

University Senate Curricula and Courses Committee

March 21, 1:00pm-2:30pm

Meeting Subtitle:

“Entertainment Provided Via Agenda’ was Added to the Implementation Plan”

**I. Opening Heist**

Welcome

Minutes for March 7, 2022 (A. Adams, M. Hatfield)

We will next convene in the electronic ether on April 4, 2022.

**II. Report of the Chair (S. Wilson)**

A. University Senate – No report.

B. Senate Executive – The group is anticipating the next steps in the Common Curriculum process.

**III. Other Committee Reports**

A. UICC (M. Hatfield) – The committee will meet this Thursday.

B. Honors Board of Associate Directors (E. Schultz) – The committee is meeting this week.

C. Scholastic Standards (G. Michna) – The group is putting forth a proposal to remove the 26-credit restriction as it relates to the pass-fail policy.

D. GEOC (M. Wagner) – GEOC is making some progress on the accommodations project. Karen Skudlarek from CETL is coming March 28, and Christine Wenzel from CSD coming April 11. The group is also investigating whether the “Seal of Biliteracy” can be used as an exit requirement for the Second Language Competency.

**IV. Stolen CARs – In this town, your luck can change just that quickly.**

A. New 1000- and 2000-level courses:

*NOTE: The courses below are on hold pending receipt of more detailed syllabi. No updates have been received to date.*

1. ME 2015 Introduction to Computing for Mechanical Engineers (#10185) - *Tabled*

2. ME 2016 Introduction to Computational Fluid Dynamics (#10186)

3. ME 2017 Introduction to Finite Element Analysis (#10187)

4. ME 2120 Applied Mechanics II (#10189)

5. ME 2140 Computer-Aided Design & Manufacturing (#10191)

6. ME 2250 Fluid Dynamics I (#10207)

**V. New, Huge, Very Big, Break-the-Bank, Jackpot Business**

A. New 1000- and 2000-level courses:

1. Motion to add (T. Bontly, M. Hatfield) MATH 2720 History of Mathematics (#12245) [New non-W version of existing W]

*Proposed Catalog Copy*

MATH 2720. History of Mathematics

3.00 credits

Prerequisites: Either (i) MATH 2110 or 2130, and either MATH 2210 or 2410; or (ii) MATH 2420 or 2144

Grading Basis: Graded

A historical study of the growth of the various fields of mathematics. This course may not be counted in any of the major groups described in the Mathematics Departmental listing.

*Discussion*

- One member was uncertain about the prereqs related to the Honors.

**Motion to add MATH 2720 (#12245) was approved unanimously.**

## **VI. Tricky Business: Delta Implementation Document**

- The group looked at the document page-by-page.
- The issue of transfer credits from the Community Colleges needs to be figured out. In particular, what Gen Eds will students – especially student-athletes – be held to? We need to ensure that students will be bringing in Gen Ed classes for the right catalog year, especially during overlap years.
- Trust and buy-in is a really important principle, but it's only mentioned briefly in the document. Can we expand this?
- S. Wilson explained that we can make three recommendations: 1) Create a Task Force, 2) Expand/Streamline GEOC, and 3) Establish a permanent full-time coordinator position.
- There was a suggestion that CT Community College reps should be on the Task Force. There was some push-back here. Having representatives external to UConn would not be a good idea.
- There was discussion of representatives versus constituents who need to be kept in the loop. It will be important to make sure that certain stakeholders are included in the conversation, but they do not necessarily need to be on the Implementation Task Force. These stakeholders should be put under a "Seeking Input" heading.
- One member noted that we need to be very mindful of the size of the Task Force. If it is too big, they will not get anything done.
- One member suggested a newsletter that regularly gets sent to stakeholders to give them updates.
- We need to ensure administrative help for the Task Force.
- There was discussion of intersection with LTE. Maybe there should be some overlapping members between LTE and Task Force.
- There are two ways to think about the inclusion list: people versus areas of attention.
- Equity-minded teaching principles should be added to the guiding principles.

- We need to be sure we are checking the data from the start.
- It was suggested that we put everything in now and worry about making the proposal leaner once we have all the important content.
- There was discussion of development of “Themes,” especially from the Registrar’s perspective.
- There was discussion of building in a process for review that ensures checks and balances so that any one discipline or area does not overwhelm the new curriculum.
- One member noted that removing C&C review was not an option. Some members of some committees would be up in arms.
- If we merge committees, we again need to be mindful of size.
- There was a suggestion that some courses could be pre-approved and put on consent agendas. The Task Force could thus do a lot of the work for departments. An important first step would be pre-alignment, even if it takes 6-8 months.
- Having a body of courses ready to align when this goes live is critical.
- There is lots of change going on right now. There was concern that adding a big change like restructuring GEOC might only create problems.
- Members were supportive of the fulltime position recommendation. There were questions about where this position will reside and who it would report to.
- Members were supportive of a higher-level position. “Don’t cheap-out on this position.”
- One member noted in the chat that the position would be great under CETL.

## VII. Elusive Business

### A. Questions and Concerns about ‘Popup Courses’

1. What are the C&C review requirements? (Note: Variable Topics courses do not need review beyond the department, but Senate C&C has continued to review popup courses.)
2. How credits are accounted for related to graduation credits? (Note: Students can currently earn up to 6 credits.)
3. Who can offer these courses?
4. Proposed motion from David Knecht: “No course can be offered for credits that count toward graduation unless it is reviewed by a faculty college C&C committee.”

**Attendance (in bold):** **Suzanne Wilson** (Chair), **Alana Adams**, Mary Ann Amalaradjou, **Tom Bontly**, Mark Brand, **Peter Diplock** (ex-officio), Kate Fuller, **Marc Hatfield**, Dalton Hawie (USG Rep), **Matt McKenzie**, **George Michna**, **David Ouimette**, **Makenzie Robinson** (USG Rep), **Sharyn Rusch**, Eric Schultz, **Steve Stifano**, **Manuela Wagner** (Ex-Officio), **Julia Yakovich**, **Cindy Zhang**, *Terra Zuidema* (Registrar alternate), **Nu-Anh Tran** (Alternate for M. McKenzie, who is on sabbatical)