated experience for Delta2GE, two groups in LTE are also working on this. E. Schultz will distribute the presentation John Volin gave to the Senate C&C.
  - One member asked if there was a sense of when these requirements would go into effect. Not anytime soon.

# III. Other Committee Reports

- A. UICC (M. Hatfield) The committee has not met yet.
- B. Honors Board of Associate Directors (P. Bedore) The Honors Board met on 1/27/2020. Honors is interested in reviewing its curriculum to ensure inclusion and diversity throughout the honors core curriculum and not just in CA4 classes.
- C. Scholastic Standards (L. Schlesselman) No report.

- D. GEOC (M. Wagner) The committee will review a report on the Q assessment. We are also still trying to figure out how we are doing on EL course availability. K. McDermott will be requesting semester data shortly.
- E. Δ2GE Working Group (M. Wagner) We should have reports from the working groups at the next meeting.

#### IV. Old Business

- A. New 1000- and 2000-level courses:
  - 1. ENGR 1984 Engineering Success Seminar (#12885)

Note: Tabled pending consultation with the proposer on 1) whether the course should really be letter graded, 2) its repeatability, 3) adding "instructor consent required", 4) grading on 50% attendance, 5) and consultation with FYE. A revised syllabus and email response were provided by Dan Burkey, but consultation with FYE has not yet occurred.

#### Discussion

- A meeting was scheduled, but it needed to be rescheduled due to illness.
- Both FYE and Engineering are heavily involved in helping struggling Engineering students, so
  they want to make sure they are not duplicating efforts. This course is geared toward
  sophomores, so it is not quite the same as a typical FYE course that deals with transition to
  university life.
- One issue is that UConn has gotten away from giving credit for probationary courses.
- 2. Motion to add (D. Knecht, G. Stuart) PSYC 2502 Science of Learning and Art of Scientific Communication (#14006) [New Honors-Graded course, Non-Gen Ed]

Note: The course was tabled pending consultation with the proposer about more specificity in the description. Proposer and PSYC representative to CLAS requests that this committee review course with its proposed description.

Proposed Catalog Copy

PSYC 2502. Science of Learning and Art of Scientific Communication 3.00 credits

Prerequisites: Instructor consent required. Not open for credit to students who have passed PSYC 3884 when offered as "Science of Learning and Art of Communication."

Grading Basis: Honors Graded

Lecture, discussion, and team-based presentations related to the principles of learning and the essentials of scientific communication.

#### Discussion

- We got some pushback on our suggestion to work on the course description.
   PSYC felt that it was not Senate C&C's purview to meddle with course description.
- The course needs a credit restriction for the Special Topics version, so this was added.

# Motion to add PSYC 2502 (#14006) was approved unanimously.

- B. Revise 1000- and 2000-level courses:
  - Motion to revise (D. Knecht, K. Fuller) MARN/MAST 1001 The Sea Around Us (#13277) [Add EL; revise description – GEOC Approved]

Current Catalog Copy

MARN 1001. The Sea Around Us Also offered as: MAST 1001

3.00 credits

Prerequisites: None Grading Basis: Graded

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology on marine ecosystems. First semester Storrs and Avery Point. CA 3.

MAST 1001. The Sea Around Us Also offered as: MARN 1001

3.00 credits

Prerequisites: None Grading Basis: Graded

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology on marine ecosystems. First semester Storrs and Avery Point. CA 3.

Revised Catalog Copy

MARN 1001E. The Sea Around Us Also offered as: MAST 1001E

3.00 credits

Prerequisites: None Grading Basis: Graded

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology on marine ecosystems. Taught at Storrs and Avery Point. CA 3.

MAST 1001E. The Sea Around Us Also offered as: MARN 1001E

3.00 credits

Prerequisites: None Grading Basis: Graded

The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology on marine ecosystems.

Taught at Storrs and Avery Point. CA 3.

#### Discussion

• There was clarification of what actions were being taken on the course.

# Motion to revise MARN/MAST 1001 (#13277) was approved unanimously.

2. Motion to revise (K. Fuller, S. Rusch) MUSI 1601 Introduction to Improvisation (#14434) [Revise title, credits, & repeat restrictions]

**Current Catalog Copy** 

MUSI 1601. Introduction to Improvisation

1.00 credit

One laboratory period.

Prerequisite: Instructor consent. May be repeated once for credit.

Grading Basis: Graded

Basic jazz theory and the elements of improvisation.

### Revised Catalog Copy

MUSI 1601. Introduction to Jazz Improvisation

2.00 credits

Prerequisites: Instrumental proficiency and instructor consent. Recommended preparation: Students must be able to read music fluently in treble and bass clef and demonstrate proficiency in

writing and playing the 12 major scales.

Grading Basis: Graded

Basic jazz theory and the elements of improvisation.

# Discussion

• The committee considered whether the course needed a new number. It was noted that CAHNR has been having discussions about what the cut-off is for when to revise a course versus when it needs to be a new course. There is no hard and fast rule, but mostly this is done when course content substantially changes. The description is not changing, so the Office of the Registrar did not think it was necessary to assign a new number here. This seems like a correction to more accurately reflect the workload.

### Motion to revise MUSI 1601 (#14434) was approved unanimously.

- C. Delete 1000- and 2000-level courses:
  - Motion to delete (M. Hatfield, D. Knecht) MARN 2002 Marine Sciences I (#13296)
     Note: Tabled pending consultation with the proposer about prereq conflict. CARs have been filed to eliminate MARN 2002 as a prerequisite for courses that have it.

Discussion

The CARs for the courses that need to be changed are on their way.

# Motion to delete MARN 2002 (#13296) was approved unanimously.

- D. The General Education Oversight Committee recommends addition of the following 3000- and 4000-level courses into the General Education curriculum:
  - Motion to add (G. Stuart, D. Ouimette) ECE 4900W Communicating Engineering Solutions in a Societal Context (#9644) [New W – GEOC Approved]

Proposed Catalog Copy

ECE 4900W. Communicating Engineering Solutions in a Societal Context 1.00 credit

Prerequisites: ENGL 1010 or ENGL 1011 or ENGL 2011 and junior or higher standing in the ECE department.

Grading Basis: Graded

Analysis of engineering design solutions in a broader context. Written and oral technical communication. Class time will be divided between lectures, group discussions/exercises, and student oral presentations.

### Discussion

- Versions of the course have been offered as independent studies, but there is really no way to restrict credit for versions of an independent study. Language suggesting a restriction can be put into the catalog copy, but there is no way to enforce it in Student Admin.
- It was noted that Robert Bly (not the poet apparently) co-authored a book on technical writing.
- Unexcused absences are tied to participation. This is technically against university policy.
- One member felt that a middle sentence in the description, "There are two writing assignments and one oral presentation," was unnecessarily specific and restrictive. The committee removed this line from the description, pending consultation with the proposer for approval.

Motion to add ECE 4900W (#9644) was approved unanimously, pending consultation with the proposer about the suggested edit to the catalog copy.

2. Motion to add (S. Rusch, D. Ouimette) ENGL 3640/W British Film (#13567) [New CA1-b, W – GEOC

Approved]

Proposed Catalog Copy ENGL 3640. British Film

3.00 credits

Prerequisites: ENGL 1010 or 1011 or 2011.

Grading Basis: Graded

British film from 1895 to the present. CA 1.

ENGL 3640W. British Film

3.00 credits

Prerequisite: ENGL 1010 or 1011 or 2011.

Grading Basis: Graded

British film from 1895 to the present. CA 1.

#### Discussion

- The committee wondered why the course excluded British film before 1895...
- One member questioned why the course was CA1 B (Literature) and not A (Arts).
- The committee questioned if there was a Special Topics version of this course. This was uncertain.
- It was noted that the grading scale equals 95%, not 100%.

# Motion to add ENGL 3640/W (#13567) was approved unanimously.

3. Motion to add (G. Stuart, S. Rusch) ILCS 3248W The Italian Novella (#11941) [New CA1-b, CA4-Int, W

- GEOC Approved]

Proposed Catalog Copy

ILCS 3248W. The Italian Novella

3.00 credits

Prerequisite: ENGL 1010 or 1011 or 2011.

**Grading Basis: Graded** 

Taught in English (Italian readings optional). Survey of the novella from the Middle Ages to the 20th century. The course explores the cross-cultural origins of the genre and the influence of the Italian novella on other European literary traditions. CA 1. CA 4-INT.

### Discussion

• There is no clear grading scale in the syllabus.

- The CAR references a non-W version. The committee was unclear if the department wanted
  a non-W version and if it should have the ENGL prereqs. We will hold the course pending
  clarification since there is another meeting before the Senate report is due.
- D. Ouimette motioned to table ILCS 3248W (#11941) pending consultation with the department about whether the course should have a non-W version, and, if so, what its prereqs should be. J. Chandy seconded. The motion to table was approved unanimously.
  - 4. Motion to add (D. Knecht, D. Ouimette) MARN 4210Q Experimental Design in Marine Ecology (#13805) [New Q GEOC Approved]

Proposed Catalog Copy

MARN 4210Q. Experimental Design in Marine Ecology

3.00 credits

Prerequisites: MARN 3001 or MARN 3014/EEB 3230 or instructor consent. Not open for credit to student who have passed MARN 4895 when offered as "Experimental Design in Marine Ecology." Grading Basis: Graded

Introduction to experimental design and data analysis for marine biology and ecology. Analysis and visualization of experimental data using the statistical software package R. Topics include analysis of variance, replication and pseudoreplication, factorial designs, and significance testing.

#### Discussion

- One member was surprised that STAT was not a prereq for the course.
- Some members expressed further concern that no consultation was done with the STATs department. One member felt like the course was hiding that it was really a STATs course. The course does not feel like a design course but rather an analysis course. Applied STATs does not seem to be something the STAT department wants to take on, so other departments are offering their own versions like this one.

Motion to add MARN 4210Q (#13805) was approved unanimously.

5. Motion to add (S. Rusch, G. Stuart) POLS 3603WQ Congressional Apportionment and Redistricting (#11843) [New CA2, W, Q – GEOC Approved]

Proposed Catalog Copy

POLS 3603WQ. Congressional Apportionment and Redistricting

3.00 credits

Prerequisite: ENGL 1010 or 1011 or 2011. Recommended Preparation: POLS 1602; POLS 2072Q or STAT 1000Q or STAT 1100Q. Not open for credit to students who have passed POLS 2998W when offered as "Congressional Apportionment and Redistricting."

Grading Basis: Graded

Empirical analyses and reporting of research on these fundamental democratic processes. CA 2.

#### Discussion

 There was discussion of the punctuation for the recommended preparation. It was decided that a semi-colon after POLS 1602 was sufficient to indicate that this course plus one of the next three were recommended.

# Motion to add POLS 3603WQ (#11843) was approved unanimously.

- E. The General Education Oversight Committee recommends revision of the following 3000- and 4000-level courses into the General Education curriculum:
  - 1. Motion to revise (K. Fuller, D. Knecht) ENVE 4910W Environmental Engineering Design I (#14127)

[Revise prereqs – GEOC waived review]

Current Catalog Copy

ENVE 4910W. Environmental Engineering Design I

2.00 credits

Prerequisites: ENGL 1010 or 1011 or 2011; open to seniors.

Grading Basis: Graded

Students working individually or in groups produce solution to environmental engineering design projects from data acquisition through preliminary design, cost estimating and final specifications, oral presentation and written reports.

# Revised Catalog Copy

ENVE 4910W. Environmental Engineering Design I

2.00 credits

Prerequisites: ENGL 1010 or 1011 or 2011; ENVE 3120; ENVE 3220, which may be taken

concurrently; open to seniors.

Grading Basis: Graded

Students working individually or in groups produce solutions to environmental engineering design projects from data acquisition through preliminary design, cost estimating and final specifications, oral presentation and written reports.

#### Discussion

- Attendance is required in the syllabus, which is not allowed under university policy.
- An "s" was added to "solution" in the description.

Motion to revise ENVE 4910W (#14127) was approved unanimously.

2. Motion to revise (D. Knecht, S. Rusch) GEOG 3410 Human Modifications of Natural Environments (#13642) [Add EL; Revise description – GEOC Approved]

Current Catalog Copy

GEOG 3410. Human Modifications of Natural Environments

3.00 credits

Prerequisites: None. Grading Basis: Graded

A geographical and historical interpretation of the changing relationships between culture and environment. Emphasis on the modifications of the biophysical environment by preagricultural, agricultural and urban societies in Europe, southwest Asia, and North America.

Revised Catalog Copy

GEOG 3410E. Human Modifications of Natural Environments

3.00 credits

Prerequisites: None. Grading Basis: Graded

A geographical and historical interpretation of the changing relationships between culture and environment. Emphasis on the modifications of the natural environment by preagricultural, agricultural, and urban societies.

#### Discussion

• Syllabus would benefit from a full grading scale.

### Motion to revise GEOG 3410 (#13642) was approved unanimously.

3. Motion to revise (G. Stuart, D. Knecht) GEOG 4001W Writing in Geography (#13945) [Current W, revise enrollment restrictions – GEOC Approved]

Current Catalog Copy

GEOG 4001W. Writing in Geography

1.00 credits

Prerequisites: One Geography course at the 2000 level or higher; ENGL 1010 or 1011 or 2011; open to junior or higher Geography majors. Corequisite: One Geography course at the 3000 level or higher.

**Grading Basis: Graded** 

Techniques for, and practice in, research, writing, citation, and data presentation in geography.

Revised Catalog Copy

GEOG 4001W. Writing in Geography

1.00 credits

Prerequisites: One Geography course at the 2000 level or higher; ENGL 1010 or 1011 or 2011; open to junior or higher Geography and GIS majors. Corequisite: One Geography course at the 3000 level or higher.

Grading Basis: Graded

Techniques for, and practice in, research, writing, citation, and data presentation in geography.

#### Discussion

No discussion.

# Motion to revise GEOG 4001W (#13945) was approved unanimously.

4. Motion to revise (K. Fuller, D. Ouimette) HEJS/CAMS/HIST 3330/W Palestine Under the Greeks and Romans (#12284) [Add W; Revise prereqs – GEOC Approved]

Current Catalog Copy

HEJS 3330. Palestine Under the Greeks and Romans

Also offered as: CAMS 3330, HIST 3330

3.00 credits

Prerequisites: CAMS 1101 or 1102 or CAMS/HIST 3301or HIST 3320 or 3325 or INTD 3260 or HEJS 1103 or 3202 or instructor consent.

Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. May not be used to meet the foreign language requirement. Taught in English. May not be used to meet the foreign language requirement.

CAMS 3330. Palestine Under the Greeks and Romans

Also offered as: HEJS 3330, HIST 3330

3.00 credits

Prerequisites: CAMS 1101 or 1102 or CAMS/HIST 3301or HIST 3320 or 3325 or INTD 3260 or HEJS 1103 or 3202 or instructor consent.

Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. May not be used to meet the foreign language requirement. Taught in English. May not be used to meet the foreign language requirement.

HIST 3330. Palestine Under the Greeks and Romans

Also offered as: CAMS 3330, HEJS 3330

3.00 credits

Prerequisites: CAMS 1101 or 1102 or CAMS/HIST 3301or HIST 3320 or 3325 or INTD 3260 or HEJS

1103 or 3202 or instructor consent.

Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. May not be used to meet the foreign language requirement. Taught in English. May not be used to meet the foreign language requirement.

Revised Catalog Copy

HEJS 3330. Palestine under the Greeks and Romans

Also offered as: CAMS 3330 and HIST 3330

3.00 credits

Prerequisites: None. Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

HEJS 3330W. Palestine under the Greeks and Romans

Also offered as: CAMS 3330W and HIST 3330W

3.00 credits

Prerequisite: ENGL 1010 or 1011 or 2011.

Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

CAMS 3330. Palestine under the Greeks and Romans

Also offered as: HEJS 3330 and HIST 3330

3.00 credits

Prerequisite: None. Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

CAMS 3330W. Palestine under the Greeks and Romans

Also offered as: HEJS 3330W and HIST 3330W

3.00 credits

Prerequisite: ENGL 1010 or 1011 or 2011.

**Grading Basis: Graded** 

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

HIST 3330. Palestine under the Greeks and Romans

Also offered as: CAMS 3330 and HEJS 3330

3.00 credits

Prerequisite: None.

Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

HEJS 3330W. Palestine under the Greeks and Romans

Also offered as: CAMS 3330W and HEJS 3330W

3.00 credits

Prerequisite: ENGL 1010 or 1011 or 2011.

Grading Basis: Graded

The political, historical and religious currents in Greco-Roman Palestine. Includes the Jewish Revolts, sectarian developments, the rise of Christianity and the Talmudic academies. Taught in English.

#### Discussion

• Some members questioned if the proposer really wanted to remove all of the prereqs, so E. Schultz will verify that they want to remove them all.

Motion to revise HEJS/CAMS/HIST 3330/W (#12284) was approved unanimously.

Attendance (in bold): Eric Schultz (Chair), Pamela Bedore, Mark Brand, Tutita Casa, John Chandy, Marc Hatfield, Kate Fuller, David Knecht, Matthew McKenzie, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Gina Stuart, Jennifer Terni, Manuela Wagner (Ex-Officio), Michael Zhu (Student Rep), Alejandro Rodriguez (Student Rep)

Respectfully submitted by Karen C. P. McDermott Adjourned 3:27pm