

University Senate Curricula and Courses Committee  
February 7, 2022, 1:00pm-2:30pm  
Meeting Subtitles: “Discord was Found in a Syllabus” or  
“What Do We Do with Category-Defiers?” or  
“We Appear to Be Experiencing Clerical Difficulties”

**I. Opening Business**

- A. Welcome
- B. Minutes for January 24, 2022 were eApproved
- C. We will next convene in the electronic ether on February 21, 2022.

**II. Report of the Chair (S. Wilson)**

- A. University Senate – There was discussion of the University Senate’s role in determining University leadership.
- B. Senate Executive – The group discussed the Gen Ed rollout. If anyone is contacted by faculty or staff with questions, they can do the following: 1) Get a good understanding of the concern, and/or 2) Advise the person to find a Senator who can propose an amendment for them.

**III. Other Committee Reports**

- A. UICC (M. Hatfield) – The committee has not met.
- B. Honors Board of Associate Directors (E. Schultz) – The group met but there was nothing of curricular importance.
- C. Scholastic Standards (G. Michna) – An Academic Integrity working group has been formed. There was discussion of whether the Academic Adjustment policy should include Ws. That will be down the road. The group is currently preparing a document to change the by-laws regarding the 26-credit limit.
- D. GEOC (M. Wagner) – GEOC had a conversation via Academic Adjustments about students with disabilities. GEOC will continue to look into this. Six proposals were chosen as winners for the Provost’s Competition and can be viewed on the GEOC.uconn.edu website.

**IV. Oldest Business**

- A. The General Education Oversight Committee recommends addition of the following 3000-and 4000-level course to General Education:
  - 1. Motion to remove from the table (E. Schultz, M. Hatfield) STAT 3215Q Applied Linear Regression in Data Science (#9264)
    - Proposed Catalog Copy*
    - STAT 3215Q. Applied Linear Regression in Data Science
    - 3.00 credits
    - Prerequisites: STAT 2215Q or STAT 3025Q or instructor consent. Not open for credit to students who have passed STAT 3115Q or 5315.
    - Grading Basis. Graded
    - Applied multiple linear regression analysis in data science, with an emphasis on modern statistical regression methods: simple linear regression and correlation analysis, multiple

linear regression, analysis of variance, goodness of fit, comparing regression models through partial and sequential F tests, dummy variables, regression assumptions and diagnostics, model selection and penalized regression, prediction and model validation, principles of design of experiments, one-way and two-way analysis of variance.

*Discussion*

- The language of the prereqs was streamlined.
- Syllabus Feedback:
  - The syllabus appears preliminary. It lacks learning outcomes listing what students will be able to do to demonstrate what they have learned, and lacks a grading scale.
  - If any participation is required besides pop quizzes, the syllabus should specify what students need to do in order to earn points.

**Motion to add STAT 3215Q (#9264) was approved unanimously.**

B. The General Education Oversight Committee recommends revision of the following 3000-and 4000-level course from General Education:

1. Motion to revise (M. Hatfield, M. Amalaradjou) STAT 3115Q Analysis of Experiments (#9246) [Revise prereqs]

*Current Catalog Copy*

STAT 3115Q. Analysis of Experiments

3.00 credits

Prerequisites: STAT 2215Q or 3025Q or instructor consent. Credit may not be received for both STAT 3115Q and 5315.

Grading Basis. Graded

Straight-line regression, multiple regression, regression diagnostics, transformations, dummy variables, one-way and two-way analysis of variance, analysis of covariance, stepwise regression.

*Revised Catalog Copy*

STAT 3115Q. Analysis of Experiments

3.00 credits

Prerequisites: STAT 2215Q or 3025Q or instructor consent. Not open for credit to students who have passed STAT 3215Q or 5315. Intended for Statistics majors or minors.

Grading Basis. Graded

Straight-line regression, multiple regression, regression diagnostics, transformations, dummy variables, one-way and two-way analysis of variance, analysis of covariance, stepwise regression.

*Discussion*

- There was discussion of what course non-Statistics and non-Data Science students should take. An “intended for” clause was added and the language of the prereqs was streamlined.
- There was additional discussion of practices within certain colleges.

**Motion to revise STAT 3115Q (#9246) was approved unanimously.**

## V. Older Business

### A. New 1000- and 2000- level courses:

#### 1. Motion to add (D. Ouimette, M. Amalaradjou) DMD 2580 2D Game Art (#6376)

*Proposed Catalog Copy*

DMD 2580. 2D Game Art

3.00 credits.

Prerequisites: DMD 1002 and 1102; Open to Digital Media & Design majors only, others with instructor consent.

Grading Basis: Graded

Introduction to figure and perspective drawing, character and environmental concept art, pixel art, sprite animation, vector art, game UI design, texture painting, and 2D art for 3D games.

*Discussion*

- No discussion.

**Motion to add DMD 2580 (#6376) was approved unanimously.**

### B. Revised 1000- and 2000- level courses:

#### 1. Motion to revise (E. Schultz, K. Fuller) CE 2211 Engineering Economics I (#10985) [Revise prereqs]

*Current Catalog Copy*

CE 2211. Engineering Economics I

1.00 credits

Prerequisites: Open only to CE and ENVE majors. Not open for credit to students who have taken CE 2210 or ENVE 2330. May not be taken out of sequence after passing CE 3220.

Grading Basis: Graded

Time value of money. Simple, compound, nominal, and effective interest rate. Present, future, and annual worth methods. Single payment, annuity series, gradient series. Rate of return method. Evaluation of alternative projects. 2251. Probability and Statistics in Civil and Environmental Engineering.

*Revised Catalog Copy*

CE 2211. Engineering Economics I

1.00 credits

Prerequisites: Open only to CE and ENVE majors. Not open for credit to students who have taken CE 2210 or ENVE 2330.

Grading Basis: Graded

Time value of money. Simple, compound, nominal, and effective interest rate. Present, future, and annual worth methods. Single payment, annuity series, gradient series. Rate of return method. Evaluation of alternative projects.

*Discussion*

- Syllabus feedback:
  - In minimum technical skills, the syllabus refers to Computer Technology Competencies. This Gen Ed Competency no longer exist at UConn.

**Motion to revise CE 2211 (#10985) was approved unanimously.**

2. Motion to revise (M. Hatfield, D. Ouimette) CE 2251 Probability and Statistics in Civil and Environmental Engineering (#10986) [Revise prereqs]

*Current Catalog Copy*

CE 2251. Probability and Statistics in Civil and Environmental Engineering

3.00 credits

Prerequisites: None. Recommended preparation: MATH 1131 or 1151. May not be taken out of sequence after passing CE 2210, 3220, 4210, or ENVE 2330.

Grading Basis: Graded

Fundamentals of probability theory and statistics. Hypothesis testing, linear and multiple regression.

*Revised Catalog Copy*

CE 2251. Probability and Statistics in Civil and Environmental Engineering

3.00 credits

Prerequisites: None. Recommended preparation: MATH 1131 or 1151. May not be taken out of sequence after passing CE 3220 or 4210.

Grading Basis: Graded

Fundamentals of probability theory and statistics. Hypothesis testing, linear and multiple regression.

*Discussion*

- Part of an “out of sequence” statement from the original prereqs was brought down to the new copy. The representative from the Registrar felt this was still needed.
- Syllabus feedback:
  - The syllabus lacks a grading scale converting percentages to letter grades.

**Motion to revise CE 2251 (#10986) was approved unanimously.**

3. Motion to revise (K. Fuller, A. Adams) CSE 1010 Introduction to Computing for Engineers (#10909) [Revise prereqs]

*Current Catalog Copy*

CSE 1010. Introduction to Computing for Engineers

3.00 credits

Prerequisites: Not open for credit to students who have passed CSE 1100. May not be taken out of sequence after passing CSE 1729.

Grading Basis: Graded

Introduction to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of

the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved.

*Revised Catalog Copy*

CSE 1010. Introduction to Computing for Engineers

3.00 credits

Prerequisites: May not be taken out of sequence after passing CSE 1729 or 2050.

Grading Basis: Graded

Introduction to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved.

*Discussion*

- Syllabus feedback:
  - The syllabus lacks a grading scale converting percentages to letter grades.

**Motion to revise CSE 1010 (#10909) was approved unanimously.**

4. Motion to revise (D. Ouimette, M. Hatfield) CSE 2050 Data Structures and Object-Oriented Design (#10926) [Revise prereqs]

*Current Catalog Copy*

CSE 2050. Data Structures and Object-Oriented Design

3.00 credits

Prerequisites: CSE 1729. Not open to students who have passed CSE 2100.

Grading Basis: Graded

Introduction to fundamental data structures and algorithms. The emphasis is on understanding how to efficiently implement different data structures, communicate clearly about design decisions, and understand the relationships among implementations, design decisions, and the four pillars of object-oriented programming: abstraction, encapsulation, inheritance, and polymorphism.

*Revised Catalog Copy*

CSE 2050. Data Structures and Object-Oriented Design

3.00 credits

Prerequisites: CSE 1010 or 1729. Not open to students who have passed CSE 2100.

Grading Basis: Graded

Introduction to fundamental data structures and algorithms. The emphasis is on understanding how to efficiently implement different data structures, communicate clearly about design decisions, and understand the relationships among implementations, design decisions, and the four pillars of object-oriented programming: abstraction, encapsulation, inheritance, and polymorphism.

*Discussion*

- The syllabus references something called “Discord” posts? It was noted that Discord is type of online meeting platform.
- Syllabus feedback:
  - The assessments add to 95% in the summative assessment section.

**Motion to revise CSE 2050 (#10926) was approved unanimously.**

5. Motion to revise (M. Hatfield, E. Schultz) CSE 2500 Introduction to Discrete Systems (#10910) [Revise prereqs]

*Current Catalog Copy*

CSE 2500. Introduction to Discrete Systems

3.00 credits

Prerequisites: CSE 1102 or 1729.

Grading Basis: Graded

Introduction to formal mathematical thinking including discrete systems and proofs.

Discrete system topics include logic, set theory, basic number theory, basic combinatorics, functions, relations, sequences, sums, products, recurrence, and countability. Proof topics include direct proof, including proof by cases and induction, and indirect proof, including proof by contrapositive and contradiction.

*Revised Catalog Copy*

CSE 2500. Introduction to Discrete Systems

3.00 credits

Prerequisites: CSE 1010 or 1729.

Grading Basis: Graded

Introduction to formal mathematical thinking including discrete systems and proofs.

Discrete system topics include logic, set theory, basic number theory, basic combinatorics, functions, relations, sequences, sums, products, recurrence, and countability. Proof topics include direct proof, including proof by cases and induction, and indirect proof, including proof by contrapositive and contradiction.

*Discussion*

- No discussion.

**Motion to revise CSE 2500 (#10910) was approved unanimously.**

6. Motion to revise (M. Hatfield, C. Zhang) DMD 2700 Digital Media Strategies for Business I (#8464) [Revise title and prereqs]

*Current Catalog Copy*

DMD 2700. Digital Media Strategies for Business I.

3.00 credits.

Prerequisites: Open to Digital Media and Design majors and Digital Arts minors, others by instructor consent.

Grading Basis: Graded.

Introduction to digital media concepts and platforms used in companies' marketing strategies and plans. This course does not fulfill requirements for any major in the School of Business.

*Revised Catalog Copy*

DMD 2700. Digital Media Strategies for Business.

3.00 credits.

Prerequisites: DMD 1002 and 1102; Open to Digital Media and Design majors only, others by instructor consent.

Grading Basis: Graded

Introduction to digital media concepts and platforms used in companies' marketing strategies and plans.

*Discussion*

- Syllabus feedback:
  - A substantial component of the course grade is 'participation.' The syllabus does not indicate what students need to do to earn points for these assessments.

**Motion to revise DMD 2700 (#8464) was approved unanimously.**

7. Motion to revise (E. Schultz, M. Hatfield) MSE 2053 Materials Characterization and Processing Laboratory (#11808) [Revise description and prereqs]

*Discussion*

- There are enrollment restrictions listed in another part of the CAR, but these restrictions have not been carried over to the catalog copy section. Committee members wanted clarification on whether or not there are course restrictions.
- One member asked in the chat, "Are departments aware that enrollment restrictions should be listed in the prerequisites areas on the CAR?"
- Syllabus feedback:
  - The syllabus does not provide assessable outcomes listing what students will be able to do to demonstrate what they have learned; the course objectives listed can't be assessed (e.g. experience; develop; explore).

**E. Schultz motioned to table the course pending clarification of the restrictions. M. Hatfield seconded. The motion to table MSE 2053 (#11808) was approved unanimously.**

- C. Delete 1000- and 2000-level courses:

1. Motion to delete (M. Hatfield, A. Adams) CSE 1100 Introduction to Computing (#10925)

*Discussion*

- No discussion

**Motion to delete CSE 1100 (#10925) was approved unanimously.**

2. Motion to delete (M. Hatfield, A. Adams) KINS 2100 Introduction to Athletic Training I (#10667)

*Discussion*

- On hold due to clerical error.

**E. Schultz motioned to table the course pending a review of the CAR, which appears to have a clerical error. A. Adams seconded. Motion to table KINS 2100 (#10667) was approved unanimously.**

3. KINS 2110 Introduction to Athletic Training II (#10688) – *On hold pending clerical review.*

## **VI. Brand New Business**

A. New 1000- and 2000-Level Courses:

4. Motion to add (S. Stifano, M. Hatfield) EDLR 1110 Introduction to Sport Management (#10147)

*Proposed Catalog Copy*

EDLR 1110. Introduction to Sport Management

3.00 credits

Prerequisites: none

Grading Basis: Graded

Introduction to the sport industry and the field of sport management.

*Discussion*

- The catalog copy was edited slightly to bring it into compliance with best-practices.
- Syllabus feedback:
  - The syllabus is not complete but has recommended elements. The syllabus should be complete before submitting to curriculum committees.

**Motion to add EDLR 1110 (#10147) was approved unanimously.**

5. Motion to add (M. Hatfield, S. Stifano) ENGL 2055WE Writing, Rhetoric, and Environment (#8325) [W, EL]

*Proposed Catalog Copy*

ENGL 2055WE. Writing, Rhetoric, and Environment

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Critical analysis of and community-based practice in writing for nonspecialist audiences about complex environmental phenomena and issues such as climate. Attention to questions of rhetoric, representation, and ethics.

*Discussion*

- Syllabus feedback:
  - A substantial component of the course grade is 'participation'. The syllabus does not indicate what students need to do to earn points for these assessments.

**Motion to add ENGL 2055WE (#8325) was approved unanimously.**

B. Revised 1000- and 2000-Level Courses:

1. Motion to revise (D. Ouimette, S. Rusch) PHIL 2205 Aesthetics (#11165) [Revise prereqs]

*Current Catalog Copy*



PHIL 2205. Aesthetics

3.00 credits Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

The fundamentals of aesthetics, including an analysis of aesthetic experience and judgment, and a study of aesthetic types, such as the beautiful, tragic, comic and sublime. Recent systematic and experimental findings in relation to major theories of the aesthetic experience.

*Revised Catalog Copy*

PHIL 2205. Aesthetics

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

The fundamentals of aesthetics, including an analysis of aesthetic experience and judgment, and a study of aesthetic types, such as the beautiful, tragic, comic and sublime. Recent systematic and experimental findings in relation to major theories of the aesthetic experience.

*Discussion*

- Syllabus feedback:
  - The syllabus does not provide assessable learning outcomes listing what students will be able to do to demonstrate what they have learned
  - The syllabus lacks a grading scale converting percentages to letter grades
  - A substantial component of the course grade is 'participation' (30%). The syllabus does not indicate what students need to do to earn points for these assessments.

**Motion to revise PHIL 2205 (#11165) was approved unanimously.**

2. Motion to revise (S. Stifano, M. Hatfield) PHIL 2217 Social and Political Philosophy (#11205)  
[Revise prereqs]

*Current Catalog Copy*

PHIL 2217. Social and Political Philosophy

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Conceptual, ontological, and normative issues in political life and thought; political obligation; collective responsibility; justice; liberty; equality; community; the nature of rights; the nature of law; the justification of punishment; related doctrines of classic and contemporary theorists such as Plato, Rousseau, John Rawls

*Revised Catalog Copy*

PHIL 2217. Social and Political Philosophy

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Conceptual, ontological, and normative issues in political life and thought; political obligation; collective responsibility; justice; liberty; equality; community; the nature of rights; the nature of law; the justification of punishment; related doctrines of classic and contemporary theorists such as Plato, Rousseau, John Rawls.

*Discussion*

- Syllabus feedback:
  - The syllabus does not provide assessable learning outcomes listing what students will be able to do to demonstrate what they have learned.
  - The syllabus lacks a grading scale converting percentages to letter grades.
  - A substantial component of the course grade is 'participation'. The syllabus does not indicate what students need to do to earn points for these assessments.

**Motion to revise PHIL 2217 (#11205) was approved unanimously.**

C. The General Education Oversight Committee recommends addition of the following courses:

1. Motion to add (E. Schultz, M. Hatfield) AFRA 4997W Senior Thesis in Africana Studies (#6837) [W]

*Proposed Catalog Copy*

AFRA 4997W. Senior Thesis in Africana Studies

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; AFRA 2211; AFRA 4996. Instructor consent required. Open only to Honors students.

Grading Basis: Honors

Research and writing in the major with close supervision of multiple drafts.

*Discussion*

- The W ENGL prereqs were added to the catalog copy.
- Is "Africa does not have this course represented in the catalog" a typo?
- Some members were concerned that the course was open only to Honors students with no non-Honors section. They wanted to know what options were available to non-Honors students who wanted to complete a thesis.
- One member noted in the chat that EEBs thesis course states the following: "A W course for students writing a senior thesis on their independent research. Not limited to honors students."

**E. Schultz motion to table the course pending an answer regarding what options non-Honors students have. D. Ouimette seconded. The motion to table AFRA 4997W (#6837) was approved unanimously.**

2. Motion to add (E. Schultz, S. Stifano) AH 5330 Italy's Mediterranean Food and Our Health MS option (#10165) [CA4-Int]

*Proposed Catalog Copy*

AH 5330. Italy's Mediterranean Food and Our Health

3.00 credits

Prerequisites: Open to NUSC and DIET majors, others by consent of instructor. Not open for credit if previously passed AH 2330. Taught concurrently with AH 2330.

Grading Basis: Graded

Production and processing of the characteristic foods of Italy. Summary of the Italian Mediterranean diet: definitions, culture, history, food consumption patterns, nutrient composition and potential health benefits. Emphasis on the difference in diet between Italians and Americans in relation to the health differences between the two populations. May not be counted toward the Allied Health Sciences major's group A or science elective requirements. CA 4-INT.

*Discussion*

- Some members questioned why it was necessary to give a graduate course a Gen Ed designation. It was noted that the course is taught concurrently with the undergrad Gen Ed version, so students can just take the undergrad version.
- There was also a question about how to handle the workflow on a course like this. S. Wilson will raise the question of what we do with “category-defiers” like this with SEC.

**E. Schultz motioned to table the course pending consultation with SEC. M. Hatfield seconded. The motion to table AH 5330 (#10165) was approved with two dissenting votes.**



D. The General Education Oversight Committee recommends revision of the following courses:

1. Motion to revise (M. Hatfield, S. Stifano) WGSS 3265W Producing Intersectional, Interdisciplinary and Transnational WGSS Scholarship [W] (#9944) [Revise title]

*Current Catalog Copy*

WGSS 3265W. Producing Intersectional, Interdisciplinary and Transnational WGSS Scholarship

3.00 credits.

Prerequisites: WGSS 2250; ENGL 1007 or 1010 or 1011 or 2011; open only to WGSS majors and minors.

Grading Basis: Graded

Exploration of the theoretical underpinnings of diverse critical scholarship used by WGSS researchers and the significance of praxis for fostering knowledge production in this interdisciplinary, intersectional, and transnational field. Explication of the ethical dilemmas faced by feminist, critical race, queer and trans scholars and other critical scholars, activists, artists, and policy makers. Experiential opportunities in designing and producing WGSS scholarship.

*Revised Catalog Copy*

WGSS 3265W. Producing Critical Feminist Scholarship

3.00 credits.

Prerequisites: WGSS 2250; ENGL 1007 or 1010 or 1011 or 2011;

Grading Basis: Graded

Exploration of the theoretical underpinnings of diverse critical scholarship used by WGSS researchers and the significance of praxis for fostering knowledge production in this interdisciplinary and transnational field. Ethical dilemmas faced by feminist, critical race, queer and trans scholars and other critical scholars, activists, artists, and policy makers. Experiential opportunities in designing and producing WGSS scholarship.

*Discussion*

- Syllabus feedback:
  - The syllabus does not provide assessable learning outcomes listing what students will be able to do to demonstrate what they have learned.
  - A substantial component of the course grade is 'participation'. The syllabus does not indicate what students need to do to earn points for these assessments.

**Motion to revise WGSS 3265W (#9944) was approved unanimously.**

E. The General Education Oversight Committee recommends revision of the following S/U graded course:

1. Motion to revise (E. Schultz, D. Ouimette) BLAW 4881 Internship in Business Law (#11630)  
[Revise credits, prereqs, and description]

*Current Catalog Copy*

BLAW 4881. Internship in Business Law

1.00 - 6.00 credits

Prerequisites: Completion of freshman-sophomore level School of Business requirements; open to juniors or higher.

Grading Basis: Satisfactory/Unsatisfactory

Designed to provide students with an opportunity for a supervised internship relevant to one or more areas in business law. Students will work under the supervision of one or more professionals in the specialty in question. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student. Formerly offered as BLAW 4891.

*Revised Catalog Copy*

BLAW 4881. Internship in Business Law

3.00 credits

Prerequisites: BLAW 3175 or BADM 3720 and consent of instructor; open only to business majors of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Internship with a host organization in the field of law, ethics, corporate social responsibility, sustainability, or public policy. Student performance will be evaluated on the basis of an appraisal by the host organization and a detailed written report submitted by the student. Formerly offered as BLAW 4891.

### *Discussion*

- There was discussion of requiring a permission number here, but members did not think that was what the department wanted.

**Motion to revise BLAW 4881 (#11630) was approved with one abstention.**

### **VII. Delta Next Steps**

- A. Panel to Lead Discussion
- B. Implementation Document
- C. By-Laws
  - S. Wilson has compiled implementation info into a Google doc. Please take a look at the ideas in the outline and we will spend some time on this document at the next meeting.
  - We need to figure out how to quickly edit the By-laws document.
  - S. Wilson will present the guidelines document at the University Senate, and then the Senate is putting together a panel of up to three people to field questions. Who should those three people be?
  - Members agreed the panel should include at least M. Wagner and Tom Long.
  - It was suggested that we consider diversity on the panel. Maybe a student representative should be on it. Sumeet Kadian was a fantastic student rep on Delta2GE.
  - It was suggested that we might also consider including someone who “runs the bureaucracy.”
  - One member expressed that, ultimately the faculty own this. They should be front and center in the discussions.
  - We should make sure there is a slide that lists everyone involved and the various ways feedback was solicited.
  - One member agreed that student voices would be an important addition to this discussion – maybe not on the panel to answer questions – but definitely in some capacity.
  - It was suggested that as a committee we can write to the students on the Senate regarding their role in this process. S. Wilson will draft a letter.

**Attendance (in bold): Suzanne Wilson (Chair), Alana Adams, Mary Ann Amalaradjou, Tom Bontly, Mark Brand, Peter Diplock (ex-officio), Kate Fuller, Marc Hatfield, Dalton Hawie (USG Rep), Matt McKenzie (sabbatical), George Michna, David Ouimette, Makenzie Robinson (USG Rep), Sharyn Rusch, Eric Schultz, Steve Stifano, Manuela Wagner (Ex-Officio), Julia Yakovich, Cindy Zhang, Terra Zuidema (Registrar alternate), Nu-Anh Tran (Alternate for M. McKenzie, who is on sabbatical)**