

University Senate Curricula and Courses Committee Minutes

Meeting Subtitles:

“This Information was on a Need-to-know Basis, and Tom Apparently Did Not Need to Know”
Or “To Lab or Not to Lab. That is the Question.”

November 30, 2021 from 2:00pm-3:30pm

Meeting in WebEx

Meeting called to order at 2:01pm

I. Opening Business

A. Welcome

a. Regrets: M. Hatfield

B. Minutes for November 16, 2021

E. Schultz motioned to approved. T. Bontly seconded. Minutes were approved with one abstention.

C. We will next convene in the electronic ether on December 14, 2021.

II. Old Business

1. Motion to revise (K. Fuller, E. Schultz) SOCI/AASI/HRTS 3222(W) Asian Indian Women: Activism and Social Change [W] (#7520) [Revise number and prereqs, Add W]

Current Catalog Copy

SOCI 3222. Asian Indian Women: Activism and Social Change in India and the United States

Also offered as: AAAS 3222, HRTS 3573

3.00 credits

Prerequisites: SOCI 1001, 1251 or 1501; open to juniors or higher.

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

AAAS 3222. Asian Indian Women: Activism and Social Change in India and the United States

Also offered as: SOCI 3222, HRTS 3573

3.00 credits

Prerequisites: SOCI 1001, 1251 or 1501; open to juniors or higher.

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

HRTS 3573. Asian Indian Women: Activism and Social Change in India and the United States

Also offered as: AAAS 3222, SOCI 3222

3.00 credits

Prerequisites: SOCI 1001, 1251 or 1501; open to juniors or higher.

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

Revised Catalog Copy

SOCI 2220. Asian Indian Women: Activism and Social Change in India and the United States

Also offered as: AAAS 2220, HRTS 2220

3.00 credits

Prerequisites: none.

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

SOCI 2220W. Asian Indian Women: Activism and Social Change in India and the United States

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

AAAS 2220. Asian Indian Women: Activism and Social Change in India and the United States

Also offered as: SOCI 2220, HRTS 2220

3.00 credits

Prerequisites: none.

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

HRTS 2220. Asian Indian Women: Activism and Social Change in India and the United States

Also offered as: AAAS 2220, SOCI 2220

3.00 credits

Prerequisites: none.

Grading Basis: Graded

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

Discussion

- Syllabus feedback:
 - Some of the learning outcomes need to use verbs that make them assessable, listing what students will be able to do to demonstrate what they have learned.

Motion to revise SOCI/AAAS/HRTS 3222(W) (#7520) was approved unanimously.

2. Motion to revise (T. Bontly, G. Michna) SOCI/AFRA 3501/W Ethnicity and Race [W] (#7566)

[Revise number and prereqs]

Current Catalog Copy

SOCI 3501. Ethnicity and Race

Also offered as: AFRA 3501

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

SOCI 3501W. Ethnicity and Race

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

AFRA 3501. Ethnicity and Race

Also offered as: SOCI 3501

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

Revised Catalog Copy

SOCI 2510. Ethnicity and Race

Also offered as: AFRA 2510

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

SOCI 2510W. Ethnicity and Race

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

AFRA 2510. Ethnicity and Race

Also offered as: SOCI 2510

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Ethnic groups, their interrelations, assimilation, and pluralism. Culture, and identity that arise from differences in race, religion, nationality, region, and language.

Discussion

- Syllabus Feedback:
 - The learning goals section in the syllabus does not provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.
 - There is an inconsistency between the weighting scheme for assessment (presented in points) and grade assignment table (presented in percentages).
 - The syllabus does not indicate what students need to do to earn participation points, besides attendance (which is disallowed as a requirement for grading).

Motion to revise SOCI/AFRA 3501/W (#7566) was approved with one abstention.

3. Motion to revise (E. Schultz, A. Adams) SOCI/HRTS 3421/W Class, Power & Inequality [W] (#7561) [Revise number and prereqs]

Current Catalog Copy

SOCI 3421. Class, Power, and Inequality

Also offered as HRTS 3421

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Inequality and its consequences in contemporary societies.

SOCI 3421W. Class, Power, and Inequality

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Inequality and its consequences in contemporary societies.

HRTS 3421. Class, Power, and Inequality

Also offered as SOCI 3421

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded
Inequality and its consequences in contemporary societies.

Revised Catalog Copy

SOCI 2830. Class, Power, and Inequality

Also offered as HRTS 2830

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Inequality and its consequences in contemporary societies.

SOCI 2830W. Class, Power, and Inequality

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Inequality and its consequences in contemporary societies.

HRTS 2830. Class, Power, and Inequality

Also offered as SOCI 2830

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Inequality and its consequences in contemporary societies.

Discussion

- There was clarification that enrollment restrictions now reside under the prereqs.
- Syllabus Feedback:
 - The syllabus provides course goals but does not provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.

Motion to revise SOCI/HRTS 3421/W (#7561) was approved unanimously.

4. Motion to revise (J. Yakovich, T. Bontly) SOCI/HRTS 3831(W) Human Rights in the United States [W] (#7560) [Revise number and prereqs, Add W]

Current Catalog Copy

SOCI 3831. Human Rights in the United States

Also offered as: HRTS 3831

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in

international human rights agreements and treaties; and struggles on behalf of human rights.

HRTS 3831. Human Rights in the United States

Also offered as: SOCI 3831

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights.

Revised Catalog Copy

SOCI 2800. Human Rights in the United States

Also offered as: HRTS 2800

3.00 credits

Prerequisites: None

Grading Basis: Graded Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights.

SOCI 2800W. Human Rights in the United States

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights.

HRTS 2800. Human Rights in the United States

Also offered as: SOCI 2800

3.00 credits

Prerequisites: None

Grading Basis: Graded Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights.

Discussion

- Syllabus Feedback:
 - The syllabus has an outdated reference to the bookstore as the UConn Co-op.

Motion to revise SOCI/HRTS 3831(W) (#7560) was approved unanimously.

5. Motion to revise (K. Fuller, J. Yakovich) SOCI/HRTS 3837/W Sociology of Global Human Rights [W] (#7562) [Revise number]

Current Catalog Copy

SOCI 3837. Sociology of Global Human Rights

Also offered as: HRTS 3837

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

SOCI 3837W. Sociology of Global Human Rights

Also offered as: HRTS 3837W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

HRTS 3837. Sociology of Global Human Rights

Also offered as: SOCI 3837

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

HRTS 3837W. Sociology of Global Human Rights

Also offered as: SOCI 3837W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

Revised Catalog Copy

SOCI 2845. Sociology of Global Human Rights

Also offered as: HRTS 2845

3.00 credits

Prerequisites: None.

Grading Basis: Graded Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

SOCI 2845W. Sociology of Global Human Rights

Also offered as: HRTS 2845W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Grading Basis: Graded Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

HRTS 2845. Sociology of Global Human Rights

Also offered as: SOCI 2845

3.00 credits

Prerequisites: None.

Grading Basis: Graded Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

HRTS 2845W. Sociology of Global Human Rights

Also offered as: SOCI 2845W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Grading Basis: Graded Comparative approach to the study of human rights in the United States and elsewhere around the world from a sociological perspective.

Discussion

- J. Yakovich noted that all these courses could have service learning, but everyone checks “No” for that box in the CAR. There was a suggestion to reword the question in the CAR so as to encourage faculty to consider service learning.
- Another member also made the suggestion to talk to the C&C Chairs to make proposers aware of service learning as an option.
- Another member also suggested that we add a website to the “info” tab of the service learning question in the CAR.
- Syllabus Feedback:
 - Syllabi lack grading scales.

- The W syllabus indicates a requirement for a doctor's note, which is highly discouraged by the Provost's Office.

Motion to revise SOCI/HRTS 3837/W (#7562) was approved with one abstention.

6. Motion to revise (E. Schultz, M. McKenzie) SOCI/URBN 3901/W Urban Sociology [W] (#7620) [Revise number]

Current Catalog Copy

SOCI 3901. Urban Sociology

Also offered as: URBN 3901

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Social and physical organization of cities and suburbs. Formerly offered as URBN 3275.

SOCI 3901W. Urban Sociology

Also offered as: URBN 3901W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Social and physical organization of cities and suburbs. Formerly offered as URBN 3275.

URBN 3901. Urban Sociology

Also offered as: SOCI 3901

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Social and physical organization of cities and suburbs. Formerly offered as URBN 3275.

URBN 3901W. Urban Sociology

Also offered as: SOCI 3901W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Social and physical organization of cities and suburbs. Formerly offered as URBN 3275.

Revised Catalog Copy

SOCI 2901. Urban Sociology

Also offered as: URBN 2901

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Social and physical organization of cities and suburbs.

SOCI 2901W. Urban Sociology

Also offered as: URBN 2901W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Social and physical organization of cities and suburbs.

URBN 2901. Urban Sociology

Also offered as: SOCI 2901

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Social and physical organization of cities and suburbs.

URBN 2901W. Urban Sociology

Also offered as: SOCI 2901W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Social and physical organization of cities and suburbs.

Discussion

- Do we still need the formerly offered as URBN 3275? We will check with M. Hatfield.

Post-Meeting Note: M. Hatfield confirmed that the language can be removed.

- Syllabus Feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do to demonstrate what they have learned.

Motion to revise SOCI/URBN 3901/W (#7620) was approved unanimously.

7. Motion to revise (A. Adams, J. Yakovich) SOCI/WGSS 3453/W Women and Health [W] (#7580) [Revise prereqs]

Current Catalog Copy

SOCI 3453. Women and Health

Also offered as: WGSS 3453

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social factors shaping women's health, health care, and their roles as health-care providers.

SOCI 3453W. Women and Health

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Social factors shaping women's health, health care, and their roles as health-care providers.

WGSS 3453. Women and Health

Also offered as: SOCI 3453

3.00 credits

Prerequisites: Open only to juniors or higher.

Grading Basis: Graded

Social factors shaping women's health, health care, and their roles as health-care providers.

Revised Catalog Copy

SOCI 3453. Women and Health

Also offered as: WGSS 3453

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

Social factors shaping women's health, health care, and their roles as health-care providers.

SOCI 3453W. Women and Health

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open only to sophomores or higher.

Grading Basis: Graded

Social factors shaping women's health, health care, and their roles as health-care providers.

WGSS 3453. Women and Health

Also offered as: SOCI 3453

3.00 credits

Prerequisites: Open only to sophomores or higher.

Grading Basis: Graded

Social factors shaping women's health, health care, and their roles as health-care providers.

Discussion

- Would this course be of great interest of students in Nursing? Has there been any discussion with other units? T. Long will discuss the course with the School of Nursing.
- J. Yakovich has a very specific project that would work well with this course.
- Syllabus Feedback:

- A substantial component of the course grade is ‘engagement’ and ‘participation’. The syllabus does not indicate what students need to do to earn points for these assessments.

Motion to revise SOCI/WGSS 3453/W (#7580) was approved unanimously.

8. Motion to revise (D. Ouimette, G. Michna) SOCI/WGSS 3621/W Sociology of Sexualities [CA4, W] (#7642) [Revise number]
Current Catalog Copy
SOCI 3621. Sociology of Sexualities
Also offered as: WGSS 3621
3.00 credits
Prerequisites: None.
Grading Basis: Graded
Explores the social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

SOCI 3621W. Sociology of Sexualities

Also offered as: WGSS 3621W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Explores the social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

WGSS 3621. Sociology of Sexualities

Also offered as: SOCI 3621

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Explores the social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

WGSS 3621W. Sociology of Sexualities

Also offered as: SOCI 3621W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Explores the social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

Revised Catalog Copy

SOCI 2680. Sociology of Sexualities

Also offered as: WGSS 2680

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

SOCI 2680W. Sociology of Sexualities

Also offered as: WGSS 2680W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

WGSS 2680. Sociology of Sexualities

Also offered as: SOCI 2680

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

WGSS 2680W. Sociology of Sexualities

Also offered as: SOCI 2680W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Social organization, construction, and politics of sexualities, particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. CA 4.

Discussion

- The committee made a minor catalog copy revision to remove the leading verb.
- Syllabus Feedback:
 - Syllabi lack learning outcomes listing what students will be able to do to demonstrate what they have learned.
 - Requiring a doctor's note for excused absences is highly discouraged by the Provost's Office.

Motion to revise SOCI/WGSS 3621/W (#7642) was approved unanimously.

III. New Business

A. New 1000- and 2000-level courses:

1. Motion to add (T. Bontly, J. Yakovich) COMM 2010Q Applied Communication Research Methods (#5137) [GEOC Approved]

Proposed Catalog Copy

COMM 2010Q. Applied Communication Research Methods

3.00 credits

Prerequisites: COMM 1000. Recommended preparation: MATH 1011Q or equivalent.

Grading Basis: Graded

Principles and practices of research and data analysis in communication industries.

Discussion

- Syllabus Feedback:
 - Syllabus lacks a grading scale.

Motion to add COMM 2010Q (#5137) was approved unanimously.

2. Motion to add (J. Yakovich, E. Schultz) ENGR/HRTS 2300 Engineering for Human Rights (#9464 & #9484) [GEOC Approved]

Proposed Catalog Copy

ENGR 2300. Engineering for Human Rights

Also Offered as: HRTS 2300

3.00 Credits

Prerequisites: None

Grading Basis; Graded

Foundational concepts of human rights and engineering ethics from a global perspective.

Discussions of the role of engineering in society from human rights and different ethical perspectives. Principles of "Engineering for human rights" on distributive justice, participation, consideration of duty bearers, accountability, and indivisibility of rights. Case study analysis of engineering projects for human rights impacts. CA 2.

HRTS 2300. Engineering for Human Rights

Also Offered as: ENGR 2300

3.00 Credits

Prerequisites: None

Grading Basis; Graded

Foundational concepts of human rights and engineering ethics from a global perspective.

Discussions of the role of engineering in society from human rights and different ethical perspectives. Principles of “Engineering for human rights” on distributive justice, participation, consideration of duty bearers, accountability, and indivisibility of rights. Case study analysis of engineering projects for human rights impacts. CA 2.

Discussion

- J. Yakovich would like to talk to the proposer about Service Learning. Progress! The proposer indicated that they “Don’t know” if the course could include service learning rather than just “No.”
- One member noted that Philosophy may have talked to Engineering about a similar course, but the CAR did indicate there had been any consultation. K. McDermott also noted that there is an engineering in ethics course in GEOC right now. The member indicated that he had some significant concerns about possible overlap with Philosophy.

Motion to add ENGR/HRTS 2300 (#9464 & #9484) was approved unanimously.

A. The General Education Oversight Committee recommends addition of the following 3000-and 4000-level course to General Education:

1. Motion to add (E. Schultz, D. Ouimette) STAT 3215Q Applied Linear Regression in Data Science (#9264)

Proposed Catalog Copy

STAT 3215Q. Applied Linear Regression in Data Science

3.00 credits

Prerequisites: STAT 2215Q or STAT 3025Q or instructor consent. Credit may not be received for both STAT 3215Q and 5315. Not open for credit to students who have passed STAT 3115Q.

Grading Basis. Graded

Applied multiple linear regression analysis in data science, with an emphasis on modern statistical regression methods: simple linear regression and correlation analysis, multiple linear regression, analysis of variance, goodness of fit, comparing regression models through partial and sequential F tests, dummy variables, regression assumptions and diagnostics, model selection and penalized regression, prediction and model validation, principles of design of experiments, one-way and two-way analysis of variance.

Discussion

- One member expressed enthusiasm for this course.

- One member was unclear about the two different kinds of credit restrictions. What is the difference? One is a straight credit restriction (“credit may not be received”), and one is an out-of-sequence restriction (“not open for credit to…”).
- One member thought the course catalog may need more explanation about who all these courses are intended for. They had a number of questions about this course and the next. For instance, what happens if students switch majors?
- Syllabus Feedback:
 - The syllabus looks preliminary. It lacks learning outcomes listing what students will be able to do to demonstrate what they have learned, and it lacks grading scale.
 - If any participation is required besides pop quizzes, the syllabus should specify what students need to do in order to earn points.

E. Schultz motioned to table STAT 3215Q (#9264). T. Bontly seconded. Motion to table was approved unanimously.

B. The General Education Oversight Committee recommends revision of the following 3000-and 4000-level course from or into General Education:

1. STAT 3115Q Analysis of Experiments (#9246) [Q] [Revise prereqs]

Note: This course was by-passed since it has issues similar to the one above.

C. Other Approval Items

1. Motion approve (D. Ouimette, D. Hawie) Proposal to Revise Second Language Guidelines
 - Are the advisors more the audience for this change than the students? One member thoughts that there appears to be a logical problem here; students are not going to contact the instructor until they know what class they are trying to get into. It was suggested just to contact the Program Director.
 - Another member also felt that there should be a way to involve advisors more into the conversation.
 - Should we bring this back to GEOC?
 - From the advising perspective, one member was excited about this, and she offered to share this with the advising network for feedback. She noted that they advise students to start with the lower level class and then they can move into the higher level if appropriate.
 - Another member asked if there is any sort of assessment within the class to ensure that students are adequately placed at the beginning of the semester. M. Wagner noted that she cannot speak for other classes/instructors, but they do this in German.
 - There is some urgency to get this up on the website soon so that students will reach out sooner rather than later.
 - There was a suggestion to add language about advisors, but one person suggested talking to the advising directors before doing this.
 - Registration is usually urgent. Advisors tell students to register for the class they want to secure a seat and then ask questions later.

- This is a situation where we do not have a single practice that would best serve all students.
- There was concern that adding advisors to the list of people to consult would add a step or that students would be directed to advisors who do not have enough information to properly direct students.

J. Yakovich motion to table. M. McKenzie seconded. The motion to table was approved unanimously.

IV. Motions from Delta2GE

- One member noted that there used to be a rule that Gen Ed courses could only have prereqs that were other Gen Eds. This does not apply to EL courses at the moment. We need to make a decision on this.
- This rule is currently in the by-laws doc, and we are not changing it. The rule will remain in place except for EL.
- Is there redundancy in these three documents, and do we perhaps want that redundancy? Do we want to put this in the guidelines doc just to emphasize it? Possibly. Some strategic duplication is advisable.
- What about recommended preparation? Can a course have recommended preparation courses that are not Gen Eds?
- One member noted that Gen Eds should have as few barriers as possible. Recommended prep can easily become a quasi-requirement. We should avoid allowing non-Gen Ed courses for recommended prep.
- One member raised a concern about the elimination of the lab requirement. He suggested that one needs labs for the scientific method. Labs also support TA-ships, and removing the lab requirement would hurt graduate TA-ships. There is significant opposition to this proposal from the sciences if the lab is eliminated.
- CLAS has established its own Gen Ed requirements in the past. Has CLAS been consulted about requiring the lab for its own requirements? Would this help? In response to this suggestion, one member argued that the new proposal should be one such that colleges would not feel the need to adjust their own requirements, and to expect them to change those requirements is not a good practice.
- One member noted in the chat, “And to add to this discourse, as I've said before, we harbor a great deal of uncertainty about how we'll proceed as a college with regard to our General Education requirements in the college above and beyond the university proposal. We'll approach this when we have greater clarity on what is approved across the University.”
- According to one member, there are a couple concerns. First, there is an economy in the science departments of grants and of funding graduate students on the back of Gen Ed. Second, we should not just associate labs with the sciences. This Gen Ed proposal aims to encourage cross-disciplinarity and not just silo labs into the sciences.
- What went into Delta2GE's decision on labs? T. Long explained that it was their intention to dismantle the antiquated discipline-bound system. This plan was built on the principal of optimal student choice. It is by no means proposing to get rid of laboratory courses. However, we have yet to see empirical evidence that lab courses are effective. Based on the

personal experiences of students he has talked to, students have been very dissatisfied with their lab experiences and the relationship between the lab and the lecture.

- One member expressed vigorous opposition to idea that one can learn scientific inquiry without a lab, and they also opposed the idea that the labs do not relate to the lectures.
- One member also noted that these are aspirational documents. We do not necessarily need empirical evidence of anything.
- It was noted that a number of constituents wished for additional topical requirements when this proposal was being developed, but the task force voted them all down.
- S. Wilson noted that we need to hear from everyone on this proposal. Everyone should bring a point to the next meeting.

Attendance (in bold): **Suzanne Wilson** (Chair), **Alana Adams**, **Mary Ann Amalaradjou**, **Tom Bontly**, Mark Brand, **Peter Diplock** (ex-officio), **Kate Fuller**, Marc Hatfield, **Dalton Hawie** (*student rep*), **Matt McKenzie**, **George Michna**, **David Ouimette**, **Sharyn Rusch**, **Eric Schultz**, **Steve Stifano**, **Manuela Wagner** (Ex-Officio), **Julia Yakovich**, *Cindy Zhang (sabbatical Fall '21)*, **Terra Zuidema** (*Registrar alternate*)

Guests: Tom Long