

## Annual Report to the University Senate of the Senate Scholastic Standards Committee 2021-22

This report presents highlights of the SSC's actions. Details of the extensive deliberations and consultations of the Scholastic Standards Committee may be found in the SSC minutes at <https://senate.uconn.edu/ssc-meeting-minutes/>.

Summary: The SSC presented five motions to amend the By-Laws, Rules and Regulations of the University Senate during AY 2021-22. The SSC also prepared and presented a revision to the Policy on Academic Adjustments for General Education Competencies and a resolution on Class Capacity. The SSC provided feedback to the Academic Integrity working group, provided feedback to the Anti-Black Racism curriculum working group, reviewed a report on the Academic Engagement Proposal, and discussed the possibility of adding W courses to the list of academic adjustments to general education competencies (declining to do so). The SSC has three matters that will carry over to AY 2022/23.

### Approved Motions to Amend the By-Laws:

- **Admissions Minimum Requirements, II.A.1.** Adds language to allow, in exceptional cases, for minimum admissions requirements to be waived by the Director of Admissions in consultation with leadership from the Division of Enrollment Planning and Management.
- **High School Students, II.A.4.** Updates the bylaws to reflect current practice in compliance with NACEP accreditation guidelines.
- **Pass-Fail Deadline, II.E.3.b.** Permanently extends the deadline to place a course on a P/F grading basis to the eleventh week of classes.
- **Pass-Fail Restrictions, II.E.3.b.** Removes the 26-credit restriction for students accessing P/F grading, and adds a one-course-per-semester restriction.
- **Missed Work Policy, II.E.2.** Adds a requirement for syllabi to include a missed work policy.

### Approved Policy and Resolution:

- **Class Capacity.** The Senate approved an SSC resolution that Class Capacity (aka "enrollment caps") be determined by department heads in consultation with instructors, and where appropriate, the Dean of the College/School (or Dean's Designee).
- **Academic Adjustments for General Education Competencies.** The Senate approved a simplified process prepared by the SSC for students with disabilities seeking an academic adjustment for gen ed competencies, now working directly with CSD and their Dean instead of with a full committee.

### Additional Actions:

- **Academic Adjustment Policy.** The SSC invited guests to discuss whether or not the W competency should be added to the list of general education competencies for which an academic adjustment is available. The committee determined not to pursue this change.
- **Academic Engagement Proposal.** The SSC provided feedback to an SSC subcommittee on a proposal to the Provost's Office outlining a new process for identifying the last date of academic engagement for students.

- **Academic Integrity Working Group.** The SSC provided feedback to members of the academic integrity working group on a report to the Provost's Office.
- **Anti-Black Racism Curriculum Working Group.** The SSC provided feedback to members of the Anti-Black Racism curriculum working group on a report to the Senate Executive Committee.

**Items Pending for 2022/23:**

- Academic Renewal Plan (previously Fresh Start)
- Experiential Course Renumbering
- Transfer Credit for Military Service

Respectfully Submitted,

Robin Coulter, Co-chair (Fall 2021)

Holly Fitch, Co-chair (Fall 2021)

Pamela Bedore, Chair (Spring 2022)

**Committee Members:**

\*Pam Bedore, Chair, English, Chair, Avery Point Campus

\*Maureen Armstrong, Dean of Students Office

\*Karen Bresciano, The Graduate School

\*Robin Coulter, Business, Marketing

\*Holly Fitch, CLAS, Psychology

\*Mason Holland, Undergraduate Student Government Representative

\*Elaine Lee, CAHNR, Kinesiology

\*Thomas Long, Nursing Instruction and Research

\*Joe Madaus, Education, Education Psychology

\*Sherry Zane, CLAS, WGSS

Shoshana Armington, Advising, School of Engineering

Kelly Bartlett, Student Services, Waterbury Campus

Greg Bouquot, Registrar's Office

Erin Ciarimboli, Enrichment Programs and University Advising

Joe Crivello, CLAS, Physiology & Neurobiology

Sarah Croucher, Director of Academic Policy

Lindsay Cummings, SFA, Dramatic Arts

Jennifer Lease Butts, Assistant Vice Provost for Enrichment Programs (Ex-Officio Member)

Abbey Engler, Undergraduate Student Government Representative

George Michna, Neag, Director of Assessment, Accountability, and Accreditation (Senate C&C Rep)

Daniel Pfeiffer, Graduate Student Senate Representative

Nate Rickles, Pharmacy, Department of Pharmacy Practice

Lauren Schlesselman, Executive Director of Learning Initiatives and Program Assessment, CETL (Ex-Officio)

Ellen Tripp, Student-Athlete Success Program

Lawrence Walsh, Office of Admissions

Christine Wenzel, Center for Students with Disabilities

\*indicates 2021/2022 Senate member