

Senate Scholastic Standards
Meeting 3/23/20
2:00-3:30 pm
By WebEx

Present: J. Crivello, M. Armstrong, K. Bresciano, D. Reinwald, T. Long, L. Walsh, C. Wentzel, S. Brown, S. Wilson, G. Bouquot, S. Croucher, J. Lease Butts, N. Moore, S. Nair, guests from Community Standards – B. Goepfrich and M. Buda

The committee met by WebEx to consider two proposals by Honors and one from Admissions as well as feedback from community standards regarding student academic misconduct.

- Honors (J. Lease-Butts) asked us to consider and approve two items from the honors board-
 - In light of the University Senate vote to suspend the usual limitations on students for electing to take courses on a P/F basis for the spring 2020 semester, the Honors Program proposes to amend the Honors credit policy related to these courses. Current policy prohibits students from earning Honors credit in courses w/o a letter grade, including courses taken as P/F. When courses are placed on P/F, the student completes the course is graded in the usual way by the instructor; and the instructor submits a letter grade. This grade is translated into a 'P' (if D- or above) or remains as an 'F' on the transcript. To allow for greater flexibility during the current circumstances, the Honors Program proposes the following temporary exemption: For spring 2020 semester, Honors credit will be allowed in courses approved for P/F grading providing the student earned a grade of B- or above in the class.
 - The present policy of requiring honors students to earn 6 honors credits/academic year. Honors wants our approval to waive the participation requirement for the 2019/2020 academic year. The normal checking process, that occurs in the summer will be pushed off until summer of 2021
 - Both Proposals were approved unanimously
- Next we heard from M. Buda and B. Goepfrich of Community standards about how student academic misconduct is dealt with in her office.
 - Megan pointed out that her office is 80% new since last summer and this period of transition, she and her office have assessed how they deal with student academic and behavioral misconduct.
 - Concerns – how behavioral and academic misconduct hearings are held and staffed is not the same; the appeal process is incredibly labor intensive and complicated in trying to find a time that works for all parties; faculty and students need to be better trained in all aspects of academic misconduct; there should be a window of referral by faculty of academic misconduct, not open ended as it is now; who should be responsible for annual training of faculty and students?
 - SSC agreed that something needs to be done and we don't want to reinvent the wheel since there was a senate committee that dealt with this issue in 2019. We

decided to make a working group to meet over the summer with SSC representatives and M. Buda and B. Goepfrich and other interested parties to talk about these issues and come up with a recommendation to the SSC at its first fall meeting.

- C. Wentzel, K. Bresciano, M. Armstrong, J. Crivello, M. Buda and B. Goepfrich all volunteered to meet over the summer.
- Lastly we Heard from L. Walsh in regards to two proposals – Admissions position on awarding external credit for Online courses and our position on awarding credit for pass/fail grades. They propose to allow students to receive generic credit for these classes. Admissions is also proposing to require prior course approvals for all continuing student seeking to earn credit at other institutions over the summer.
 - These proposals were accepted unanimously by the SSC.