

Minutes SSC Committee  
3/2/20

Present – J, Crivello, M. Armstrong, H, Freake, S. Armington, G. Bouquot, K. Bresciano, S. Croucher, E. Curry, N, More, S. Nair, D. Reinwald, L. Walsh, C. Wentzel

Absent – S. Brown, R. Coulter, H. Fitch, S. Wilson, R. Grenier, L. Schlesselman, E. Tripp

Academic Misconduct

- Committee felt that the statutory control needs to be in an academic unit. Not in CETL or Community Standards.
- There needs to be more effective training of faculty/staff and students.
  - Faculty can be aided by getting help in assessment design to minimize cheating opportunities.
  - What are best practices in designing assignments, quizzes or exams? This should be the purview of CETL.
  - Are faculty aware of lock-down browsers and the testing center? Again CETL.
  - Should faculty be required to go through annual training to detect misconduct, how to report misconduct and what are reasonable penalties for academic misconduct? Should students be required to go through annual training? We felt that this training should likely be CETL.
  - Faculty need a better understanding of the process – talking with students.
- We felt that the present situation is more of a top-down legislative approach, when we need a more collaborative discussion between students and faculty.
- We asked Veronica to approach John Volin and to discuss with him where he thinks this should be centered within the University.
- We felt that we need better teaching faculty representation at the 3/23 SSC meeting to discuss these issues.
- We discussed involved someone from Faculty Standards and whether we should invite John Volin to a future meeting to discuss this.

Assessment Language

- We tabled discussion of the suggested change to the assessment language in the bylaws until the 3/23 meeting