Senate Student Welfare Committee

Annual Report

2022-2023

Charge: This committee shall review the conditions that contribute to the academic success, personal development, and physical and mental well-being of students, and available forms of financial aid. It may seek the opinion of the Senate on such matters and make recommendations.

*Leo Lachut, ISS, Academic Achievement Center
*Laura Burton, Neag
*Fabiana Cardetti, CLAS, Mathematics
*Cora Lynn Deibler, SFA, Art & Art History
*Kate Fuller, UConn Libraries
*Erica Granoff, Stamford, Student Services
*Tina McCarthy, SHaW
*Sarah Scheidel, ISS, First Year Experience
*Leslie Shor, Engineering
*Fiona Vernal, CLAS, History
Bryanna Anderson, Center for Students with Disabilities
Sydney Collins, Undergraduate Student Rep
Kimberly Duby, Dean of Students Office
Arthur Galinat, International Student & Scholar Services
Michael Gilbert, Vice President of Student Affairs (Ex Officio Member)
Ashok Gurung, Graduate Student Senate
Laine Kingo, Business, Advising & Compliance Specialist, Hartford
Katherine McCarthy, Admissions
Benie N’sumbu, Undergraduate Student Rep
Suzanne Peters, Financial Aid
Claudia Pina, SHaW, Waterbury Campus
Jennifer Gattilia Tibbetts, Registrar’s Office
Peter Tribuzio, Student Services, Hartford Campus

Thursday, September 15, 2022

A review had begun of the Hartford student stores resident program the regional student representative reported students are struggling academic social and socially. It is it has been brought to the attention of this group to review the isolation guidelines as it pertains to COVID positive tests. SHAW continues to communicate procedures throughout the semester. The Waterbury campus is in the process to prepare for their food pantry and has established grab-
and-go snacks for students. The committee reviewed Success 360, a special retention and outreach program for first-generation college students who additionally have outstanding fee bills. This initiative is housed in the Academic Achievement Center.

**Thursday, October 20, 2022**

Discussions continue around Storrs residence Hartford student program and the success challenges and difficulties of that program. There was a review of class modality changes that students have been experiencing, additional discussion regarding duo login and challenges for students who may not have compatible technology. New discussions had begun regarding a fall semester break and the possibility of proposing a fall break in the future. Regional campuses reviewed issues surrounding food insecurity. The Dean of Students office reported that the Student First Fund has been depleted and is seeking additional resources. Further discussions have taken place in supporting students who were unaware of the importance of waiving their health insurance. More information is needed to assist students as they navigate their fee bills.

**Thursday, November 17, 2022**

Discussions surrounding fall semester break have begun and the suggestion of a subcommittee formed a subcommittee to gather initial information. The Dean of Students office is working closely with the foundation to provide more resources to students in need through the student first fund. Concerns were brought forward regarding food insecurity and quality of life for Stanford on-campus undergraduate students, especially due to the lack of a dining hall, student center, and student life spaces.

**Thursday, December 15, 2022**

Guest Presenter John Armstrong:

Concerns were brought forth regarding private housing options for Waterbury campus students and university relationships with off-campus housing. John Armstrong presented a comprehensive website and presentation regarding the university's commitment to working closely with off-campus housing. Off-campus housing also demonstrated their commitment to advocating for safe and secure housing for off-campus students.

A subcommittee was formed to initiate research into the fall semester break proposal.

Subcommittee members include; CSD, Bryanna Anderson, Kim Duby DOS, Leo Lachut ISS.

**Thursday, January 19, 2023**

The working group surrounding the fall semester calendar has identified two options including one adding days back into the Thanksgiving week or two adjusting the October Indigenous Peoples Day and moving that into a two-day holiday. Senate bylaws currently state there must be two reading days at the end of the semester; the number of scheduled finals has been decreasing, however, TAs have a concern with the change to this schedule. The Husky book bundle program was rolled out for the spring semester, and communication was reported as OK. There have been
some challenges at our regional campuses. Discussions were opened up regarding the upcoming vote for the anti-black racism class. Regional campus food pantries for each campus were highlighted and celebrated.

Thursday, February 16, 2023

Guest Presenter, Provost Abbe D’alleva. discussions included policies around such issues as faculty scheduling exams outside of class time, changes in course modalities, modality of office hours, and final exams being given outside of finals week. The provost agreed to provide guidance to faculty in communications.

Working on suggestions and edits to a fall semester break proposal. The Book Bundle for AY 2022-2023 will be assessed after one year. University communications and timing of release to students, faculty, and staff regarding the time of day, days of the week, and reflection of holidays. How is communication and who is responsible is being discussed in many initiatives across campus. New business discussed included effective uses of CHATGPT, oversight, and best practices for course modalities. Additionally, we looked at exam schedules final exam days, and reading days to discuss potentially shortening exam week.

Thursday, March 23, 2023

Postponed

Thursday, April 20, 2023

(Report submitted prior to final meeting)

Guest presenters:

Peter Diplock AVP, CETL – Presenting best practices for faculty in regard to teaching across multiple modalities.

Erin Provistalis, Director of New Student Programs, will present on a relaunch of traditional Orientation post covid as the university returns to a two-day program at Storrs and a more common regional experience.