

University Senate Curricula and Courses Committee Minutes
Meeting Subtitles: “Alana Gets the Rookie of the Year Award for Attention to Detail”
or “Steve Is Definitely Team Oxford Comma”
September 21, 2020 from 1:00pm-2:30pm
Meeting in Webex

I. Opening business

- A. Called to order: 1:02pm
- B. Regrets: Gina Stuart, Mark Brand
- C. Minutes of May 6, 2020 were eApproved
- D. We will next “meet” October 5, 2020

II. Report of the Chair (E. Schultz)

- A. University Senate – The Senate had some unusual business in late June. They completed a special vote on the By-laws, Rules and Regulations to relax regulations on credit maxima for non-degree students and to make changes to the fall semester calendar. The Senate also met on 9/14. The items we sent to the consent agenda passed. A conversation with President Katsouleas about COVID-19 took up much of the meeting. Nathan Fuerst also presented a report on this fall’s enrollments.
- B. Senate Executive – SEC had a busy summer. The group normally meets once a month during the academic year, but they met every week this summer. A rules modification for fall semester that still needs to be considered by Senate is the matter of the deadline for when students can elect to take courses P/F. Scholastic Standards is determining whether to extend this deadline to mid-semester. E. Schultz presented an issue to the group about what Senate C&C business is approved by the Senate and what is for the information of the Senate. We discovered a discrepancy over the summer and sought guidance from SEC. SEC decided that all business voted on by the Senate Curricula and Courses Committee is subject to approval by the Senate.
- C. Recent approvals by executive action
 - 1. MCB 1895 Special Topics: Pandemics: History and Perspective (#2147)
 - 2. UNIV 1985 and 3985 Special Topics: Anti-Black Racism
 - 3. UNIV 1995 and 3995 Special Topics: Tools for Emotional Wellbeing
 - E. Schultz reported on the approval of these courses. He noted that there was discussion behind the scenes about why the same course was offered at two different levels.

III. Other Committee Reports

- A. UICC (M. Hatfield) – M. Hatfield did not have anything additional to report beyond the UNIV courses above, but he did give the group a brief overview of what the UICC does.
- B. Honors Board of Associate Directors (E. Schultz) – Senate C&C has an ex-officio seat, and E. Schultz decided to fill it himself. The committee meets Wednesday.
- C. Scholastic Standards (L. Schlesselman) – The group is off and running already. They have broken out into working groups because there are so many topics to discuss, such as a sick note policy, authentication of students and online assessments, and the P/F deadline.
- D. GEOC (M. Wagner) – The committee has met twice, and Senate C&C will review the fruits of their labor today. GEOC is also currently discussing 1) the logistics of de-designating Gen Ed courses, 2) the consequences of COVID-19 for Gen Ed, and 3) 1-credit add-ons.
 - Schultz asked about the status of EL courses. M. Wagner indicated that she spoke to Mansour Ndiaye, and his assessment is that we are doing better than we thought we were.
- E. Δ2GE Working Group (M. Wagner) – The group’s work was delayed by COVID-19. They are trying to create a survey online to get feedback. The big issue is that the group wants to include race, diversity, and social justice in the curriculum, but there is the ever-present problem of credit limits. The group will discuss at the next meeting how to add these areas without increasing requirements.

IV. Business from an Era When Time Still Had Meaning

- A. New 1000- and 2000-level courses:
 - 1. ANSC 1669 Human Reproductive Biology and Society (#13563/1642) [New CA3 – GEOC Approved]
Note: This course is on hold until an overdue grant report is received from the proposer.
 - E. Schultz suggested that we take the course off the agenda. We were going to send this issue to Vice Provost John Volin, but his departure waylaid those plans.

V. Welcome to The Good Place. Everything is Fine (aka New Business)

- A. New 1000- and 2000-level courses:
 - 1. Motion to add (M. McKenzie, M. Hatfield) AMST 2993 International Study (#1890)
Proposed Catalog Copy
AMST 2993. International Study
1.00 - 9.00 credits | May be repeated for credit to a maximum of 12 credits.
Prerequisites: None.
Grading Basis: Graded

Special topics taken in an international study program. Consent of department head required, normally to be granted prior to the student's departure.

Discussion

- One member noted that AMST is actually very active outside the US.

Motion to add AMST 2993 (#1890) was approved unanimously.

2. Motion to add (M. Hatfield, I. Soteriou) SLHS 1150/W Introduction to Communication Disorders (#15156/1916) [Adding W version of existing course – Approved by GEOC]

Proposed Catalog Copy

SLHS 1150W. Introduction to Communication Disorders

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. RHAG students cannot take more than 22 credits of 1000 level courses

Grading Basis: Graded

Introduction to normal communicative processes and to disorders of communication. CA 2. CA 4.

Discussion

- The instructor should start the syllabus with a course overview and objectives, and move the communication policy later into the section with policies or course expectations.
- Please clarify if the policy about still having a quiz when classes are cancelled is only when the instructor cancels class or when the university does. If the university cancels class, quizzes should be cancelled, per university policy.
- It was noted that the syllabus has a very negative tone that might be very discouraging to students.
- One member noted the absence of ENGL 1007 in the prereq box of the form. K. McDermott indicated that she added 1007 to the catalog copy and likely forgot to add it up there as well.

Motion to add SLHS 1150/W (#15156/1916) was approved unanimously.

B. Revised 1000- and 2000-level courses:

1. Motion to revise (D. Ouimette, M. Hatfield) CSE 2304 Computer Architecture (#16371/2132) [Revise prereqs]

Current Catalog Copy

CSE 2304. Computer Architecture

3.00 credits

Prerequisites: CSE 2050 or 2100, and 2500. This course and CSE 3666 may not be both taken for credit.

Grading Basis: Graded

Structure and operation of digital systems and computers. Fundamentals of digital logic. Machine organization, control and data paths, instruction sets, and addressing modes. Hardwired and microprogrammed control. Memory systems organization. Discussion of alternative architectures such as RISC, CICS, and various parallel architectures.

Revised Catalog Copy

CSE 2304. Computer Architecture

3.00 credits

Prerequisites: CSE 2050 or 2100, and 2500; open only to students in the School of Engineering and declared Computer Science minors. Not open for credit after passing CSE 3666, 4302, or 4950.

Grading Basis: Graded

Structure and operation of digital systems and computers. Fundamentals of digital logic. Machine organization, control and data paths, instruction sets, and addressing modes. Hardwired and microprogrammed control. Memory systems organization. Discussion of alternative architectures such as RISC, CICS, and various parallel architectures.

Discussion

- The instructor should adjust the outcomes of instruction to be Student Learning Objectives (i.e., what they will be able to do at the end of the semester); avoid “understand” as a verb in learning objectives since it is not measurable.
- The syllabus needs a grading structure, grading scale, and university policies.
- M. Hatfield asked if CSE 4302 was a straight credit restriction or an out-of-order restriction.
- A closer look at the catalog copy revealed more questions. There was a question about whether CSE 4950 was the correct class.
- One member also noted that CICS should probably be CISC. E. Schultz will check this.

M. Hatfield motioned to table the course pending clarification of the prerequisites. Seconded by K. Fuller. The motion to table CSE 2304 (#16371/2132) was approved unanimously.

C. The General Education Oversight Committee recommends addition of the following new 3000- or 4000-level courses into the Gen Ed curriculum:

1. Motion to add (I. Soteriou, M. Hatfield) KINS 3545W Resistance Training for Health and Performance (#11322/1338) [Adding W version of existing course]

Proposed Catalog Copy

KINS 3545W. Resistance Training for Health and Performance

3.00 credits.

Prerequisite: KINS 4500; ENGL 1007 or 1010 or 1011 or 2011. Open only to students in Kinesiology programs.

Grading Basis: Graded.

Focuses on the knowledge, skills, and understanding of the scientific principles on which to design individualized resistance training programs needed for optimal performance, health improvement, disease treatment, and injury prevention. Presents analysis techniques of human physiology specific to resistance training and performing.

Laboratory and field methods to evaluate anaerobic ability, flexibility, muscular strength and power, and body composition will be discussed.

Discussion

- Strengthen the learning objectives; avoid “understand” as a verb since it is not measurable.
- One member thought it was odd to have a 4000-level prereq for a course.

Motion to add KINS 3545W (#11322/1338) approved unanimously.

D. The General Education Oversight Committee recommends revision of the following existing 3000- or 4000-level courses within or into the Gen Ed curriculum:

1. Motion to revise (A. Adams, J. Yakovich) CHIN 3230W Language & Identity in Greater China (#15631/1976) [Adding W version of existing course]

Current Catalog Copy

CHIN 3230. Language & Identity in Greater China

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Topics include role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 4-INT.

Revised Catalog Copy

CHIN 3230. Language & Identity in Greater China

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 4-INT.

CHIN 3230W. Language & Identity in Greater China

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Instructor consent required.

Grading Basis: Graded

The role of language, linguistic indexing of socio-economic class, dialects and regional language variation, impact of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. Taught in English. CA 4-INT.

Discussion

- The catalog copy was streamlined slightly to remove “topics include.”
- Adjust course objectives in the syllabus to be student learning objectives (i.e., what they will be able to do at the end of the semester).
- Additional policies should be added to the syllabus:
<https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/>

Motion to revise CHIN 3230W (#15631/1976) approved unanimously.

2. COMM 3000Q Research Methods in Communication (#15811/2012) [Revise number]

Current Catalog Copy

COMM 3000Q. Research Methods in Communication

3.00 credits

Prerequisites: COMM 1000. Recommended preparation: A mathematics course.

Grading Basis: Graded

The scientific approach as it specifically applies to communication.

Revised Catalog Copy

COMM 2000Q. Research Methods in Communication

3.00 credits

Prerequisites: COMM 1000. Recommended preparation: MATH 1011Q or equivalent.

Grading Basis: Graded

The scientific approach as it specifically applies to communication.

Discussion

- M. Wagner noted a question the Q subcommittee had about the prereqs. The Q subcommittee questioned the broadness of “a mathematics course.”
- S. Stifano noted that COMM majors are notoriously math-averse. He would not object to making the prereq more specific as long as it didn’t require students to seek permission numbers from the instructor. Anything pre-algebra or above will suffice. Students will actually receive all the instruction in the class that they need.
- It was suggested that “any 1000-level MATH course” might be preferable language. The committee eventually decided on “MATH 1011Q or equivalent.”

Motion to revise COMM 3000Q (#15811/2012) approved unanimously.

3. Motion to revise (M. Hatfield, M. McKenzie) COMM 4300/W Advanced Media Effects (#15843/2044) [Revise prereqs]

Current Catalog Copy

COMM 4300. Advanced Media Effects

3.00 credits

Prerequisites: COMM 1000, 1300 and 3300; COMM 3000Q or STAT 1100Q or 1000Q; open to juniors or higher

Grading Basis: Graded

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

COMM 4300W. Advanced Media Effects

3.00 credits

Prerequisites: COMM 1000, 1300 and 3300; COMM 3000Q or STAT 1100Q or 1000Q; ENGL 1010 or 1011 or 2011; open to juniors or higher

Grading Basis: Graded

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

Revised Catalog Copy

COMM 4300. Advanced Media Effects

3.00 credits

Prerequisites: COMM 2000Q and 2300.

Grading Basis: Graded

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

COMM 4300W. Advanced Media Effects

3.00 credits

Prerequisites: COMM 2000Q and 2300; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Contentious topics in current media effects research, and their theoretical implications. Topics may include sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

Discussion

- The syllabus should include Student Learning Objectives and a grading scale. It should also remove any reference to the Co-Op.

Motion to revise COMM 4300/W (#15843/2044) approved unanimously.

4. Motion to revise (A. Adams, M. Hatfield) COMM 4460/W Cross-Cultural Communication (#15854/2054) [Revise title, number, description, & prereqs; add W version]

Current Catalog Copy

COMM 4460. Cross-Cultural Communication

3.00 credits

Prerequisites: Open to juniors or higher. Recommended preparation: COMM 3200.

Grading Basis: Graded

Communication behavior within and across cultures and subcultures.

Revised Catalog Copy

COMM 3220. Intercultural Communication

3.00 credits

Prerequisites: COMM 2200

Grading Basis: Graded

Formerly offered as COMM 4460. Communication behavior within and across cultures and subcultures. How cultures impact social structures, communication styles, and behavior.

COMM 3220W. Intercultural Communication

3.00 credits

Prerequisites: COMM 2200. ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Formerly offered as COMM 4460. Communication behavior within and across cultures and subcultures. How cultures impact social structures, communication styles, and behavior.

Discussion

- The syllabus should include Student Learning Objectives and a grading scale. It should also remove any reference to the Co-Op.
- M. Hatfield asked about the timing of offering the W because of the number change. It would not be available until the summer. S. Stifano indicated that was fine with the department.

Motion to revise COMM 4460/W (#15854/2054) approved unanimously.

5. Motion to add (I. Soteriou, D. Ouimette) FREN 3211 Contemporary France (#14782/1836) [Adding W, dropping non-W]

Current Catalog Copy

FREN 3211. Contemporary France

3.00 credits

Prerequisites: Recommended preparation: FREN 1104 or 1175 or 3 years high school French or instructor consent.

Grading Basis: Graded

An historical and cultural overview of France in the 20th and 21st centuries: from D-Day to the European Union, from Communism to the Green Party, from ballad crooners to rap, from love stories to action films; the changing French nation through authentic documents, literary texts, and films. CA 1. CA 4-INT.

Revised Catalog Copy

FREN 3211W. Contemporary France

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Recommended preparation: FREN 1104 or 1175 or 3 years high school French or instructor consent.

Grading Basis: Graded

An historical and cultural overview of France in the 20th and 21st centuries: from D-Day to the European Union, from Communism to the Green Party, from

ballad crooners to rap, from love stories to action films; the changing French nation through authentic documents, literary texts, and films. CA 1. CA 4-INT.

Discussion

- One member asked if students can use the Writing Center when the writing is in French. Not a lot, but there are other ways in which the Writing Center can help the student.
- The syllabus should indicate how participation is graded.

Motion to revise FREN 3211 (#14782/1836) approved unanimously.

6. KINS 4510/W Exercise Physiology II (#11325/1341) [Revise title, description, and prereqs]

- This course is being returned to the proposer to address a number of issues.

Attendance (in bold): Eric Schultz (Chair), Kate Fuller, Manuela Wagner (Ex-Officio), Alana Adams, Mark Brand, John Chandy, Marc Hatfield, Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Irene Soteriou (Student Rep), Steve Stifano, Gina Stuart, Julia Yakovich, Terra Zuidema,

Respectfully submitted by Karen C. P. McDermott

Adjourned 2:31pm