Student Welfare Committee Meeting Agenda November 5, 2020

Attendance – Maureen Armstrong, Katherine McCarthy, Tina McCarthy, Alexis Boylan, Daniel Pfeiffer, Kay Gruder, Cinnamon Adams, Kelly Bartlett, Jen Morenus, Angela Rola, Arthur Galinat, Jen Tibbets, Donna Korbel, Renee Gilberti and Becky Bacher

- 1) Review of the October meeting minutes
 - a) Motion to approve the minutes Tina McCarthy
 - b) Second Angela Rola
- 2) Quarantine experience for students Tina McCarthy
 - a) Isolation and quarantine help protect the public by preventing exposure
 - b) Isolation separates sick people with a contagious disease from those who are not sick. This began when we opened and will continue while we address the pandemic.
 - c) Students in isolation may be cohorted based on dates of exposure
 - d) Quarantine separates and restricts the movement of exposed people to minimize the potential spread of illness
 - e) Students in quarantine are contacted by SHaW and provided with instructions through a secure message outlining the next steps
 - f) Some students in quarantine are reassigned to another space
 - g) Student is provided with a packing list of what to bring and offered transportation to and from quarantine
 - h) Dining options are changed and these students are restricted to two dining halls during quarantine. HuskyGo van can provide transportation to and from dining halls
 - i) Some students do not have to move during quarantine such as when an entire building or apartment complex is put in quarantine
 - j) Testing measures are increased for individuals in quarantine
 - k) Students in quarantine are issued a daily symptom survey
 - Messages are sent out on day 2, 5 and day 10 encouraging them to remain engaged, active and centered
 - m) Looking at approaches to communicate with students in quarantine on a greater basis
 - n) Using pooled sampling and waste water testing to monitor the potential spread of the virus
 - o) SHaW FAQ page
- 3) International first year students starting from abroad Arthur Galinat
 - a) Student Statistics
 - i)
 - b) Modes of Instruction
 - i)

- c) Challenges and Positive Outcomes
 - i) Time differences and connectivity issues
 - (1) How can we (UConn) help address the time zone issue
 - (2) More classes which are distance learning in the spring than the fall
 - (3) Could we do an audit of time zone issues with DL classes?
 - (4) Sychonous exam times may be an issue for students abroad in asynchronous classes
 - ii) Enrollment holds
 - iii) Self-advocacy
- d) Outreach

i)

- e) Opportunities
- f) Extensions to I20s or OPT visas
 - i) Visa has a start date and expiration date
 - ii) There is a student provision as long as the individual is enrolled full time the expiration date is extended
 - iii) There is a movement to change the entry date (duration of status) and the visa terms would be reflective of the program length (2yrs/4yrs)
 - iv) New process would require student to renew i20 with UConn and the visa extension with the government
 - v) President Katsouleas has issued a <u>statement</u> speaking out against the change to the duration of status rules
- 4) Update on First Generation College students work group
 - a) Offices supporting First Year students
 - b) Consider inviting resource offices which serve first gen students
 - c) Invite first gen students to share about their experience
 - d) First gen society
 - e) Husky insiders in Admissions has first gen students Kat will pass along their names
 - f) Under Dean of Students include Director of Regional Student Services
 - g) Center for Career Development has affinity communities and has a first gen
- 5) Identify work group members
 - a) Holistic Wellbeing (January) Kay Gruder
 - b) Virtual wellness (January)
 - c) Holds on student accounts (February) Jen Tibbets, Becky Bacher & Kelly Bartlett
 - d) UConn Bookstore (April) Sheila Lafferty
 - e) Students with families
 - i) What do students need
 - ii) How can the University support this group

iii) How are students supporting their families (parents/siblings)

Next Meeting - Thursday, December3, 2020, 2:00-3:30pm