

UConn

NECHE Midpoint Review

Laura Burton, Professor of Sport Management

Sarah Croucher, Director, Academic Policy & Faculty Affairs

Marisa Chrysochoou, Professor of Civil and Environmental Engineering

Jeffrey Shoulson, Senior Vice Provost, Academic Affairs

Frank Tuitt, Vice President and Chief Diversity Officer

Manuela Wagner, Professor of Literature, Cultures, and Languages

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NECHE Accreditation

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Standards for Accreditation

[Click here](#) to download the revised Standards for Accreditation, effective January 1, 2021.

Effective January 1, 2021

Preamble

Standard 1: Mission and Purposes

Standard 2: Planning and Evaluation

Standard 3: Organization and Governance

Standard 4: The Academic Program

Standard 5: Students

Standard 6: Teaching, Learning, and Scholarship

Standard 7: Institutional Resources

Standard 8: Educational Effectiveness

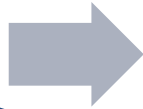
Standard 9: Integrity, Transparency, and Public Disclosure

PREAMBLE

NECHE Accreditation Timeline

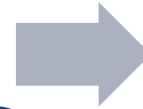
2016

- Last full self-study and reaccreditation



2021

- Midpoint review
- Currently presenting NECHE feedback from this review



2026

- Next full self-study submitted + site visit
- Work will begin in 2025

Past Areas of Emphasis (from 2017 reaccreditation letter)

Assessment of Student Learning

Diversifying Faculty & Staff

Long-Term Financial Planning

Current Areas of Emphasis (from midpoint review, to address in 2026 self-study)

Assessment of Student Learning

Diversifying Faculty & Staff

Strategic Planning

Assessment of Student Learning

- Used indirect measures for data in 2021 report:
 - Retention and graduation rates
 - Undergraduate SERU data (88.7% of students find their program requirements to be well defined)
- Pushed forward assessment of general education requirements to the implementation of the updated curriculum
- Emphasized plans from Assessment Committee related to developing a culture of assessment in the coming five years that will integrate:
 - Program-level assessment
 - LTE
 - Inclusive learning and equity in assessment

Assessment of Student Learning

Program Level

- University Assessment Committee developed five-year plan during AY21
 - ***Current: pilot year – six departments working on undergraduate program learning outcomes***
 - *AY23 & AY24: all undergraduate programs develop learning outcomes (excluding those with external accreditation)*
 - *AY25 & AY26: all graduate programs develop learning outcomes (excluding those with external accreditation)*
 - *Ongoing: annual reports focusing on assessment data related to at least one learning outcome each year → reflect on improving outcomes, especially related to achievement gaps between different student demographics*

General Education

- TBD with implementation of new curriculum

Faculty Diversity

Uneven progress on overall faculty diversity since 2016:

- Faculty & staff of color, total: 20.8% → 21.5%
- Underrepresented faculty: 25.5% → 31.1%
- Asian & Asian American faculty: percentage has remained stagnant
- Black and African American faculty: percentage has decreased
- Unreported demographic data: significant increase

Current data does not reflect changes in process:

- Significantly increased diversity in AY21 hires
- Identifying barriers to progress
- Faculty hiring guide

Strategic Planning

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STRATEGIC PLANNING 2021



Our Path Forward

UConn is on the rise. Over the last two decades, together we have revolutionized the State's flagship public university. With the physical transformation of our campuses and the continual growth in enrollment and academic excellence, we have solidified our place as a national top 25 public university. From unprecedented growth in

Previous Plans

- [Creating Our Future \(2014\)](#)
- [Our World Our People Our Future \(2009\)](#)

<https://provost.uconn.edu/strategic-planning-2021/>

<https://accreditation.uconn.edu/>

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Accreditation

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Accreditation ...

is the review of the quality of educational institutions and programs. In the United States, accreditation is a major way that students, families, government officials, and the media know that an institution or program provides a good quality education.

At the higher education level, colleges, universities and academic programs are accredited by one of 19 recognized institutional accrediting organizations. Programs are accredited by one of approximately 60 recognized programmatic accrediting organizations.

The Council for Higher Education (CHEA) is the umbrella organization for all accrediting organizations within the United States. Organizations are official accrediting bodies when they have been recognized by the CHEA or the U.S. Department of Education, or both.

If you need a letter to document our institutional accreditation status, please reach out to provost@uconn.edu for support.

