

University Senate Curricula and Courses Committee

March 7, 1:00pm-2:30pm

Meeting Subtitles: "Julia Offers ARE a Two-for-One Deal" or "Implementation Anxiety"

I. Opening Business

Welcome

Minutes for February 21, 2022 were eApproved.

We will next convene in the electronic ether on March 21, 2022.

II. Report of the Chair (S. Wilson)

- A. University Senate – The new Gen Ed guidelines were approved. We will talk more at the end of the meeting about next steps.
- B. Senate Executive – No updates.

III. Other Committee Reports

- A. UICC (M. Hatfield) – The committee will meet for the first time on the 24th of this month.
- B. Honors Board of Associate Directors (E. Schultz) – There was an update on the subscription to Portfolium, the university's online portfolio platform. Our contract with Portfolium is winding down, and we are negotiating a one-year renewal. Jaclyn Chancey is putting together a committee to gauge usage of the platform. Other units throughout the university have stakes in this. If you have an interest and have not been contacted, reach out to Jaclyn Chancey.
- C. Scholastic Standards (G. Michna) – No report.
- D. GEOC (M. Wagner) – Thanks to everyone for getting the new curriculum passed. A conversation started in GEOC regarding accessibility, especially with regard to ADA. We are beginning to gather info and will be putting together a group to determine next steps. GEOC will do a little development and then bring what we find to SEC.
 - P. Diplock noted that CETL has "The Syllabus Project." They are putting together a portal where faculty can post syllabi so it will allow students to see what the class is about and other faculty can take note of best practices, etc.

IV. Nihilist Business – These CARs are meaningless.

- A. New 1000- and 2000-level courses:

NOTE: The courses below are on hold pending receipt of more detailed syllabi. No updates have been received to date.

1. ME 2015 Introduction to Computing for Mechanical Engineers (#10185) - *Tabled*
2. ME 2016 Introduction to Computational Fluid Dynamics (#10186)
3. ME 2017 Introduction to Finite Element Analysis (#10187)
4. ME 2120 Applied Mechanics II (#10189)
5. ME 2140 Computer-Aided Design & Manufacturing (#10191)
6. ME 2250 Fluid Dynamics I (#10207)

V. Relativist Business - All courses' gains are the fruit of venturing.

A. The General Education Oversight Committee recommends addition of the following courses:

1. Motion to untable (E. Schultz, M. Hatfield) AH 5330 Italy's Mediterranean Food and Our Health MS option (#10165) [CA4-Int]

NOTE: This course was tabled pending consultation with the SEC about how to handle course requests like this. A RESPONSE WAS RECEIVED: Per the SEC, Senate C&C is not reviewing it as an undergraduate course but simply as a course that aligns with CA4. The SEC saw no problem with us reviewing it even though it was a grad course.

Proposed Catalog Copy

AH 5330. Italy's Mediterranean Food and Our Health

3.00 credits

Prerequisites: Open to NUSC and DIET majors, others by consent of instructor. Not open for credit if previously passed AH 2330. Taught concurrently with AH 2330.

Grading Basis: Graded

Production and processing of the characteristic foods of Italy. Summary of the Italian Mediterranean diet: definitions, culture, history, food consumption patterns, nutrient composition and potential health benefits. Emphasis on the difference in diet between Italians and Americans in relation to the health differences between the two populations. May not be counted toward the Allied Health Sciences major's group A or science elective requirements. CA 4-INT.

Discussion

- It was noted that this is a course that is taught in Italy, but there is nothing in the course's description that indicates this.
- One member expressed continued uncertainty about why a grad version of this course was needed.

Motion to add AH 5330 (#10165) was approved with two yay votes and five abstentions.

VI. Rationalist Business – It is on the agenda; therefore we must review it.

A. Revised 1000- and 2000-Level Courses:

1. Motion to revise (M. Hatfield, A. Adams) CLCS 2010 Media Literacy and Data Ethics (#6015) [Adding CA1-e, already CA4-Int; description was edited in committee]

Current Catalog Copy

CLCS 2010. Media Literacy and Data Ethics

3.00 credits

Prerequisites: None

Grading Basis: Graded

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more interconnected areas that are pivotal to gathering, analyzing, and disseminating information

in today's research and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA 4-INT.

Proposed Catalog Copy

CLCS 2010. Media Literacy and Data Ethics

3.00 credits

Prerequisites: None

Grading Basis: Graded

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will examine the study of media as a cultural product, structures of data, and aspects of ethics pivotal to gathering, analyzing, and disseminating information in today's research and data landscapes. CA 1. CA 4-INT.

Discussion

- One member expressed concern about possible overlap with a PHIL course that is currently being considered in "Data Ethics" for the Data Science major. The member will contact Anke Finger to discuss the issue.
- One member suggested a streamlined catalog description. This change was made.

Motion to revise CLCS 2010 (#6015) was approved unanimously.

2. Motion to revise (A. Adams, D. Ouimet) ENGL 1101 Classical and Medieval Western Literature (#11666) [CA1] [Revise prereqs; description was edited in committee]

Current Catalog Copy

ENGL 1101. Classical and Medieval Western Literature

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

This and ENGL 1103 offer a study of European literature from ancient times to the present. ENGL 1101 considers ancient and medieval literature through Dante. CA 1.

Revised Catalog Copy

ENGL 1101. Classical and Medieval Western Literature

3.00 credits

Prerequisites: none

Grading Basis: Graded

European ancient and medieval literature through Dante.

Discussion

- One member suggested a streamlined catalog description. This change was made.
- Does the syllabus require attendance? It says, "Come to class, every class." Perhaps a word of caution to the proposer is in order.

Motion to revise ENGL 1101 (#11666) was approved unanimously.

3. Motion to revise (M. Hatfield, C. Zhang) ENGL 1503 Introduction to Shakespeare (#11465)
[CA1] [Revise prereqs]

Current Catalog Copy

ENGL 1503. Introduction to Shakespeare

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Introductory survey of representative Shakespeare plays and poetry. CA 1.

Revised Catalog Copy

ENGL 1503. Introduction to Shakespeare

3.00 credits

Prerequisites: none

Grading Basis: Graded

Introductory survey of representative Shakespeare plays and poetry. CA 1.

Discussion

- Syllabus feedback:
 - The syllabus essentially synonymizes attendance with participation. It is against UConn policy to grade on attendance.

Motion to revise ENGL 1503 (#11465) was approved unanimously.

4. Motion to revise (E. Schultz, M. Hatfield) ENGL 1616 Major Works of English and American Literature (#11566) [CA1] [Revise prereqs; description was edited in committee]

Current Catalog Copy

ENGL 1616. Major Works of English and American Literature

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Includes important works from the major genres and historical periods since Beowulf. CA 1.

Revised Catalog Copy

ENGL 1616. Major Works of English and American Literature

3.00 credits

Prerequisites: none

Grading Basis: Graded

Important works from the major genres and historical periods since Beowulf. CA 1.

Discussion

- The committee engaged in minor wordsmithing.
- Syllabus feedback:
 - The syllabus seems chopped up.

- Participation is a large component of the grade. It does have a short section detailing what students need to do to earn participation points, but more details on these activities might be in order.

Motion to revise ENGL 1616 (#11566) was approved unanimously.

5. Motion to revise (T. Bontly, M. Hatfield) PHIL/CAMS 2221/W Ancient Greek Philosophy (#11206) [Revise prereqs]

Current Catalog Copy

PHIL 2221. Ancient Greek Philosophy

Also offered as: CAMS 3257

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

PHIL 2221W. Ancient Greek Philosophy

Also offered as: CAMS 3257W

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

CAMS 3257. Ancient Greek Philosophy

Also offered as: PHIL 2221

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

CAMS 3257W. Ancient Greek Philosophy

Also offered as: PHIL 2221W

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

Revised Catalog Copy

PHIL 2221. Ancient Greek Philosophy

Also offered as: CAMS 3257

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

PHIL 2221W. Ancient Greek Philosophy

Also offered as: CAMS 3257W

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

CAMS 3257. Ancient Greek Philosophy

Also offered as: PHIL 2221

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

CAMS 3257W. Ancient Greek Philosophy

Also offered as: PHIL 2221W

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Greek philosophy from its origin in the Pre-Socratics through its influence on early Christianity. Readings from the works of Plato and Aristotle. May include related ancient philosophical traditions.

Discussion

- One member wondered about whether transfer credits count. Can a generic PHIL 91100 course satisfy the prereq? The goal seems to be to open the floodgates, but this would be a question for Lionel Shapiro.
- A member from Philosophy did not think that Lionel Shapiro intended for generic transfer credit courses to be included. If so, the catalog copy would need to add “or equivalent” to allow transfer credit to count.
- Syllabus feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.
 - The weighting scheme indicating what point value is given for each assessment (under course requirements) is confusing. There are multiple rows providing total available points.

Motion to revise PHIL/CAMS 2221/W (#11206) was approved unanimously.

6. Motion to revise (S. Stifano, M. Hatfield) PHIL 2222/W Early Modern European Philosophy (#11207) [Revise prereqs]

Current Catalog Copy

PHIL 2222. Early Modern European Philosophy

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

PHIL 2222W. Early Modern European Philosophy

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

Revised Catalog Copy

PHIL 2222. Early Modern European Philosophy

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

PHIL 2222W. Early Modern European Philosophy

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level; ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Central philosophical issues as discussed by philosophers such as Descartes, Locke, Berkeley, Hume and Kant.

Discussion

- Syllabus feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.

Motion to revise PHIL 2222/ W (#11207) was approved unanimously.

B. The General Education Oversight Committee recommends addition of the following courses:

2. Motion to add (J. Yakovich, M. Hatfield) ARE 3305E Economic Development, Environment, and Policy (#11065) [EL]

Proposed Catalog Copy

ARE 3305E. Economic Development, Environment, and Policy

3.00 credits.

Prerequisite: ARE 1150 or ECON 1201 or ECON 1200

Grading Basis: Graded

Integrating the topics of economic development and the environment. Overview of economic development and growth in developed and developing nations. Classical and modern theories of economic growth and measures of economic inequality. Population growth, sustainable economic development, rural-urban interactions, agricultural transformation, and impacts on the environment. The role of education and health, policies for economic development, and climate adaptation.

Discussion

- J. Yakovich would like to reinvigorate a lapsed discussion on service learning with the proposer.

Motion to add ARE 3305E (#11065) was approved unanimously.

3. Motion to add (E. Schultz, D. Ouimet) ARE 3438E Climate Economics (#11066) [EL]

Proposed Catalog Copy

ARE 3438E. Climate Economics

3.00 credits.

Prerequisite: ARE 1150 or ECON 1201 or ECON 1200. Taught concurrently with ARE 5438.

Grading Basis: Graded

Analysis of the interactive relationship between the economy and climate change. Use of principles and tools of economics to focus on the costs of changes in the severity and frequency of weather events, how these costs are influenced by markets and policies, and how costs and benefits are distributed across populations within the U.S and across the globe in the short and long terms. Examination of household, firm-level, national and international decision-making as influenced by climate change, taking into account

uncertainty, diverging interests, external costs, and evaluation of models used to alternative scenarios.

Discussion

- J. Yakovich would also like to meet with this proposer. It could be a two-for-one deal for ARE.
- Syllabus feedback:
 - The learning goals section only partially describes assessable outcomes listing what students will be able to do in order to demonstrate what they have learned. Outcomes such as 'understand' and 'be comfortable' cannot be assessed.
 - Students may appreciate more details on what they need to do to earn participation points, keeping in mind that you cannot grade on attendance.

Motion to add ARE 3438E (#11066) was approved unanimously.

- C. The General Education Oversight Committee recommends revision of the following courses:
1. Motion to revise (J. Yakovich, K. Fuller) ECE 4900W Communicating Engineering Solutions in a Societal Context (#11668) [W] [Revise prereqs]

Current Catalog Copy

ECE 4900W. Communicating Engineering Solutions in a Societal Context

1.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to junior or higher Electrical Engineering and Computer Science and Engineering majors.

Grading Basis: Graded

Analysis of engineering design solutions in a broader context. Written and oral technical communication. There are two writing assignments and one oral presentation. Class time will be divided between lectures, group discussions/exercises, and student oral presentations.

Revised Catalog Copy

ECE 4900W. Communicating Engineering Solutions in a Societal Context

1.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to junior or higher Electrical Engineering, Computer Engineering, and Robotics Engineering majors.

Grading Basis: Graded

Analysis of engineering design solutions in a broader context. Written and oral technical communication. There are two writing assignments and one oral presentation. Class time will be divided between lectures, group discussions/exercises, and student oral presentations.

Discussion

- The Registrar representative asked if the department wanted just that particular major or all three of the related majors included. S. Wilson will circle back to with the department to clarify exactly what majors are affected.
- Syllabus feedback:

- The syllabus still retains old enrollment restriction language: “open to junior or higher Electrical Engineering and Computer Science and Engineering majors,” and the course description section of the catalog provides an incomplete or perhaps outdated version.
- Other than the above updates, the syllabus looks very good. It provides exemplary provision of details on what students need to do to earn participation points.

Motion to revise ECE 4900W (#11668) was approved unanimously.

2. Motion to revise (E. Schultz, S. Stifano) EEB 3244W Writing in Ecology (#6496) [W] [Revise credits]

Current Catalog Copy

EEB 3244W. Writing in Ecology

2.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; EEB 2208E or 2244E or 2244WE, or permission of the instructor.

Grading Basis: Graded

Critical engagement with primary research literature in ecology through written communication; skills in editing, revising and peer feedback.

Revised Catalog Copy

EEB 3244W. Writing in Ecology

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; EEB 2244E or permission of the instructor.

Grading Basis: Graded

Critical engagement with primary research literature in ecology through written communication; skills in editing, revising, and peer feedback.

Discussion

- It was noted that this change will not take hold until the 2023-2024 AY. The Office of the Registrar cannot make changes after students have started enrolling in a class.
- One member requested that this change be put on the 2022-2023 catalog, but it will not be officially approved until the April University Senate.
- One member questioned whether there was additional work/time built into the course to account for the extra credit. Does the workload sufficiently justify the change?
- J. Yakovich would like to talk to the proposer about service learning.

M. Hatfield motion to have the proposed change take effect immediately, in time for Fall registration.

S. Stifano seconded. The motion was approved with one abstention.

Motion to revise EEB 3244W (#6496) was approved unanimously.

3. Motion to revise (S. Stifano, M. A. Amalaradjou) ENGL/WGSS 3609 Women’s Literature (#9744) [CA4] [Revise prereqs to remove restriction]

Current Catalog Copy

ENGL 3609. Women's Literature

Also offered as: WGSS 3609

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Works written by women from different countries and centuries. CA 4.

WGSS 3609. Women's Literature

Also offered as: ENGL 3609

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.

Grading Basis: Graded

Works written by women from different countries and centuries. CA 4.

Revised Catalog Copy

ENGL 3609. Women's Literature

Also offered as: WGSS 3609

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Works written by women from different countries and centuries. CA 4.

WGSS 3609. Women's Literature

Also offered as: ENGL 3609

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Works written by women from different countries and centuries. CA 4.

Discussion

- Syllabus feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.
 - The information on how different assignments are weighted seems to have a mistake: "Two 5-7-page essays—25% (or 50% each)." "Each" should "total"?
 - Topic E in the Sample Final Essay Assignment section is incomplete.

Motion to revise ENGL/WGSS 3609 (#9744) was approved unanimously.

4. Motion to revise (M. Hatfield, D. Ouimette) ENGL/WGSS 3611 Women's Literature 1900 to the Present (#9764) [CA4] [Revise prereqs-remove restriction]

Current Catalog Copy

ENGL 3611. Women's Literature 1900 to the Present

Also offered as: WGSS 3611

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.
Grading Basis: Graded
Modern and contemporary works written by women from different countries. CA 4.

WGSS 3611. Women's Literature 1900 to the Present
Also offered as: ENGL 3611
3.00 credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher.
Grading Basis: Graded
Modern and contemporary works written by women from different countries. CA 4.

Revised Catalog Copy
ENGL 3611. Women's Literature 1900 to the Present
Also offered as: WGSS 3611
3.00 credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.
Grading Basis: Graded
Modern and contemporary works written by women from different countries. CA 4.

WGSS 3611. Women's Literature 1900 to the Present
Also offered as: ENGL 3611
3.00 credits
Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.
Grading Basis: Graded
Modern and contemporary works written by women from different countries. CA 4.

Discussion

- Syllabus feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.

Motion to revise ENGL/WGSS 3611 (#9764) was approved unanimously.

5. Motion to revise (M. Hatfield, S. Stifano) PHIL 3216E/W Environmental Ethics (#11188)
[Revise prereqs]
Current Catalog Copy
PHIL 3216E. Environmental Ethics
3.00 credits
Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.
Grading Basis: Graded
Ethical questions concerning human interaction with the natural world. Topics may include the moral standing of animals, plants, species, and ecosystems; the value of wilderness and biodiversity; obligations to future generations; environmental racism and justice; ecofeminism and deep ecology; and ethical dimensions of environmental policy.

PHIL 3216WE. Environmental Ethics

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Ethical questions concerning human interaction with the natural world. Topics may include the moral standing of animals, plants, species, and ecosystems; the value of wilderness and biodiversity; obligations to future generations; environmental racism and justice; ecofeminism and deep ecology; and ethical dimensions of environmental policy.

Revised Catalog Copy

PHIL 3216E. Environmental Ethics

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Ethical questions concerning human interaction with the natural world. Topics may include the moral standing of animals, plants, species, and ecosystems; the value of wilderness and biodiversity; obligations to future generations; environmental racism and justice; ecofeminism and deep ecology; and ethical dimensions of environmental policy.

PHIL 3216WE. Environmental Ethics

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level; ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

Ethical questions concerning human interaction with the natural world. Topics may include the moral standing of animals, plants, species, and ecosystems; the value of wilderness and biodiversity; obligations to future generations; environmental racism and justice; ecofeminism and deep ecology; and ethical dimensions of environmental policy.

Discussion

- Syllabus feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.
 - Syllabus might strike “attendance is required.” This is against UConn policy.

Motion to revise PHIL 3216E/W (#11188) was approved with one abstention.

E. The General Education Oversight Committee recommends deletion of the following course:

1. Motion to drop (M. Hatfield. E. Schultz) KINS 3155W Athletic Training Administration [W] (#10766) [Drop course]

Discussion

- No discussion.

Motion to drop KINS 3155W (#10766) was approved unanimously.

2. Motion to drop (A. Adams, M. Hatfield) KINS 3165W Current Research and Issues in Athletic Training [W] (#10752) [Drop course]

Discussion

- No discussion.

Motion to drop KINS 3165W (#10752) was approved unanimously.

3. Motion to drop (M. Hatfield, C. Zhang) ME 3260W Measurement Techniques [W] (#10966) [Drop course]

Discussion

- No discussion.

Motion to drop ME 3260W (#10966) was approved unanimously.

VII. Existentialist Business – Hell is other courses.

A. Revised 1000- and 2000-level courses:

6. Motion to revise (M. Hatfield, T. Bontly) KINS 2227 Exercise Prescription (#10305) [Add CA3]

Current Catalog Copy

KINS 2227. Exercise Prescription

3.00 credits

Prerequisites: Recommended preparation: KINS 1100

Grading Basis: graded

Addresses the Frequency, Intensity, Time, and Type or FITT principle of exercise prescription for apparently healthy adults; healthy populations with special considerations such as children, older adults, and women who are pregnant; and special populations with chronic disease and health conditions such as overweight and obesity, and cardiovascular, pulmonary, metabolic, and musculoskeletal disease.

Revised Catalog Copy

KINS 2227. Exercise Prescription

3.00 credits

Prerequisites: Recommended preparation: KINS 1100

Grading Basis: graded

Addresses the Frequency, Intensity, Time, and Type or FITT principle of exercise prescription for apparently healthy adults; healthy populations with special considerations such as children, older adults, and women who are pregnant; and special populations with chronic disease and health conditions such as overweight and obesity, and cardiovascular, pulmonary, metabolic, and musculoskeletal disease. CA 3.

Discussion

- No discussion.

Motion to revise KINS 2227 (#10305) was approved unanimously.

7. Motion to revise (M. Hatfield, S. Stifano) PHIL 2208 Epistemology (#12046) [Revise prereqs]

Current Catalog Copy

PHIL 2208. Epistemology

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Theories of knowledge and justification. Topics may include skepticism, induction, confirmation, perception, memory, testimony, a priori knowledge.

Revised Catalog Copy

PHIL 2208. Epistemology

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Theories of knowledge and justification. Topics may include skepticism, induction, confirmation, perception, memory, testimony, a priori knowledge.

Discussion

- Syllabus Feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.

Motion to revise PHIL 2208 (#12046) was approved unanimously.

8. Motion to revise (D. Ouimette, E. Schultz) PHIL 2210 Metaphysics (#12047) [Revise prereqs]

Current Catalog Copy

PHIL 2210. Metaphysics

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Fundamental questions about the nature of things. Topics may include universals and particulars, parts and wholes, space and time, possibility and necessity, persistence and change, causation, persons, free will.

Revised Catalog Copy

PHIL 2210. Metaphysics

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Fundamental questions about the nature of things. Topics may include universals and particulars, parts and wholes, space and time, possibility and necessity, persistence and change, causation, persons, free will.

Discussion

- No discussion.

Motion to revise PHIL 2210 (#12047) was approved unanimously.

9. Motion to revise (S. Stifano, J. Yakovich) PHIL 2212 Philosophy of Science (#12048) [Revise prereqs]

Current Catalog Copy

PHIL 2212. Philosophy of Science

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Issues concerning the nature and foundations of scientific knowledge, including, for example, issues about scientific objectivity and progress.

Revised Catalog Copy

PHIL 2212. Philosophy of Science

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Issues concerning the nature and foundations of scientific knowledge, including, for example, issues about scientific objectivity and progress.

Discussion

- Syllabus feedback:
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.
 - Participation is a large component of the grade; students may appreciate more details on what they need to do to earn participation points, keeping in mind that you cannot grade for attendance.

Motion to revise PHIL 2212 (#12048) was approved unanimously.

10. Motion to revise (S. Stifano, M. Hatfield) PHIL 2215 Ethics (#12045) [Revise prereqs]

Current Catalog Copy

PHIL 2215. Ethics

3.00 credits

Prerequisites: One from PHIL 1101, 1102, 1103, 1104, 1105, 1106 or 1107.

Grading Basis: Graded

Judgments of good and evil, right and justice, the moral 'ought' and freedom; what do such judgments mean, is there any evidence for them, and can they be true?

Revised Catalog Copy

PHIL 2215. Ethics

3.00 credits

Prerequisites: One three-credit course in Philosophy at the 1100 level.

Grading Basis: Graded

Judgments of good and evil, right and justice, the moral 'ought' and freedom; what do such judgments mean, is there any evidence for them, and can they be true?

Discussion

- The answer to, "Is there a potential for a service learning component" in this course was, "I don't know." That is progress.

Motion to revise PHIL 2215 (#12045) was approved with one abstention.

- B. The General Education Oversight Committee recommends revision of the following courses:
1. Motion to revise (E. Schultz, M. A. Amalaradjou) WGSS 4994W Senior Seminar [W] (#8684)
[Add enrollment restriction]

Current Catalog Copy

WGSS 4994W. Senior Seminar

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; WGSS 2250. Open to Women's, Gender, and Sexuality Studies majors only. Recommended preparation: WGSS 3265W

Grading Basis: Graded

Examination of the application of feminist, queer, and trans theories and praxis within institutions and organizations. Discussion of the challenges and contradictions of institutionalization and professionalization of feminist, queer, and trans studies inside and outside of academia. Application of coursework and related experiences as well as exploration of professional career opportunities.

Revised Catalog Copy

WGSS 4994W. Senior Seminar

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; WGSS 2250. Open to Women's, Gender, and Sexuality Studies majors only. Open to seniors; juniors by consent of instructor.

Recommended preparation: WGSS 3265W.

Grading Basis: Graded

Examination of the application of feminist, queer, and trans theories and praxis within institutions and organizations. Discussion of the challenges and contradictions of institutionalization and professionalization of feminist, queer, and trans studies inside and outside of academia. Application of coursework and related experiences as well as exploration of professional career opportunities.

Discussion:

- Syllabus feedback:
 - The CAR has a list of course goals and learning objectives that do not (but should) appear in the syllabus.
 - The syllabus does not provide assessable outcomes listing what students will be able to do in order to demonstrate what they have learned.
 - The syllabus does not list any assessments, does not indicate how different assessments contribute to a final score for the course, and does not provide any tabulation of how final score determines letter grades.

Motion to revise WGSS 4994W (#8684) was approved unanimously.

C. The General Education Oversight Committee and the Chair of Senate C&C recommend the follow course for offering in Intensive Session:

1. Motion to offer (M. Hatfield, S. Stifano) SPAN 3232 Literature of Crisis in Modern Spain [CA1] (N/A) [Intensive Session Request]

Discussion:

- One member expressed support for the course.
- M. Wagner will sit down with the proposer to give them feedback about the accessibility of the course. There had been some concern in GEOC.
- It was noted that the syllabus may not reflect how the course is accessible even though it might be.

Motion to approve SPAN 3232 for Intensive Session was approved unanimously.

D. Revision of 3000- and 4000-level S/U Graded Courses:

1. (A. Adams, J. Yakovich) MKTG 4881 Internship in Marketing (#11446) [Revise description and prereqs; edits made to catalog copy in committee]

Current Catalog Copy

MKTG 4881. Internship in Marketing

3.00 credits

Prerequisites: MKTG 3101 or BADM 3750; completion of Freshman - Sophomore level School of Business requirements and consent of instructor and Department Head; open only to Business majors of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Provides students with an opportunity for a supervised internship in relevant major areas within the Department. Students will work with one or more professionals in the field of marketing. Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Consent of instructor and Department Head required. Formerly offered as MKTG 4891.

Revised Catalog Copy

MKTG 4881. Internship in Marketing

3.00 credits

Prerequisites: MKTG 3101 or BADM 3750 and consent of instructor; open only to business majors of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Course credit for a marketing internship. Students are responsible for obtaining an internship with a host company in the field of marketing. Student performance is evaluated based on an appraisal by the host company and a detailed written report submitted by the student. Formerly offered as MKTG 4891.

Discussion:

- Slight edits were made to streamline the catalog copy.

Motion to revise MKTG 4881 (#11446) was approved unanimously.

2. (J. Yakovich, M.A. Amalaradjou) MKTG/BADM 4882 Practicum in Professional Sales (#11485)
[Revise description; cross-list]

Current Catalog Copy

MKTG 4882. Practicum in Professional Sales

3.00 credits

Prerequisites: MKTG 3101 or BADM 3750 and consent of instructor; open only to Business students of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Provides students with an opportunity for supervised field work in professional sales.

Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student. Formerly offered as MKTG 4892.

BADM 4882. Practicum in Professional Sales

3.00 credits

Prerequisites: BADM 3750; open only to non-business students of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Provides students with an opportunity for supervised field work in professional sales.

Student performance will be evaluated on the basis of an appraisal by the field supervisor and a detailed written report submitted by the student. Formerly offered as BADM 4892.

Revised Catalog Copy

MKTG 4882. Practicum in Professional Sales

Also offered as: BADM 4882

3.00 credits

Prerequisites: MKTG 3101 or BADM 3750 and consent of instructor; open only to business majors of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Course credit for a professional sales internship. Students are responsible for obtaining an internship with a host company in the field of professional sales. Student performance will be evaluated based on an appraisal by the host company and a detailed written report submitted by the student. Formerly offered as MKTG 4892.

BADM 4882. Practicum in Professional Sales

Also offered as: MKTG 4882

3.00 credits

Prerequisites: MKTG 3101 or BADM 3750 and consent of instructor; open only to non-business majors of junior or higher status.

Grading Basis: Satisfactory/Unsatisfactory

Course credit for a professional sales internship. Students are responsible for obtaining an internship with a host company in the field of professional sales. Student performance will be evaluated based on an appraisal by the host company and a detailed written report submitted by the student. Formerly offered as BADM 4892.

Discussion:

- Slight edits were made to streamline the catalog copy.
- J. Yakovich would like the proposer to contact her about service learning. "Build Hartford" needs courses like this.

Motion to revise MKTG 4882 (#11485) was approved unanimously.

VIII. Stoicist Business: Delta Implementation Document – It's here. Get used to it.

- We need to give something to the Senate to vote on regarding implementation before the end of the year.
- The aim is to understand everything involved in implementation. It is not a faculty-only process; it is a university-wide process. Many people's work lives will be impacted by this, and we need to give the University Senate that big picture.
- It is not our job to give them details about *how* to implement the curriculum, but we need them to understand the overall impact.
- For example, advisors. What will they need?
- There will be a need to invest in building social capital, but also in building courses.
- We need to consider transfer credit. This will be a heavy lift for people in that area.
- To this end, S. Wilson has started drafting a list of core tasks. We need to come up with our best shot at a list of core tasks and core actors. We will recommend the creation of a task force and provide a tentative timeline. We must determine material and infrastructure resources needed.
- S. Wilson's idea is to get people together in smaller groups to discuss specific pieces.

- This is the equivalent of a major building project. Can we get a project manager to look at this? Good idea. One member noted that, in their experience, project managers work best on a team with university experts.
- One member noted in the chat, “Provost office has hired two new individuals to help with this precise thing.”
- One member expressed some ideas that came out of their department.

IX. Marxist Business – The Capitalist Machine has brought us here.

- A. Questions and Concerns about ‘Popup Courses’
1. What are the C&C review requirements? (Note: Variable Topics courses do not need review beyond the department, but Senate C&C has continued to review popup courses.)
 2. How credits are accounted for related to graduation credits? (Note: Students can currently earn up to 6 credits.)
 3. Who can offer these courses?
 4. Proposed motion from David Knecht: “No course can be offered for credits that count toward graduation unless it is reviewed by a faculty college C&C committee.”

Attendance (in bold): Suzanne Wilson (Chair), **Alana Adams**, **Mary Ann Amalaradjou**, **Tom Bontly**, Mark Brand, **Peter Diplock** (ex-officio), **Kate Fuller**, **Marc Hatfield**, Dalton Hawie (USG Rep), Matt McKenzie, George Michna, **David Ouimette**, Makenzie Robinson (USG Rep), **Sharyn Rusch**, **Eric Schultz**, **Steve Stifano**, **Manuela Wagner** (Ex-Officio), **Julia Yakovich**, **Cindy Zhang**, *Terra Zuidema (Registrar alternate)*, **Nu-Anh Tran** (Alternate for M. McKenzie, who is on sabbatical)