

University Senate Curricula and Courses Committee Minutes  
Meeting Subtitles: "Steve is Now 'On the Radar' as Well" or  
"Tom is Comfortable in His Role as Karen's Muse" or  
"Marc Enjoyed the 'Sass' in One CAR"  
October 12, 2021 from 2:00pm-3:30pm  
Meeting in WebEx

**I. Opening Business**

*Called to order at 2:02 pm.*

- A. Welcome
- B. Minutes of September 21, 2021

**A. Adams motioned to approve. M. Hatfield seconded. Approved as submitted.**

- C. We will next convene in the electronic ether on October 13, 2021

**II. Old Business**

A. Revise 1000- and 2000-level course:

- 1. Motion to untable (G. Michna, M. Hatfield) HIST 1805 East Asian History Through Hanzi Characters (#6636) [Revise title]

*Current Catalog Copy*

HIST 1805. East Asian History Through Hanzi Characters

3.00 credits

Prerequisites: None.

Grading Basis: Graded

East Asian history taught through analysis of select "hanzi" (Chinese ideographic symbols), focusing on their changing meanings and institutional manifestations in different regions over time. CA 1. CA 4-INT.

*Revised Catalog Copy*

HIST 1805. Key Words in East Asian History and Culture

3.00 credits

Prerequisites: None.

Grading Basis: Graded

East Asian history through analysis of select "hanzi" (Chinese ideographic symbols), focusing on their changing meanings and institutional manifestations in different regions over time. CA 1. CA 4-INT.

*Discussion*

- S. Wilson explained her conversation with the proposer regarding the title. In short, the title is the most accurate way to describe the content of the course. "Key words" is a known-term in the field.

- Members were still not sold on the title as something that would grab students' attention, but they felt that the proposer did her due-diligence in researching new titles, and they were inclined to trust the judgement of the experts.

**The motioned to revise HIST 1805 (#6636) was approved unanimously.**

B. Revise 3000- and 4000- level course:

1. INTD 3260 The Bible (#6938) [Revise title and description]

*Current Catalog Copy*

INTD 3260. The Bible

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The literary, historical, and philosophical content, circumstances and problems of the Old and New Testaments. May be counted toward the related field requirement in History, Philosophy, or English. CA 1.

*Revised Catalog Copy*

INTD 3260. The Bible, the Holy Land, and History

3.00 credits

Prerequisites: None.

Grading Basis: Graded

The historical, literary, and archaeological investigation of the Old and New Testaments. CA 1.

*Discussion*

- S. Wilson explained her conversation with the proposer regarding the issues with the course.
- One member clarified that the course description is changing slightly. There was a clerical error in the CAR.
- The last sentence is being struck since the course cannot make this claim.

**The motioned to revise INTD 3260 (#6636) was approved unanimously.**

C. New Business

A. New 1000- and 2000-level courses:

1. Motion to add (M. Hatfield, T. Bontly) SOCI 2315 Guns and Society (#8304)

*Proposed Catalog Copy*

SOCI 2315. Guns and Society

3.00 credits

Prerequisite: None

Grading Basis: Graded

The history, culture, and politics of guns in the U.S. and the social problem of gun violence through a sociological lens. Topics may include the symbolic meaning of guns, the Second Amendment,

different types of gun violence, and approaches to reducing various forms of gun violence such as suicide, mass shootings, and everyday gun violence.

*Discussion*

- No discussion.

**Motion to add SOCI 2315 (#8304) was approved unanimously.**

B. The General Education Oversight Committee addition of the following 3000-and 4000-level courses into General Education:

1. Motion to add (T. Bontly, M. Hatfield) ENGL/AMST 3280W Race and the Scientific Imagination [CA1-b, CA4, W] (#6377) [Add course]

*Proposed Catalog Copy*

AMST 3267W. Race and the Scientific Imagination

Also offered as ENGL 3280W

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

How racism has been both reproduced and contradicted in the scientific imagination. Scientific texts and imaginative literature that explore the reparation of past harms and imagine new futures.

ENGL 3267W. Race and the Scientific Imagination

Also offered as AMST 3280W

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

How racism has been both reproduced and contradicted in the scientific imagination. Scientific texts and imaginative literature that explore the reparation of past harms and imagine new futures.

*Discussion*

- The course number used is reserved for field studies. Can we change the number? (*Post-meeting note: 3267 was chosen as the new number.*)
- What is the correct title? One member pointed out that there are different titles listed in different places. (*Post-meeting note: "Race and the Scientific Imagination" was confirmed as the title.*)
- Syllabus feedback:
  - Student learning objectives should be measurable.
- Minor edits were made to the catalog copy to standardize it.

**Motion to add ENGL/AMST 3280W (#6377) was approved unanimously.**

C. The General Education Oversight Committee recommends revision of the following 3000-and 4000-level courses within or into General Education:

1. Motion to revise (M. Hatfield, A. Adams) ARE 3440W Writing in Environmental and Resource Policy [W] (#5836) [Revise level and description]

*Current Catalog Copy*

ARE 3440W. Writing in Environmental and Resource Policy

1.00 credit

Prerequisites: Must be taken with ARE 3434; ENGL 1007 or 1010 or 1011 or 2011; open to Resource Economics majors, others with instructor consent. Not open to students who have passed ARE 3434W. A writing intensive class integrated with course content in ARE 3434.

*Revised Catalog Copy*

ARE 2435W. Writing in Environmental and Resource Policy

1.00 credit

Prerequisites: ARE 2434E (may be taken concurrently); ENGL 1007 or 1010 or 1011 or 2011; open to Applied and Resource Economics majors, others with instructor consent. A writing intensive class integrated with course content in ARE 2434E, which should be taken concurrently. Formerly offered as ARE 3440W.

*Discussion*

- ARE 3434E was removed from the prereqs because it is the same course as ARE 2434E.
- The enrollment restriction was also removed, and “formerly offered” language was added.
- One member said they were told that 1-credit Ws do not satisfy the W requirement. Yes, students can use 1-credit Ws to satisfy the requirement. Instructors just cannot tie the grade from the W course to the corresponding non-W course.
- The CAR alternately says it “may” or “should” be taken concurrently in different places. We will clarify if this is a requirement. It looks like the proposer wants to change to “may be.”

**Motion to revise ARE 3440W (#5836) was approved with one abstention.**

2. Motion to revise (M. Hatfield, T. Bontly) ENGL/HEJS 3269 Holocaust Memoir [CA1-b, CA4] (#6019) [Revise title and add cross-listing]

*Current Catalog Copy*

ENGL 3629. Introduction to Holocaust Literature

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011 or 3800; open to sophomores or higher. Not open to students who have passed ENGL 3623 or 3619 taught as Holocaust literature.

Grading Basis: Graded

Introduction to literature of the Holocaust. CA 1. CA 4-INT.

*Revised Catalog Copy*

ENGL 3629. Holocaust Memoir

Also offered as: HEJS 3629

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Literature of the Holocaust focusing on memoir in various genres and forms. CA 1. CA 4-INT.

HEJS 3629. Holocaust Memoir

Also offered as: ENGL 3629

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to sophomores or higher.

Grading Basis: Graded

Literature of the Holocaust focusing on memoir in various genres and forms. CA 1. CA 4-INT.

*Discussion*

- No discussion.

**Motion to revise ENGL/HEJS 3629 (#6019) was approved unanimously.**

3. Motion to revise (M. Hatfield, D. Ouimette) ENGL/WGSS 3613 LGBTQ+ Literature [CA4] (#6076)  
(Revise title and description, add FYW requirement]

*Current Catalog Copy*

ENGL 3613. Introduction to LGBT Literature

Also offered as: WGSS 3613

3.00 credits

Prerequisites: None.

Grading Basis: Graded

An introduction to themes of sexual diversity in literature, related to lesbian, gay, bisexual, and transgender issues. CA 4.

WGSS 3613. Introduction to LGBT Literature

Also offered as: ENGL 3613

3.00 credits

Prerequisites: None.

Grading Basis: Graded

An introduction to themes of sexual diversity in literature, related to lesbian, gay, bisexual, and transgender issues. CA 4.

*Revised Catalog Copy*

ENGL 3613 LGBTQ+ Literature

Also offered as: WGSS 3613

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Literature focusing on gender and sexual diversity across cultural contexts. Experiences of, for example, lesbian, gay, bisexual, transgender, intersex, queer, hijra, and two-spirit people. CA 4.

WGSS 3613. LGBTQ+ Literature

Also offered as: ENGL 3613

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Literature focusing on gender and sexual diversity across cultural contexts. Experiences of, for example, lesbian, gay, bisexual, transgender, intersex, queer, hijra, and two-spirit people. CA 4.

*Discussion*

- No discussion.

**Motion to revise ENGL/WGSS 3613 (#6076) was approved unanimously.**

4. Motion to revise (A. Adams, M. Hatfield) SOCI 3459/W Aging and Society [CA2, W] (#7601) [Revise prereqs]

*Current Catalog Copy*

SOCI 3459. Aging and Society

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Sociological perspectives on the process of aging and the elderly population, including kinship relations, work and leisure, mental and emotional health issues, and policy issues that address the elderly. CA 2.

SOCI 3459W. Aging and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; Open only to juniors or higher.

Grading Basis: Graded

Sociological perspectives on the process of aging and the elderly population, including kinship relations, work and leisure, mental and emotional health issues, and policy issues that address the elderly. CA 2.

*Revised Catalog Copy*

SOCI 3459. Aging and Society

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

Sociological perspectives on the process of aging and the elderly population, including kinship relations, work and leisure, mental and emotional health issues, and policy issues that address the elderly. CA 2.

SOCI 3459W. Aging and Society

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open only to sophomores or higher.

Grading Basis: Graded

Sociological perspectives on the process of aging and the elderly population, including kinship relations, work and leisure, mental and emotional health issues, and policy issues that address the elderly. CA 2.

*Discussion*

- No discussion

**Motion to revise SOCI 3459/W (#7601) was approved unanimously.**

D. The General Education Oversight Committee recommends offering intensive sessions for the following course:

1. Motion to offer (K. Fuller, D. Ouimette) AMST/URBN 2400 City and Community in Film [CA1] (N/A)

*Discussion*

- One member asked what they should be looking for in these requests. Any red flags that might affect the course being offered in the intensive session, mostly as it relates to Gen Ed. We only review Gen Ed courses for intensive session. Other courses can be offered in intensive session without review.

**Motion to offer AMST/URBN 2400 (N/A) was approved unanimously.**

### III. Motions from Delta2GE

- T. Long noted that he feels as though he has been K. McDermott's muse. K. McDermott presented some research she did on the potential numbers needed for Faculty Navigators.
- One member expressed concern about how timely and efficiently all of this will happen. Will faculty members be responsive and get things done in time?
- One member noted from experience that it will be good to have a body to oversee the Navigators.
- In justifying our numbers we should err on the side of generality and add "Preliminary observations suggest that..."
- One member was concerned that we should not just be a repackaging the old Gen Ed. We also need groups of faculty who are working on course development to add new courses.
- What exactly is the role of the Navigator? The role is complex. Their work would include both the transition of old courses and the creation of new courses. They will need to work with departments to help guide them in the development of new courses.

- Will departments be able to devote resources to Gen Ed given budget cuts? M. Wagner noted that they are working closely with Provost's Office to ensure that there are resources.
- M. Wagner and T. Long agreed that the Competencies (W & Q) can be removed from consideration in the number of navigators, but EL courses should stay in.
- The committee did some wordsmithing of the suggested language for the faculty navigators.
- One member noted in the chat, "Have there been discussions about a 'faculty navigator learning community' to help set expectations and capabilities? I don't think this is necessarily something that needs to be built into the motion, but it may come up in questions?"
- Another member agreed in the chat, "Great point. This unit needs direction but also a chance to collaborate and figure out its workflow together."
- One member questioned the emphasis on including the regional campuses among the navigators. The curriculum lives independent of campus. We should not be supporting the idea of putting the curriculum in a physical space.
- S. Wilson explained the process moving forward and where we will start when the committee reconvenes tomorrow.

**Attendance (in bold):** Suzanne Wilson (Chair), Alana Adams, Mary Ann Amalaradjou, Tom Bontly, Mark Brand, Peter Diplock (ex-officio), Kate Fuller, Marc Hatfield, Dalton Hawie (*student rep*), Matt McKenzie, George Michna, David Ouimette, Sharyn Rusch, Eric Schultz, Steve Stifano, Manuela Wagner (Ex-Officio), Julia Yakovich, Cindy Zhang (*sabbatical Fall '21*), Terra Zuidema (*Registrar alternate*)

**Guest:** Tom Long