

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles:

“Syllabi should have course information in them!’ The motion passes” or “The Senate C&C Does Not Tolerate Tepid Learning Outcomes” or “EVST 1000E Violates Two Constitutional Amendments”

March 8, 2021 from 3:00pm-4:00pm

Meeting in Webex

I. Opening Business

- A. Welcome: Meeting convened at 3:01pm
- B. Regrets: A. Adams (all semester), J. Yakovich
- C. Minutes of February 22, 2020 were eApproved
- D. We will next convene in the electronic ether on March 22, 2021

II. Report of the Chair (E. Schultz)

- A. University Senate – The meeting was much ado about nothing. There was a motion to revise the Senate rule on syllabi. The rule used to be pretty simple, but there was a decision that we needed to add some things to it. The changes were presented in February, so they were voted on in March. Some faculty think syllabi are too long, so there was lots of discussion and amendments. E. Schultz read the approved motion.
 - One member asked if syllabi are allowed to change. Yes.
- B. Senate Executive – The Delta2GE timeline and budget implications were discussed.

III. Other Committee Reports

- A. UICC (M. Hatfield) – The committee has not met.
- B. Honors Board of Associate Directors (E. Schultz) – The committee has not met.
- C. Scholastic Standards (L. Schlesselman) – No report.
- D. GEOC (M. Wagner) – GEOC course alignments are almost done; GEOC is waiting on one subcommittee. The committee discussed the question of oversight of intensive session courses. How do we make sure intensive sessions maintain their substance? M. Wagner met with Q co-chairs about revising the Q criteria. Q underwent assessment a few years ago, and they now want to revise the criteria. They want to convene a bigger group that includes social science faculty.
 - E. Schultz suggested bringing up the intensive session issue in Senate Exec for discussion to possibly trigger an investigation.
 - It was suggested that the Q criteria group might need a student. B. Keilty volunteered to be involved.

- E. Δ2GE Working Group (M. Wagner) – The website will go live this week. Louis Hanzlik worked very hard with ITS and Communications to make this happen. The Task Force has been working on this for a number of years and the new Gen Ed framework has already been accepted, so they are not looking for that kind of feedback.

IV. New Business

A. New 1000- and 2000-level courses:

1. Motion to add (B. Keilty, Marc Hatfield) PHIL 1109 Global Existentialism (#5316)

[Approved for CA4-Int by GEOC]

Proposed Catalog Copy

PHIL 1109. Global Existentialism

3.00 credits.

Prerequisites: None

Grading Basis: Graded

An exploration of existential philosophy from a global, multicultural perspective. Focus will be on existentialists from the Global South in conversation with those in the Global North. CA 4-INT.

Discussion

- One member felt that the syllabus seemed very preliminary; it is not course-ready. Participation grading needs to be clarified, and attendance is graded, which is not allowed. The syllabus needs policies, a grading scale, and learning outcomes. Assessments need to be clarified as well.
- One member noticed that there was no week 1b to go with 1a.

Motion to add PHIL 1109 (#5316) was approved unanimously.

B. Revise 1000- and 2000-level courses:

1. Motion to revise (I. Soteriou, S. Stifano) ARE 3215 Business Management (#5475)

[Revise from 3000-level to 2000-level]

Current Catalog Copy

ARE 3215. Business Management

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of marketing, management, and financial decision-making tools in agribusiness.

Revised Catalog Copy

ARE 2215. Business Management

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of marketing, management, and financial decision-making tools in agribusiness. Formerly offered as ARE 3215.

Discussion

- “Formerly offered as ARE 3215” is the preferred way to handle the credit restriction here. The “not open to” language was struck.

Motion to revise ARE 3215 (#5475) was approved unanimously.

2. Motion to revise (M. Hatfield, I. Soteriou) ARE 3260 Food Policy (#5794) [Revise from 3000-level to 2000-level; change in recommended prep and description]

Current Catalog Copy

ARE 3260. Food Policy

3.00 credits

Prerequisites: None required. Recommended Preparation: ARE 1150 or ECON 1200 or 1201.

Grading Basis: Graded

Analysis of food and agricultural policies in the United States and abroad. Designed for students with diverse departmental affiliations.

Revised Catalog Copy

ARE 2260. Food Policy

3.00 credits

Prerequisites: None. Recommended Preparation: ARE 1150 or ECON 1200 or 1201.

Grading Basis: Graded

Analysis of contemporary food policies, including laws, regulations, government and corporate decisions that shape our food system. Designed to accommodate students from a diverse set of departmental affiliations. Formerly offered as ARE 3260.

Discussion

- One member felt the last sentence of the catalog copy seemed odd. It welcomes all students in, but it sounds pompous. One member suggested the wording “Suitable for all majors.” E. Schultz will suggest alternate wording to the proposer.
- The course suggests that skills in Excel are needed. Is this something that needs to go into the syllabus? Technical skills a student needs generally do go into the course.
- One member felt that a stronger learning outcome than “understands” was needed.
- “Formerly offered as ARE 3260” is the preferred way to handle the credit restriction here. The “not open to” language was struck.

- Please elaborate for the students on how participation will be graded so they know the measure by which they will be graded; is there a rubric?

Motion to revise ARE 3260 (#5794) was approved unanimously.

3. Motion to revise (K. Fuller, M. Hatfield) ARE 3462 Measuring Impact of Programs that Raise Human Well-being (#5774) [Revise from 3000-level to 2000-level]

Current Catalog Copy

ARE 3462. Measuring Impact of Programs that Raise Human Well-being

3.00 credits

Prerequisites: Recommended Preparation: ARE 1150 or ECON 1200 or 1201; Not open to students who have completed ARE 3464.

Grading Basis: Graded

The theory and practice behind measuring impacts and costs of programs that raise human welfare through poverty alleviation, economic development, and social and environmental justice. Case studies will show how governments and organizations can best optimize programming. Examples include how to increase incomes and farm productivity, how to decrease disease and child mortality, and how to improve resilience to climate change. Topics include survey design, performance indicators, the logical framework and results matrix, sample design, impact evaluation methodologies and project appraisal.

Revised Catalog Copy

ARE 2464. Measuring Impact of Programs that Raise Human Well-being

3.00 credits

Prerequisites: Recommended Preparation: ARE 1150 or ECON 1200 or 1201; Not open to students who have completed ARE 3464.

Grading Basis: Graded

The theory and practice behind measuring impacts and costs of programs that raise human welfare through poverty alleviation, economic development, and social and environmental justice. Case studies will show how governments and organizations can best optimize programming. Examples include how to increase incomes and farm productivity, how to decrease disease and child mortality, and how to improve resilience to climate change. Topics include survey design, performance indicators, the logical framework and results matrix, sample design, impact evaluation methodologies, and project appraisal. Formerly offered as ARE 3462.

Discussion

- Oxford commas were added.

- “Formerly offered as ARE 3462” is the preferred way to handle the credit restriction here. The “not open to” language was struck.
- One member wondered if the department overlooked a credit restriction; they left out a restriction for ARE 3464 in the new copy. It is slightly confusing because 3462 is changing to 2464, but 3464 is an entirely different course. They did not think the department meant to omit this restriction.
- One member wondered if this description will “fence in” the department. Will all of these topics be included every time it is taught?

B. Keilty motioned to table the course pending clarification of whether the department meant to remove the restriction on ARE 3464. M. McKenzie seconded. The motion to table was passed unanimously.

4. Motion to revise (M. McKenzie, S. Stifano) WGSS 2124 Gender and Globalization (#4094)
[Revise prereqs]

Current Catalog Copy

WGSS 2124. Gender and Globalization

3.00 credits

Prerequisites: None. Recommended preparation: WGSS 1105

Grading Basis: Graded

Construction and reproduction of gender inequality and the gendered nature of global structures and processes. Key topics include women's rights as human rights; women's work; gender, development, and the global economy; migration; religious fundamentalism; reproduction, health, and HIV/AIDS; education; violence against women; and gender, war, and peace advocacy. CA 2. CA 4-INT.

Revised Catalog Copy

WGSS 2124. Gender and Globalization

3.00 credits

Prerequisites: None

Grading Basis: Graded

Construction and reproduction of gender inequality and the gendered nature of global structures and processes. Key topics include women's rights as human rights; women's work; gender, development, and the global economy; migration; religious fundamentalism; reproduction, health, and HIV/AIDS; education; violence against women; and gender, war, and peace advocacy. CA 2. CA 4-INT.

Discussion

- The last two learning goals and objectives seem “tepid.”
- Consider adding decimals to the grading scale.

Motion to revise WGSS 2124 (#4094) was approved unanimously.

C. The General Education Oversight Committee recommends revision of the following 3000- or 4000-level courses within or into the Gen Ed curriculum:

1. Motion to revise (B. Keilty, I. Soteriou) NURS 4250E Public Health Nursing (#4002)

[Revise description]

Current Catalog Copy

NURS 4250E. Public Health Nursing

3.00 credits

Prerequisites: NURS 3554, NURS 3664, and 4230W. Corequisite: NURS 4282.

Grading Basis: Graded

Theories from nursing and public health are examined within the context of aggregate/population-based care with emphasis on understanding how the health of the natural environment and human systems are independent. Primary, secondary and tertiary approaches are used to promote the health of selected population/community. Learners will gain knowledge, skills and motivation for sociopolitical advocacy of public and environmental health.

Revised Catalog Copy

NURS 4250E. Public Health Nursing

3.00 credits

Prerequisites: NURS 3554, NURS 3664, and 4230W. Corequisite: NURS 4282.

Grading Basis: Graded

Theories from nursing, public health, and environmental science within the context of aggregate/population-based care; interdependence of the health of the natural environment and human systems; consequences of historical social injustices and social and structural determinants of health on population and environmental health inequities. Using population-centered, trauma-informed, and culturally responsive approaches, primary, secondary, and tertiary prevention strategies are used to promote the health of a selected population/community. Learners will gain knowledge, skills, and motivation for sociopolitical advocacy of public and environmental health.

Discussion

- Oxford commas were added. E. Schultz edited/corrected some language in the catalog copy with the approval of the department.
- The syllabus needs university policies, a grading scale, and assessments.

- One member wondered if there was any desire to add CA4. The department added CA4-related language to the copy, but not the designation itself. Another member noted that it is a 4000-level course; they probably don't need the CA4 designation.

Motion to revise NURS 4250E (#4002) was approved unanimously.

D. The General Education Oversight Committee recommends approval of the following courses for offering in Intensive Session:

1. Motion to offer (B. Keilty, D. Ouimette) ANTH 1010E Global Climate Change and Human Societies (N/A) [CA2, CA4-Int, EL]

Discussion

- No discussion.

Motion to offer ANTH 1010E (N/A) in Intensive Session was approved unanimously.

2. Motion to offer (M. McKenzie, B. Keilty) EVST 1000E Introduction to Environmental Studies (N/A) [CA2, EL]

Discussion

- The grading scale is in whole numbers.
- One member noted that having a final exam due at 10am violates 8th Amendment.
- And possibly the 3rd amendment. "The government can't live in ya house" (said in a Boston accent). E. Schultz will look up John Mulaney.

Motion to offer EVST 1000E (N/A) in Intensive Session was approved unanimously.

3. Motion to offer (B. Keilty, D. Ouimette) HIST 1200 World History, 1200-1800 (N/A) [CA1, CA4-Int]

Note: GEOC recommends that this course be approved provisionally. A) The course can be taught for one Intensive Session offering in May. B) We will require, however, that the instructor work with CETL to fix the Intensive Session version of the course before you will approve the course for subsequent offerings. The instructor will be required to resubmit the proposal next semester.

Discussion

- It was noted that Senate C&C could overrule GEOC and approve the course un-provisionally. They chose not to. But they could have if they wanted to...Just sayin'.

Motion to offer HIST 1200 (N/A) in Intensive Session provisionally for one session was approved unanimously.

4. Motion to offer (B. Keilty, I. Soteriou) PSYC 2101 Introduction to Multicultural Psychology (N/A) [CA4]

Discussion

- No discussion.

Motion to offer PSYC 2101 (N/A) in Intensive Session was approved unanimously.

5. Motion to offer (B. Keilty, I. Soterious) SOCI 1251 Social Problems (N/A) [CA2, CA4]

Discussion

- No discussion.

Motion to offer SOCI 1251 (N/A) in Intensive Session was approved unanimously

Attendance (in bold): Eric Schultz (Chair), Kate Fuller, Manuela Wagner (Ex-Officio), Alana Adams, Mark Brand, **John Chandy, Marc Hatfield, Benjamin Keilty** (student rep), **Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch**, Lauren Schlesselman (Ex-Officio), **Irene Soteriou** (student rep), **Steve Stifano**, Gina Stuart, Julia Yakovich, Terra Zuidema

Respectfully submitted by Karen C. P. McDermott

Adjourned 4:05pm