

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles:

“The Ghosts of Supreme Court Justices Past”

November 2, 2020 from 1:00pm-2:30pm

Meeting in Webex

I. Opening business

- A. Called to order: 1:02 pm
- B. Regrets: G. Michna
- C. Minutes of October 19, 2020 were asynchronously-Approved
- D. We will next convene in the electronic ether on November 16, 2020

II. Report of the Chair (E. Schultz)

- A. University Senate – The Senate will meet later today, and it should be an interesting meeting. Members expect to hear a report about the state of the University’s budget and a proposal from Scholastic Standards (SSC). NECHE has required us to authenticate that the students we think we are teaching are actually the students we are teaching. Substantial discussion has been devoted to the relaxation of the Pass/Fail standards. SSC declined to extend the course types that students could put on P/F earlier and the number of courses students could put on P/F earlier this year. Student representatives in the Senate would like to revisit this. E. Schultz was not sure if it will be in order to discuss the issue. Currently students need to meet with an advisor before they can list a course as P/F. E. Schultz asked S. Rusch about how this is working.
 - S. Rusch noted that the students are not engaging. Forms are still coming across advisors’ desks without any meeting with the student.
 - One member expressed concern about putting undue burden on advisors.
 - One member observed that students are not finding the process seamless. They are finding it very difficult to access advisors and get appointments. The bureaucracy is not that easy to navigate. It is the perfect storm: advising for next term, plus fall deadlines, plus the pandemic and the election.
 - Another member noted that advisors are constantly having to adjust their messaging based on policy changes. The member agreed that it is often an accessibility issue for students, but it is also an issue with changing messaging.
 - There was a suggestion to work with USG and utilize meme pages to disseminate information because that is where students are turning to get their information.
- B. Senate Executive – The committee met twice since our last meeting. SSC has a working group that is seeking a clear definition of a “reading day.” Another working group is considering how to refine what final assessments are permissible in the final weeks of class. There is also discussion of a free speech policy that the previous president chose not to publicize.

III. Other Committee Reports

- A. UICC (M. Hatfield) – A big item of discussion was the mega-classes like the COVID and anti-racism courses that have recently been offered. There was discussion of why two levels of the course were needed, and whether there should be a 2000-level version. There was also a question as to whether the courses need their own designation or number. Should they use INTD rather than UNIV because of their interdisciplinary nature?
- B. Honors Board of Associate Directors (E. Schultz) – There was a presentation by Vin Moscardelli from the Office of National Scholarships & Fellowships. His message was to send students to them; they often need nudging. Caroline McGuire also spoke about senior theses and capstones in the time of COVID. Students who wish to be involved in research after Thanksgiving and over break can now do that. Online contingencies for research should also be considered. Travel awards are restricted, but they are trying to maintain maximum flexibility.
- C. Scholastic Standards (L. Schlesselman) – No report.
- D. GEOC (M. Wagner) – M. Wagner shared information about the Provost's Gen Ed Enhancement Grant. Please send comments by tomorrow morning if you have any. GEOC is still unsure how many students are taking more than one EL course, so they are not sure who still needs to fulfill the requirement. We are actually doing better at the Regional campuses with EL than expected because of the switch to online courses.
- E. Δ2GE Working Group (M. Wagner) – The group has found its stride. It is still looking at labs and the JEDI initiative. The group will be offering three 90-minute meetings for faculty members and one for students.

IV. Lame Duck Business:

A. New 1000- and 2000-level courses:

- 1. Motion to untable (I. Soteriou, D. Ouimette) ECON 2451/W Economic Behavior and Health Policy (#16266/2119) [W – Approved by GEOC]

Note: This course was tabled pending clarification of the prerequisites.

Proposed Catalog Copy

ECON 2451. Economic Behavior and Health Policy

3.0 credits

Prerequisites: ECON 1200 or both ECON 1201 and ECON 1202. Not open for credit to students who have passed ECON 3451.

Grading Basis: Graded

Basic principles of health economics, including the demand for health, health behaviors, public-health economics, and behavioral health economics, applied to five topics: smoking, obesity, opioid and other drug addictions, depression, and infectious diseases.

ECON 2451W. Economic Behavior and Health Policy

3.0 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; ECON 1200 or both ECON 1201 and ECON 1202. Not open for credit to students who have passed ECON 3451.

Grading Basis: Graded

Basic principles of health economics, including the demand for health, health behaviors, public-health economics, and behavioral health economics, applied to five topics: smoking, obesity, opioid and other drug addictions, depression, and infectious diseases.

Discussion

- E. Schultz explained the change in prereqs. There was no additional discussion.

Motion to add ECON 2451/W (#16266/2119) was approved unanimously.

V. Inaugural Business:

B. New 1000- and 2000-level courses:

1. Motion to add (J. Chandy, D. Ouimette) PHIL 1108E Environmental Philosophy (#2694)

Proposed Catalog Copy

PHIL 1108E. Environmental Philosophy

3.00 credits

Prerequisites: None

Grading Basis: Graded

Philosophical issues raised by humanity's interaction with its environment. Topics may include ethical and policy ramifications of the use of non-human animals for food, medicine, and scientific inquiry; whether the natural world has a status calling for its protection or preservation; obligations to future generations; environmental justice; and movements such as deep ecology, ecofeminism, and social ecology. CA 1.

Discussion

- The syllabus needs learning outcomes and more specificity on assessments.
- This course was a Gen Ed Provost's Competition winner.

Motion to add PHIL 1108E (#2694) was approved unanimously.

2. Motion to add (M. Hatfield, G. Stuart) STAT 2255 Statistical Programming (#3474)

Proposed Catalog Copy

STAT 2255. Statistical Programming

3.00 credits

Prerequisites: MATH 1132Q, or instructor consent.

Grading Basis: Graded

Introduction to statistical programming via Python including data types, control flow, object-oriented programming, and graphical user interface-driven applications such as Jupyter notebooks. Emphasis on algorithmic thinking, efficient implementation of different data structures, control and data abstraction, file processing, and data analysis and visualization.

Discussion

- MATH 1131Q was removed as a prereq because it is a prereq for 1132Q, so it was redundant.
- Jupyter is spelled with a Y in this context.

Motion to add STAT 2255 (#3474) was approved unanimously.

C. Revised 1000- and 2000-level courses:

1. Motion to revise (I. Soteriou, S. Stifano) ECON 2327/W Information Technology for Economics (#2121) [Add W section – Approved by GEOC]

Current Catalog Copy

ECON 2327 Information Technology for Economics

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q.

Grading Basis: Graded

The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

Revised Catalog Copy

ECON 2327 Information Technology for Economics

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q.

Grading Basis: Graded

The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the

achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

ECON 2327W. Information Technology for Economics

3.00 credits

Prerequisites: ECON 1200 or both ECON 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

The presentation of economic data and testing of economic theory through the use of appropriate computer based tools. Analysis of macroeconomics concepts such as the consumption function, influence of the money supply, budget deficits, and interest rates on macroeconomic equilibrium, and the tradeoff between unemployment and inflation. Analysis of microeconomic concepts such as demand, supply, elasticity, the achievement of equilibrium price and quantity, and analysis of several industries and the stock market. Analysis of historical data such as aggregate and specific price levels, sectoral shifts in the economy, and changes in income distribution.

Discussion

- One member felt the grade scale point range was impressive.
- J. Yakovich would like the proposer to contact her regarding service learning.

Motion to revise ECON 2327/W (#2121) was approved unanimously.

2. Motion to revise (A. Adams, J. Yakovich) ENGL 1701 Creative Writing I (#3215) [Level change, revise title]

Current Catalog Copy

ENGL 1701. Creative Writing I

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Cannot be taken for credit after passing ENGL 3701, 3703, or 3713.

Grading Basis: Graded

First course in creative expression. Covers two or more genres (fiction, poetry, creative nonfiction, and drama). Genres vary by section.

Revised Catalog Copy

ENGL 2701. Introduction to Creative Writing

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Cannot be taken for credit after passing ENGL 3701, 3703, or 3713.

Grading Basis: Graded

First course in creative expression. Covers two or more genres (fiction, poetry, creative nonfiction, or drama). Genres vary by section.

Discussion

- The syllabus needs learning outcomes.
- Committee members received a lesson in Bloom's taxonomy.

Motion to revise ENGL 1701 (#3215) was approved unanimously.

3. Motion to revise (I. Soteriou, M. Hatfield) WGSS 2250 Critical Approaches to Women's, Gender, and Sexuality Studies (#3458) [Revise prereqs]

Current Catalog Copy

WGSS 2250. Critical Approaches to Women's, Gender, and Sexuality Studies
3.00 credits

Prerequisites: Recommended Preparation: Any 1000 level WGSS course.

Grading Basis: Graded

Theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdisciplinary.

Revised Catalog Copy

WGSS 2250. Critical Approaches to Women's, Gender, and Sexuality Studies
3.00 credits

Prerequisites: None

Grading Basis: Graded

Theories, practice, and methodologies of the Women's, Gender, and Sexualities Studies interdisciplinary.

Discussion

- No discussion.

Motion to revise WGSS 2250 (#3458) was approved unanimously.

4. Motion to revise (J. Chandy, M. Hatfield) WGSS 2253 Introduction to Queer Studies (#3023) [Level change, revise title and description]

Current Catalog Copy

WGSS 2253. Introduction to Queer Studies

3.00 credits

Prerequisites: Not open to students who have passed WGSS 3995 when offered as "Introduction to Queer Studies."

Grading Basis: Graded

Introduction to the interdisciplinary field of queer studies. Explores a range of issues including how to study queer sexualities in a globalizing world, methodological and theoretical approaches, the role of feminism and social justice activism in Queer Studies, and the integration of transgender studies into the field. Provides an understanding of

intersectional approaches to human sexuality and how LGBTQA movements are shaped globally.

Revised Catalog Copy

WGSS 3256. Feminist, Queer, and Trans Theories

3.00 credits

Prerequisites: Not open to students who have passed WGSS 3995 when offered as "Introduction to Queer Studies." Recommended Preparation: WGSS 2250

Grading Basis: Graded

Exploration of foundational and current critical theory in feminist, queer, and trans studies. Emphasis on the shared historical development of, transnational and intersectional approaches in, as well as controversies within and between these theoretical perspectives. Among diverse approaches to be considered are major feminist, queer, and trans revisions of critical race, psychoanalytic, Marxist, Foucauldian, indigenous and postcolonial theories.

Discussion

- The grades are in whole numbers.
- The proposed catalog number, 3251, is not available. There is an archived course that uses that number. WGSS 3256 is available.

Motion to revise WGSS 2253 (#3023) was approved unanimously.

D. The General Education Oversight Committee recommends addition of the following new 3000- or 4000-level courses into the Gen Ed curriculum:

1. Motion to add (I. Soteriou, D. Ouimette) ANTH/HRTS 3230/W Propaganda, Disinformation, and Hate Speech (#14977/1876) [CA2, W]

Proposed Catalog Copy

ANTH 3230. Propaganda, Disinformation, and Hate Speech

Also offered as: HRTS 3230

Three credits

Prerequisites: Not open for credit to students who have passed ANTH 3098 when offered as "Propaganda, Fake News and Hate Speech."

Grading Basis: Graded

Draws on current social science research to understand the effects of false information and hate speech on our politics and culture and to evaluate various private and public initiatives to regulate speech. CA 2.

ANTH 3230W. Propaganda, Disinformation, and Hate Speech

Also offered as: HRTS 3230W

3.00 credits

Prerequisite: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Draws on current social science research to understand the effects of false information and hate speech on our politics and culture and to evaluate various private and public initiatives to regulate speech. CA 2.

HRTS 3230. Propaganda, Disinformation, and Hate Speech

Also offered as: ANTH 3230

Three credits

Prerequisites: Not open for credit to students who have passed ANTH 3098 when offered as "Propaganda, Fake News and Hate Speech."

Grading Basis: Graded

Draws on current social science research to understand the effects of false information and hate speech on our politics and culture and to evaluate various private and public initiatives to regulate speech. CA 2.

HRTS 3230W. Propaganda, Disinformation, and Hate Speech

Also offered as: ANTH 3230W

3.00 credits

Prerequisite: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Draws on current social science research to understand the effects of false information and hate speech on our politics and culture and to evaluate various private and public initiatives to regulate speech. CA 2.

Discussion

- It was noted that the course is not new. It is an existing course that is adding W versions.

Motion to add ANTH/HRTS 3320/W (#14977/1876) was approved unanimously.

E. The General Education Oversight Committee recommends revision of the following existing 3000- or 4000-level courses within or into the Gen Ed curriculum:

1. Motion to revise (S. Stifano, M. Hatfield) COMM 4222/W People of Color and Interpersonal Communication (#15846/2047) [Revise number, prereqs]

Current Catalog Copy

COMM 4222. People of Color and Interpersonal Communication

3.00 credits

Prerequisites: COMM 1000 and 3200

Grading Basis: Graded

Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.

COMM 4222W. People of Color and Interpersonal Communication

3.00 credits

Prerequisites: COMM 1000 and 3200; ENGL 1010 or 1011 or 2011.

Grading Basis: Graded

Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.

Revised Catalog Copy

COMM 3222. People of Color and Interpersonal Communication

3.00 credits

Prerequisites: COMM 2200.

Grading Basis: Graded

Formerly offered as COMM 4222. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.

COMM 3222W. People of Color and Interpersonal Communication

3.00 credits

Prerequisites: COMM 2200; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Formerly offered as COMM 4222. Impact of race, ethnicity, and culture on interpersonal interactions. Surveys key theories and empirical works of past and current race relations in the U.S., negotiation of identity, and ways identity is communicated in various personal relationships.

Discussion

- The grading scale is in whole numbers.

Motion to revise COMM 4222/W (#15846/2047) was approved unanimously.

2. Motion to revise (M. McKenzie, M. Hatfield) COMM 4410/W Government Communication (#15856/2056) [Revise title, number, prereqs; Add non-W version]

Current Catalog Copy

COMM 4410W. Government Communication

3.00 credits

Prerequisites: COMM 1000; ENGL 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Communication in government processes. Communication theory and practical applications. Issue management, lobbying, interest-group strategies, government

relations, grassroots action, and coalition building. Students may not pass this course without passing the written work.

Revised Catalog Copy

COMM 3410. Political Communication

3.00 credits

Prerequisites: COMM 2300 or 2500

Grading Basis: Graded

Formerly offered as COMM 4410. Communication in political processes and the role of mass media in American politics. Topics may include campaigning, issue management, lobbying, interest-group strategies, government relations, grassroots action, and coalition building.

COMM 3410W. Political Communication

3.00 credits

Prerequisites: COMM 2300 or 2500; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Formerly offered as COMM 4410. Communication in political processes and the role of mass media in American politics. Topics may include campaigning, issue management, lobbying, interest-group strategies, government relations, grassroots action, and coalition building.

Discussion

- The participation section of the syllabus could use a rubric. The syllabus also seems to equate attendance with participation.
- The grading scale uses whole numbers.
- J. Yakovich would like to speak with the proposer about service learning.

Motion to revise COMM 4410/W (#15856/2056) was approved unanimously.

3. Motion to revise (D. Ouimette, S. Stifano) COMM 4930W Public Relations Writing (#15844/2045) [Revise number, prereqs]

Current Catalog Copy

COMM 4930W. Public Relations Writing

3.00 credits

Prerequisites: COMM 4820; ENGL 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Philosophy and practice of good, ethical and effective public relations for advanced students. Writing projects such as press releases, media advisories, briefing packets, speech introductions, brochures, newsletters, and op-eds.

Revised Catalog Copy

COMM 4530W. Public Relations Writing

3.00 credits

Prerequisites: COMM 3530; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Philosophy and practice of good, ethical and effective public relations for advanced students. Writing projects such as press releases, media advisories, briefing packets, speech introductions, brochures, newsletters, and op-eds.

Discussion

- The syllabus needs learning outcomes and a grading scale.
- J. Yakovich asked the proposer to contact her. She has some community partners in this area that would love to be connected.

Motion to revise COMM 4930W (#15844/2045) was approved unanimously.

4. Motion to revise (M. McKenzie, G. Stuart) HIST 3205/W Personality and Power in the Twentieth Century (#2594) [Revise level, title; Add CA1 & W version]

Current Catalog Copy

HIST 3205. Personality and Power in the Twentieth Century

3.00 credits

Prerequisites: None

Grading Basis: Graded

Dynamic leadership in historical crises, including, for example, Churchill, Roosevelt, Stalin, Hitler, DeGaulle, Kennedy, and Mao.

Revised Catalog Copy

HIST 2205. Personality and Power in History

3.00 credits

Graded

Prerequisites: None

Analysis of the links between personality and power in various countries and across different eras. CA 1.

HIST 2205W. Personality and Power in History

3.00 credits

Graded

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Analysis of the links between personality and power in various countries and across different eras. CA 1.

Discussion

- The title should be “in History,” not “since 1900.”

- The instructor wants to offer this next Fall to celebrate his 50th year in education.

Motion to revise HIST 3205/W (#2594) was approved unanimously.

5. Motion to revise (M. Hatfield, J. Yakovich) PHAR 3087W Honors Thesis in Pharmacy [W] (#13865/1688) [Adding PHRX cross-listing]

Current Catalog Copy

PHAR 3087W. Honors Thesis in Pharmacy

3.00 credits

Prerequisites: ENGL 1010 or 1011 or 2011; open only to honors students within the School of Pharmacy.

Grading Basis: Honors Credit

Open only to honors students within the School of Pharmacy with consent of the instructor and Associate Dean.

Revised Catalog Copy

PHAR 3097W. Honors Thesis in Pharmacy

3.00 credits

Also offered as: PHRX 3097W

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open only to honors students within the School of Pharmacy.

Grading Basis: Honors Credit

Open only to honors students within the School of Pharmacy with consent of the instructor and Associate Dean.

PHRX 3097W. Honors Thesis in Pharmacy

3.00 credits

Also offered as: PHAR 3097W

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open only to honors students within the School of Pharmacy.

Grading Basis: Honors Credit

Open only to honors students within the School of Pharmacy with consent of the instructor and Associate Dean.

Discussion

- PHRX courses are for Doctor of Pharmacy students.
- The Office of the Registrar recommends bringing the course number in line with the new numbering system and making the number 3097W rather than 3087W.

Motion to revise PHAR 3087W (#13865/1688) was approved unanimously.

- F. The General Education Oversight Committee approved the following courses for offering in intensive session format:

1. Motion to offer in intensive session (G. Stuart, A. Adam) ART 3375 Indian Art and Popular Culture [CA1, CA4-Int]

Discussion

- No discussion.

Motion to offer ART 3375 in intensive session was approved unanimously.

G. Other Business:

1. Procedure for De-Designating General Education Courses

Discussion

- Do we need to add a section about “nonresponsiveness?” Yes.
- In points 4 and 5, notification to Senate C&CC should be included.
- One member felt we should clarify when the four-week clock starts to tick.
- A typo needs to be corrected: 4 weeks not 4 week.
- There was a question as to whether this violated the by-law about catalog year requirements. It was felt that that there was a difference between major requirements and Gen Eds, however. A course can still count toward major requirements; it just cannot count for General Education.
- It was clarified that the de-designation would not be retroactive.
- SEC and SSC should also look at this document.

Attendance (in bold): Eric Schultz (Chair), Kate Fuller, Manuela Wagner (Ex-Officio), Alana Adams, Mark Brand, John Chandy, Marc Hatfield, Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Lauren Schlesselman (Ex-Officio), Irene Soteriou, Steve Stifano, Gina Stuart, Julia Yakovich, Terra Zuidema,

Respectfully submitted by Karen C. P. McDermott

Adjourned 2:30pm